

Crosswalk between the Younger Youth and Older Youth POA

Overview & Key

SAME	39 items
SIMILAR	8 items
MOVED	3 items moved scales and became 4 similar items
REMOVED	10 items
NEW	17 items

**Throughout language changed to children from youth

YYPQA			OYPQA	
A1	Emotional climate positive	SAME	A1	Emotional climate positive
A2	No evidence of bias	SAME	A2	No evidence of bias
B1	Space free of health & safety hazards	SAME	B1	Space free of health & safety hazards
B2	Space clean and sanitary	SAME	B2	Space clean and sanitary
B3	Ventilation and lighting adequate	SAME	B3	Ventilation and lighting adequate
B4	Temperature comfortable	SAME	B4	Temperature comfortable
C1	Emergency procedures	SAME	C1	Emergency procedures
C2	Fire extinguisher	SAME	C2	Fire extinguisher
C3	First aid kit	SAME	C3	First aid kit
C4	Other safety equipment	SAME	C4	Other safety equipment
C5	Entrances supervised	SAME	C5	Entrances supervised
C6	Outdoor space supervised	SAME	C6	Outdoor space supervised
D1	Space crowded	SAME	D1	Space crowded
D2	Space suitable	SAME	D2	Space suitable
D3	Furniture comfortable and sufficient	SAME	D3	Furniture comfortable and sufficient
D4	Furniture is appropriate for children's physical size	SIMILAR	D4	Physical environment can be modified
E1	Drinking water accessible	SAME	E1	Drinking water accessible
E2	Food and drinks plentiful	SAME	E2	Food and drinks plentiful
E3	Food and drinks healthy	SAME	E3	Food and drinks healthy
F1	Greeted as they arrive or at start of session	SIMILAR	F1	Greeted within first 15 minutes of session
F2	Staff tone of voice	SAME	F2	Staff tone of voice
F3	Staff smile and friendly gestures	SAME	F3	Staff smile and friendly gestures

YYPQA			OYPQA	
G1	Start and end time	SAME	G1	Start and end time
G2	Materials and supplies ready	SAME	G2	Materials and supplies ready
G3	Enough material & supplies	SAME	G3	Enough material & supplies
G4	Staff explain activities	SAME	G4	Staff explain activities
G5	Appropriate amount of time	SAME	G5	Appropriate amount of time
H1	Engage with materials or ideas	SAME	H1	Engage with materials or ideas
		REMOVED	H2	Activities lead to tangible products or performances
H2	Opportunities to talk about what doing and thinking	SAME	H3	Opportunities to talk about what doing and thinking
H3	Connections between current activities and prior knowledge	SIMILAR	H4	Balancing concrete and abstract
I1	Encouraged to try new skills	SAME	I1	Encouraged to try new skills
I2	Support despite errors or failure	SAME	I2	Support despite errors or failure
		MOVED to N2	J1	Staff are always active with youth
J1	Support accomplishments in nonevaluative language	SAME	J2	Support accomplishments in nonevaluative language
J2	Open-ended questions	SAME	J3	Open-ended questions
		MOVED to P1	K1	How staff approach conflict
		MOVED to P2,3	K2	How staff determine cause of conflict
		REMOVED	K3	Understanding relationship between actions and consequences
		REMOVED	K4	Staff acknowledge conflict and follow-up
K1	Well-defined interest areas	NEW		
K2	Physical environment can be modified	NEW		
K3	Children's work on walls, displays	NEW		
K4	Children participate in selecting & arranging displays	NEW		

YYPQA			OYPQA	
L1	Interest areas have sufficient materials for multiple children	NEW		
L2	Materials are open-ended	NEW		
L3	Materials are easily accessible to children	NEW		
M1	Structured opportunities to get to know each other	SAME	L1	
M2	Inclusive relationships	SAME	L2	
M3	Identification with program	SAME	L3	
		REMOVED	L4	Structured, public opportunities to acknowledge achievements
M4	Small group activities	SIMILAR	M1	Number of groupings
		REMOVED	M2	Form groups in multiple ways
		REMOVED	M3	Small groups have purpose and all contribute
N1	Staff have non-threatening posture	NEW		
N2	Staff work side by side with children	MOVED from J1		
N3	Staff circulate	NEW		
N4	Staff interact in positive ways	NEW		
O1	Practice group process skills	SAME	N1	Practice group process skills
O2	Opportunities to lead a group	SAME	N3	Opportunities to lead a group
O3	Opportunities to help another child with a task	SIMILAR	N2	Opportunities to mentor
		REMOVED	O1	Staff share control
		REMOVED	O2	Staff give expectations and guidelines
P1	Staff ask and acknowledge feelings in conflict	MOVED from K1		
P2	Staff help respond appropriately to conflict	NEW		
P3	Staff ask what happened	MOVED from K2		
P4	Staff ask for solutions	MOVED from K2		

YYPQA			OYPQA	
Q1	Children plan and set goals	SIMILAR	P1	Youth make plans for projects and activities
Q2	Use a range of planning strategies	SIMILAR	P2	The number of planning strategies
Q3	Children share plans	NEW		
Q4	Long-term goals	NEW		
R1	Time for activities based on their interests	NEW		
R2	Opportunities for authentic choices	NEW		
R3	Open-ended choices within activities	SIMILAR	Q1	Open-ended content choices
		REMOVED	Q2	Open-ended process choices
S1	Children take care of practical needs and routine tasks	NEW		
S2	Children do routine tasks on own, in own way	NEW		
T1	Intentional process of reflecting	SAME	R1	Intentional process of reflecting
T2	Use a variety of reflection strategies	SAME	R2	The number of ways they reflect
		REMOVED	R3	Opportunities for presentation
T3	Structured feedback	SAME	R4	Structured feedback