

Radiant

Who You Are...

Because of Who He Is.

~ Lesson Eight ~
Hebrews Chapter Eight



Dwelling Richly Bible Study

BY JENNIFER RICHMOND

LA MIRADA CHRISTIAN CHURCH

Let the word of Christ dwell in you richly

...SMALL GROUP FELLOWSHIP...

📖 **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the English Standard Version (ESV) Bible for this study.

♥ **We come from varying faith backgrounds**, so please be thoughtful of denominational and religious differences.

🚫 **Avoid commentaries or study notes in your Bible.** Trust God, pray, ask for wisdom then read and answer on your own.

👂 **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.

✓ **This isn't a personal opinion study. This is a Bible study.** So, there are going to be "right" and "wrong" answers. Try your best and have a humble and teachable spirit.

🗣️ **You don't have to share**, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share! 😊

🕒 **Didn't finish the study this week?** That's ok. Life gets busy. You're here! Yay you! This will be a good week for you to listen and perhaps jot down answers as others share.

⌚ **Be considerate of your "slice of the pie"** and how much time you are taking to talk. Share your thoughts, and allow time for others to do the same.

🕒 **Watch the time.** Please return to our teaching session on time. 7:40pm (evening) or 10:40am (morning) group.

...AS WE GATHER...

1. How would you summarize the case and the call the author has made to this point? Q2/pg 157
2. What word of exhortation do you find in the first 6-7 words of 7:4? Q1/pg 161
3. How do you picture the point being made by the author? Q9/pg 162
4. What was said about Judah? Q4/pg 164
5. Share your response from this reading: [Hebrews 4:16; 6:19-20, and 7:19](#) Q7/pg 164
6. How is the truth of Jesus - our better hope - made even better? Q6/pg 168
7. Share your "Create & Share"
8. Recite as a group our memory verse from chapter seven.

...JOIN JENNIFER "LIVE OR LATER"...

...LIVE 7:00AM...



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LATER ... [YouTube.com/c/JenniferRichmond](https://www.YouTube.com/c/JenniferRichmond) or the [Dwelling Richly](#) podcast.

...MARK YOUR CALENDARS -- OUR NEXT STUDY MEETS...

MONDAY, FEBRUARY 12 – OR – TUESDAY, FEBRUARY 13

Hebrews – Radiant Bible Study Notes

“HOPE TO THE UTTERMOST”

You can hear this message at: <http://www.dwellingrichly.podbean.com>

~ Lesson Eight Overview ~

Lesson Eight – Hebrews Chapter 8



Memorize Hebrews 8:6

With the 5th week in January, we have extra days in between our meeting. In addition, chapter 8 is the shortest chapter in Hebrews. So, I've provided a suggested plan of study that includes a review of Hebrews.

- Day 1 – Read & Write Chapter 8 (Tues. 1/23)
- Day 2 – 8:1-6 (Wed. 1/24)
- Day 3 – 8:7-13 part 1 (Thurs. 1/25)
- Day 4 – 8:7-13 part 2 (Fri. 1/26)
- Day 5 – Review chapter 1 (Mon. 1/29)
- Day 6 – Review chapter 2 (Tues. 1/30)
- Day 7 – Review chapter 3 (Wed. 1/31)
- Day 8 – Review chapter 4 (Thurs. 2/1)
- Day 9 – Review chapter 5 (Fri. 2/2)
- Day 10 – Review chapter 6 (Mon. 2/5)
- Day 11 – Review chapter 7 (Tues. 2/6)
- Day 12 – Review chapter 8 (Wed. 2/7)
- Day 13 – Create & Share (Thurs. 2/8)
- Day 14 – Option: Write 9:1-10*

**While chapter 8 is shorter than average, chapter 9 is longer. This would be a good day to write chapter 9.*

The dates in parenthesis are the dates of our Dwelling Richly “Live or Later” online lesson.
Join us...

Live → [Facebook.com/lmccwomen](https://www.facebook.com/lmccwomen) at 7am or

Later → [YouTube.com/c/JenniferGRichmond](https://www.youtube.com/c/JenniferGRichmond) or the Dwelling Richly podcast



...Lesson Eight - Day One

...WRITE AND MEMORIZE...

HEBREWS 8:6



...READ AND WRITE HEBREWS CHAPTER EIGHT...

Please join me “Live or Later” weekdays as I teach through each lesson.

Live at 7am on Facebook at LMCC Women or on [Zoom.us/j/221173257](https://zoom.us/j/221173257)

Later enjoy the recorded sessions on YouTube.com/c/JenniferRichmond or the Dwelling Richly podcast.

As you read in the introduction, we are reading and writing the entire book of Hebrews over the course of this study. At the end of this lesson packet I have provided several blank pages for you to “WRITE THE WORD.” Use these or any pages – perhaps a special journal? – to write each chapter of Hebrews. At the end of this study, you’ll have written the entire book! What a treasure!

While you study Hebrews, write any notes, thoughts, questions, even drawings, that will help you engage and understand the Scripture. Before you read and write, pray that God would open the eyes of your heart to see clearly the wonders in His word (Psalm 119:18) and that He would give you wisdom (James 1:5) to grasp and apply what you are reading.

TODAY:

- 1) READ HEBREWS CHAPTER 8 - If you haven't read chapters 1-7 yet, be sure to read them as well
- 2) WRITE HEBREWS CHAPTER 8 – If you haven't written chapters 1-7 yet, set aside time this week.
- 3) WRITE & MEMORIZE Hebrews 8:6. I've provided space at the opening of each lesson for this.

Why not take a picture of your writing today and share it! Text it to a friend, send it to me (562.755.4964), post it on Facebook or Instagram and tag @LMCCWomen don't forget to use the hashtags:

#RadiantBibleStudy #LMCCWomen #DwellingRichly



But as it is, Christ has obtained a ministry that is as much more excellent than the old as the covenant he mediates is better, since it is enacted on better promises.

Hebrews 8:6

...Lesson Eight - Day Two...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...HEBREWS 8:1-6...

Who remembers “dittos” – no, not the bell-bottomed jeans from the 70s – the machines that rolled out handouts in grade school? If you were born before 1980, you probably do. Before schools had photocopiers like Xerox™ machines, teachers ran copies on these hand rolled-drums called “spirit machines.” They got the job done, but they were harder to read, came in blue prone-to-blur ink, and the fumes from the alcohol solvent was, well, let’s just say overwhelming at times. It’s a fond memory from my childhood and my early years as an elementary teacher. Copies had to be made and that was the way to make them.

Then along came the Xerox™ machine and we all could read better and breathe better...but still, we were reading a copy, right? Everyone knows the original thing is better. If ditto machines and Xerox™ machines made the best documents, we’d have no need for the originals. But they don’t, and we do. As we move into Hebrews chapter eight we’re going to be reminded once again of how much better Jesus is than the copy or shadow of what He replaced.

...PRAY...

Heavenly Father, as I come to Your Word, open my eyes to behold wonderful things in it, in Jesus’ name. Amen.

...READ THE WORD...

[Hebrews 8:1-6](#)

...REVIEW & CONNECT...

1. Before you begin, skip ahead to Day Thirteen of this study and make get your plans on the calendar today.
2. Use a concordance to find the references to Jesus being our high priest in chapters 1-7 of Hebrews. You’ll find at least 10. After each reference note the essential characteristics of Jesus in this role.

[Hebrews 2:17; 3:1; 4:14; 4:15; 5:1; 5:5; 5:10; 6:20; 7:26; 7:27; 7:28](#)

- 1) _____ - _____
- 2) _____ - _____
- 3) _____ - _____
- 4) _____ - _____
- 5) _____ - _____
- 6) _____ - _____
- 7) _____ - _____
- 8) _____ - _____
- 9) _____ - _____
- 10) _____ - _____

3. In Hebrews 1:3 and again in 8:1, the author makes a point of Jesus being in what position?

This is based on Psalm 110, which the author has quoted more than any other Psalm. Read Psalm 110:1. What significant point do you think that the author trying to make?

...THINK & ENGAGE...

4. Now, at the opening of this passage, the author reminds us of the point he's been making. How does he sum up Jesus' role as high priest in 8:1-3?

Where He is...

Who He is...

What He is doing...

5. Note the word "Majesty" in 8:1. Who is described with this title? _____. Read Jude 25 and note the words ascribed to God in his message. What does this tell us about the significance of Jesus' position in heaven?
6. In chapter 9 we'll look in depth at the set-up of the earthly tent and tabernacle that God designed as a way to connect and commune with Him. In 8:2, the author reminds us that Jesus is seated where?
7. A good teacher anticipates objections or points of confusion that their students might have. What potential confusion do you think the author might be addressing with his point in 8:4? *(This might be a little challenging of a question, but my hope is that at this point in our study you're starting to make some connections along these lines of your own. I'll be going over this question live in our Dwelling Richly online weekday study.)*
8. God gave Moses detailed instructions on the building of the tabernacle. Read [Exodus 25:40](#) which follows the intricate detailed instructions. What point do you think the author is making about the heavenly priesthood of Jesus and that of the earthly temple priests?
9. How is Jesus' ministry here described in Hebrews 8:6 and also in 1:4?
10. Why is Jesus' ministry better?



Ιτ'ο Γρεεκ το Με

The words "copy" (ὑποδείγματι/hypodeigma) and "shadow" (σκιᾶ/skia) imply a deeper reality behind what is seen. "The author's purpose is not to reduce the glory of the shadow, but to enhance the glory of its substance." (D. Guthrie)

...IN CLOSING...

Don't you love it when teachers say, "If you missed the point of what I've been saying, it's..."? Thank you, teacher! Yes! It's better than Cliff Notes! And what has the point been? "Jesus is not only better than the Old Testament priesthood from Levi and Aaron; He is the only true priest. They were simply copies of Him." We might be tempted to think of Old Testament as prophecy and New Testament as fulfillment, and that's a very helpful way of understanding things, but there's so much more! The author of Hebrews is saying that Old Testament priesthood was a copy of Jesus. It was merely a copy of Jesus. The Levitical priesthood was a copy of the one, true, real priesthood of Jesus. If you can't get excited about that today as a 21st century Christian, please try to enter the mind of a 1st century Jew who is wavering between the old and trying to grasp the new. Feel their potential confusion, their longings and maybe some fears. Embrace the joy that they must be feeling as the light is coming into their hearts and minds. Thank God today for the truths He's revealed to you and never take for granted the blessing of Jesus as our better priest. We'll learn a lot more about this in the coming lessons!

...Lesson Eight - Day Three...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...HEBREWS 8:7-13 PART 1...

I remember as if it were yesterday the time when my dad told me that one day I'd be old enough to understand the magic trick he'd had just done. My sisters and I – three little enchanted preschoolers - sat totally amazed as he made our little dachshund, Schatzie, disappear. "Someday, I promise, you'll know." I was filled with eagerness for that "someday" moment! How much more so when God says that someday there will be something so much better than what we have right now. Someday can't come soon enough, right? Well, for us, that day has come. It came when Jesus brought the New Covenant – a covenant that was promised for 1,000 years. What a day! Today, we'll look more closely at that great day and that amazing promise kept.

...PRAY...

Father, in the short time I have in Your Word today, please strengthen me by the truth of the gospel. You are my refuge and I thank you for the power of Your Word in my life. Please open my eyes and give me hope in my heart. In Jesus' name. Amen."

...READ THE WORD...

[Hebrews 8:1-13](#)

...REVIEW & CONNECT...

There are 33 occurrences of the word "covenant" in the New Testament and over half of those appear in Hebrews! It's a very important concept. There are at least eight covenants in the Bible from the time of Adam to Jesus. The author introduced the "covenant" in chapter 7, and it is a significant concept of chapter 8 that will remain throughout the rest of Hebrews. The general idea of covenant is split into two: Old and New. In order to appreciate and understand the New, we need to understand the Old. So, we'll study both in the next two lessons.

1. **Read Hebrews 7:22. What is Jesus' role?** _____
(Check your notes. We studied this in Lesson 7/Day 7. There's a helpful "It's Greek to Me" text box on that lesson as well.)

2. **Write a dictionary definition of "covenant":** _____

[Baker's Bible Dictionary](#) is a great resource and available in print or online.

3. **Read the following passage, and summarize these seven Old Testament covenants. Write notes or drawings to help you remember each:**

1) [Genesis 1:28-30; 2:15-17](#) between God and _____

2) [Genesis 3:14-19](#) between God and _____

3) [Genesis 8:20-9:17](#) between God and _____

4) [Genesis 12:1-3](#) between God and _____

5) [Exodus 19:5-8*](#) between God and _____

6) [2 Samuel 7:4-17](#) between God and _____

7) [Deuteronomy 30:1-10](#) and _____

*Also spelled out in detail in Exodus 20-23 and the entire book of Deuteronomy.

4. Read Hebrews 8:6-7 again. How would you visually (chart, illustration, graphic of some kind) represent the core thought? Draw that here

...THINK & ENGAGE...

5. Based on your reading in Hebrews thus far, to which covenant in particular is the author referring when he says, "...if that first covenant had been faultless..." (Hebrews 8:7)

NOTE: Be careful to consider the immediate context and not be thrown by the words "that first covenant." We covered this reading/studying principle in Lesson Six under hermeneutics.

Covenant: _____

What clues do you see in Heb. 8:1-6 to support your answer?

The Mosaic Covenant as introduced in Exodus 19 is especially important. This covenant introduced the priesthood under Moses' brother Aaron. It also gave the people instructions for building a traveling tabernacle that would become the Temple once they were permanently in the Promised Land (the land promised in the Abrahamic covenant!) A study in covenants is exciting and could truly be a study all its own!

6. In one word, what would you say is the topic in focus in Hebrews 8:1-8? _____
7. From Hebrews 8:6, in what sense is Jesus the mediator of a new covenant? What did He do to mediate this?
8. How is Jesus' mediation superior to man's?
9. Based on your reading of Hebrews 8:8, to whom is the author speaking? where is the fault found?

Write the words from that verse that support your answer.

To bring some clarity to Hebrews 8:8, let's "geek-out" or maybe "Greek-out" a bit. Read Hebrews 8:8 from the New English Translation. **"But showing its fault, God says to them, "Look, the days are coming, says the Lord, when I will complete a new covenant with the house of Israel and with the house of Judah."** Compare this to the NIV, ESV, NASB, and most other translations which read something along the lines of "finding fault with them..." This is an important distinction, and on this translation difference I agree with the NET (and Youngs Literal) because the translation renders the earliest manuscripts "memphomenos gar autous legei" and places the emphasis on the Covenant being faulty – not because God created a faulty covenant but because it was impossible to keep it. Were the people at fault? Definitely. Their – and our – sin is undeniable. However, it's an important distinction that the author of Hebrews is saying that the Mosaic Covenant itself – not the people – needed replacing. This is exactly what was prophesied in Jeremiah as quoted in verses 8b-12! Feel free to review your answer to question 9 based on this understanding if you'd like.

10. Why did the Old Covenant fail?

11. What are the primary promises of the New Covenant as prophesied in Jeremiah 31:31-34? (Hebrews 8:7-13)

...Lesson Eight - Day Four...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...HEBREWS 8:7-13 PART 2...

I was the only kid I knew with lunches made with home ground peanut butter, unsweetened apricot spread, and whole-grain nut bread. While others had Skippy, we had Laura Scudder's. While others were buying margarine, we were eating butter and cooking with coconut oil. While others had chocolate bars we had carob. Of course, it's pretty common knowledge nowadays that butter or coconut oil is much better for you than margarine, and the peanut butter you have to stir is way healthier than corn syrup laden Skippy, and everyone on the planet seems to be using coconut oil, but as a kid, I wanted the junk food lunches with white bread, grape jelly, and creamy peanut butter like the other kids. I ate what I ate because my parents bought it and were teaching us to live healthier. I get that now, but then I only ate that way because it was the house rules. As an adult I not only see the value, I'm thankful for my parents and how ahead of the curve they were with healthy eating. When coconut oil started gaining popularity and people started ditching margarine for butter I laughed because I've never bought a tub of margarine in my life and coconut oil has been in our cupboards before it was cool. I eat healthy now, not because it's my parents' house rule, but because in my heart, I know it's best. It's not a chore to eat healthy – it's a joy. Why would I eat any other way? How much more so is the law of God when it is on our hearts? God's law is not a commandment written on stone – I'm not trying to know God through the law...I know Him because He's in my heart and that has made all the difference. (As for carob...that's a big N-O. That never took hold. Chocolate all the way!)

...PRAY...

Father, you know me better than I know myself. My heart, as dark as it often is, is all yours. Bring the light of your word into my heart today and give me a deep understanding of and joy in my time of study. In Jesus' name. Amen."

...READ THE WORD...

[Hebrews 8:1-13](#)

...REVIEW & CONNECT...

1. Read [Luke 22:20](#); [1 Corinthians 11:25](#); [2 Corinthians 3:6](#)

Who instituted the New Covenant? _____

When? _____

How is the New different from the Old?

2. Think through the logic of the thought the author gives when teaching us that we now have a new covenant. What is his reasoning as stated in Hebrews 8:7?

3. How would you explain the word "covenant" to an 8-year-old?

4. What is God's desire toward us – His image-bearers? Read [the following](#) and consider any other examples along these lines:

Deuteronomy 7:7-8 - _____

Proverbs 8:17 - _____

Zephaniah 3:17 - _____

5. Considering the heart of God toward us, His image-bearing creation. In what way(s) did the Old Covenant NOT allow for God's desire toward us to be fulfilled? How does the New Covenant in Christ allow for this?

6. Read Hebrews 8:8-12 from [Jeremiah 31:31-34](#) in your Bible. And consider the following...

What was God's promise to them?

How is this promise different? (v9)

What are the reasons for this change? (v9)

What is the nature and strength of this new covenant? (v10-12)

How does the knowledge of God come because of the New Covenant? (v11)

How might a Jewish woman of 65AD experience the words in v11 "from the least of them to the greatest?" (Consider also [Galatians 3:28](#) and [Ephesians 2:17-22](#))

What can you learn about God's character from this passage?

What surprises you about this new covenant? Concerns you?

7. How does Hebrews 8 explain what God desires most for you in your life today? How will knowing and believing this impact how you live today?

...IN CLOSING...

The author of Hebrews is telling us that the Old Testament priesthood and covenant was a copy of the true priesthood and better covenant of Jesus. The new priesthood and covenant is better, just as my real husband is better than a photo of him. What can we hold on to from this passage? We aren't likely to be tempted to go to the Old Testament and start living under the old covenant and old priesthood, but recall that the audience of this message – the Jews – were. So, the author is saying, "Don't look to the copy for your hope. Don't look to the Old Testament priestly ritual for your hope. Look to Jesus." Isn't that a message for us? Where should we look for hope in our life today? For stability and truth? In our discouragements, in our trials, don't look to anything else but Jesus. Don't look to a copy of Jesus; look to Jesus. Look to Him for your hope. We have a better priest. He's the real thing. He's our true hope and the truth should inform every aspect of how we live out our lives today, amen? Amen!!

...MY SPIRITUAL JOURNEY...

Around 2009 I began an earnest spiritual journey. I felt that I may have been in error in some of my understanding of the Word of God and wanted to grow deeper in my knowledge of what the Bible said – not what I had been taught, but what the Bible truly said. I had been observing the Passover and hosting a Seder for eight years because I found the fulfillment of Christ in this holy day to be tremendously enlightening. This led me to pursue the question of why I wasn't keeping other Biblical holy days like Yom Kippur, Yom Teruah, and others. As I pursued this question I found fascinating teaching in what is called the "Hebrew Roots" or Messianic movement. This is a movement of believers in Christ who return to the Hebrew roots of the gospel and most, while holding to Jesus Christ, move all the way back to the Mosaic Covenant and continue to keep all its commands – eating "Kosher," wearing no mixed fabrics, observing Shabbat, not working on holy days, etc. They believe that Christians should be keeping the Law of the Torah and that traditional Christianity is in serious error.

This movement teaches that in 325 AD Constantine corrupted Christianity motivated by political desires and anti-Semitism, and the Christianity we know of today is still corrupted as a result. I wanted to understand this fully and not be swayed by the comforts of my life as a western, American, Christian, so I immersed myself in many hours of study on the topic. I attended a Messianic fellowship along with still attending my regular church. I read books on the topic, listened to a great many teachers and experts in the subject, began learning Hebrew, and studied the Word at length.

I'm sharing this with you because it was through prayer and the guidance of the Holy Spirit as I read the Word that I came to believe that followers of Christ are not bound by the Old Covenant. Constantine may very well have corrupted the church – I believe he did in many ways, but this doesn't mean that we should be keeping the Mosaic Law. It was primarily my study in Hebrews and Galatians that helped me resolve the issue. This is one of the reasons I have loved teaching through Hebrews with you! I want you to have the same assurance I do! Jesus came to fulfill the Law. He came to bring the New Covenant. He came to obey it all because there is no way that I could. The Old Covenant was faulty. The New is perfect because Jesus is perfect.

I have many friends and even family members who follow Christ and still feel they must keep every part of the Mosaic Covenant. They do not see it as being a burden, but find great joy in trying to obey every law. They are fellow brothers and sisters in Christ. However, I believe they are in error. The example I walked you through from Hebrews 8:8 is a Scripture that those in the Hebrew Roots movement are using to teach that we should be keeping the Old Covenant still. They teach that God found fault with "them" – the Levitical priests and not with the covenant itself, and therefore, if we but keep the Law (like those others didn't) we are in God's favor. But, as I had you read, you hopefully see that a careful rendering of the Greek and sound hermeneutics will show that this is not the point of that passage! The point is that God proclaimed through the prophet Jeremiah 1000 years before Christ that a new covenant was indeed coming...and it did! Jesus is the mediator of that new covenant.

As followers of Jesus, we should honor the Scripture that tells us to "accurately divide the Word of Truth." We must be good students of the Word and be willing to seek God and love Him with heart, soul, mind, and strength. I know that those in the Hebrew Roots movement believe they are doing that, however, they have misinterpreted many verses to fit their paradigm namely: Constantine ruined Christianity and Jesus was a Jew who kept the Law therefore, Christians should too. I will continue to seek with openness the truth of God's Word.

My journey began when I read and understood how Christ was fulfilled in the Passover. I began, as I said, observing the traditional Passover Seder every year, and I still do that to this day. However, I observe the holy day, not because I am under the Law, but because I find great power in seeing Christ in the Passover and great joy in sharing this day with others. Since 2001 I've led the Seder with nearly 1,000 people – friends and family, seekers and students. The Passover holy day gives me the opportunity to point people to Jesus Christ as the complete fulfillment of the law and all the prophecies as well as the One who brought us the law to be written on our hearts. What great joy and hope I have because of Him. I pray that you will always find the truth of Jesus Christ as you continue to "rightly divide the Word of truth" and seek Him with your whole heart.

Shalom,

Jennifer

I WILL PUT
MY LAWS
INTO THEIR
MINDS
AND WRITE
THEM
ON THEIR
HEARTS

...Lesson Eight - Day Five...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, thank you for revealing yourself to me in your Word. Please open the eyes of my heart to see and love your truth today. In Jesus' name. Amen."

...READ THE WORD...

[Hebrews Chapter One](#)

1. How has God revealed Himself over time?
2. How would a Son's words have more weight than a prophet's?
3. What has been and is the role of angels?
4. How is Jesus better than...
Israel's "fathers" ...

Israel's prophets...

Angels...
5. What role does the Son have in doing the Father's will according to these verses?
6. How would you respond to a skeptical friend or acquaintance who said, "If God is real, why doesn't He give us a sign that He's out there?"

7. Summarize the key points of this chapter:

8. What truth touched your heart in this chapter?

9. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 1:3

...Lesson Eight - Day Six...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, I confess my tendency to take my relationship with You for granted. As I read and study today, I want to love You more deeply and appreciate what You have given me. Thank You for Your great love and salvation! In Jesus' name. Amen."

...READ THE WORD...

[Hebrews Chapter Two](#)

1. In what ways are we not immune to drifting away from the gospel?
2. According to the author, how can we successfully resist the tendency to drift?
3. Read the Parable of the Soils in [Matthew 13:18-24](#) and compare that to "neglecting salvation" in Hebrews chapter 2.
4. Based on what you've read and studied now through Hebrews 1-8, How would you answer the rhetorical question in Hebrews 2:3?
5. Imagine you're talking with a friend who is going through a devastating loss in her life. How would your understanding of Hebrews chapter 2 help you offer hope and encouragement to her?
6. Read [1 Corinthians 10:13](#). How would you relate that with the experience of Christ and who He is as taught in Hebrews chapter 2?

7. Summarize the key points of this chapter:

8. What truth touched your heart in this chapter?

9. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 2:17-18

...Lesson Eight - Day Seven...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, I confess my tendency to take my relationship with You for granted. As I read and study today, I want to love You more deeply and appreciate what You have given me. Thank You for Your great love and salvation! In Jesus' name. Amen."

...READ THE WORD...

[Hebrews Chapter Three](#)

1. How was Jesus' "more faithful" than Moses?
2. Considering the audience of this epistle, how is this an important point to make?
3. What warning does the author give us and why?
4. How did the people "put [God] to the test?" Do you think that happens today in general and in your life specifically? Why or why not?
5. In what practical ways can you live out Hebrews 3:12-13 in your life today? What challenges do you think you might face if you live out that exhortation to its fullest? Do you think your church is living this out today? Why or why not?
6. What was the ultimate reason why the people were not permitted to "enter [God's] rest?"

7. Summarize the key points of this chapter:

8. What truth touched your heart in this chapter?

9. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 3:13-15

Lesson Eight - Day Eight...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, thank You for this Word. I ask that by the Holy Spirit You would make it alive in my heart. My mind wanders. I skip, I go too fast, I treat Your Word like another item on my list to do. Give me a tender heart a disciplined mind and a willing spirit to truly embrace Your Word today. In Jesus' name. Amen.

...READ THE WORD...

[Hebrews Chapter Four](#)

1. What is the author's caution in the opening verses of this passage?

Please read from the ESV, NLT, NASB, or KJV – for a strong and accurate translation of this caution. We covered this along with some understanding of the Greek word “phobethomen” (from which we get the word “phobia”) back in Lesson 4.

2. What “good news” (literally: gospel) has come to “us” and what “good news” came to “them?”

Is the gospel that came to them the same as the gospel that came to “us?” Explain:

3. Read [1 Peter 1:19-21](#) along with Hebrews 4:3.

What is meant by “foundation of the world?”

Why is this significant for followers of Christ?

How might this truth be helpful as you let others know of the gospel?

4. What is meant by “let us strive” to enter that rest, and how might this look in your life in a practical sense today? (Hold this statement together with Hebrews 2:1-3)
5. What is the significance of the author’s emphasis on the Word of God in the context of the warnings he has been giving thus far? How will that impact your life and behavior today?
6. How does your relationship with Jesus Christ set you apart in terms of ultimate hope in comparison with those who reject Jesus? Consider especially Hebrews 4:14-16 as your respond.
7. Summarize the key points of this chapter:
8. What truth touched your heart in this chapter?
9. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 4:12

Lesson Eight - Day Nine...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, thank You for this Word. I ask that by the Holy Spirit You would make it alive in my heart. My mind wanders. I skip, I go too fast, I treat Your Word like another item on my list to do. Give me a tender heart a disciplined mind and a willing spirit to truly embrace Your Word today. In Jesus' name. Amen.

...READ THE WORD...

[Hebrews Chapter Five](#)

1. Summarize the role and qualifications of a high priest.
2. How is Jesus a better high priest than any to come before or after him?
3. Why were Jesus' prayers heard?
4. What did Jesus have to "learn?" Why? (Consider also Hebrews 4:10-18)
5. What does the author want to go on to teach?
Why can't he?
6. Create a picture (in words or illustration) of a dull Christian and a skilled Christian:

7. Do you consider yourself to be “skilled in the Word?” Why or why not?

- If not, are you interested in or willing to get skilled? _____ What do you think you need to do?

Who could help? _____ When will you begin?

- If you are, are you practicing Hebrews 3:13? _____ Why or why not?

8. Summarize the key points of this chapter:

9. What truth touched your heart in this chapter?

10. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 4:15-16

Lesson Eight - Day Ten...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, the passage before me is difficult because it says some things that are hard to understand. Empower me to do the hard work of doing personal, spiritual inventory. Help me be fully invested in what I am reading and studying. Search me and examine my heart. Your Word is truth and it is good for my soul. I want to walk in your truth today. In Jesus' name. Amen.

...READ THE WORD...

[Hebrews Chapter Six](#)

1. Which “doctrines” does the author consider “elementary?”

Read and summarize from Hebrews 6:1-2

2. Go back to your answer in #1 and consider these doctrines. Re-write each in your own words and give a “this basically means” kind of explanation after each one. As you are able, support and bring clarity to each doctrine with a Scripture outside of Hebrews.

3. Was question #2 difficult or fairly simple for you? Are you comfortable with your grasp of these? Explain:

4. What kind of people is the author talking about in Hebrews 6:4-6? What experiences does he give to define them?

Do any of these experiences apply to you? Explain:

Does the author’s warning apply to you? Explain:

5. We covered an lengthy explanation of Hebrews 6:7-8 in our earlier studies. Summarize the point the author is making in these verses and review Lesson 6 if you need support.

6. How does the author address his audience?

Why?

What is he assuring them of? What is his hope for them?

7. Why can we be assured of God's promise?

8. How does the truth of Hebrews 6:18-20 impact you today?

9. Summarize the key points of this chapter:

10. What truth touched your heart in this chapter?

11. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 6:19-20

Lesson Eight - Day Eleven...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, I want to affirm that you are my God. I confess that I allow other priorities to become idols in my life – my will, my time, my vanity, I submit to you. Open my eyes to the truths of your Word today. Thank you for Your mercies that are new every morning! I need them! In Jesus' name. Amen.

...READ THE WORD...

[Hebrews Chapter Seven and Genesis 14:18-20](#)

1. What are the characteristics of Melchizedek?

2. What event was the Levitical model of tithing based on?

Do you think followers of Jesus should tithe today? Why or why not? (Support your answer with Scripture.)

3. Was perfection attainable under the Levitical priesthood? Why or why not?

Is attaining perfection important – a goal that someone should aim for? Why or why not?
(Again, please support your answer with Scripture.)

4. What kind of leaders came from the tribes of Judah and Levi? Explain the difference in their roles.

5. What was the “former commandment” that was “set aside?”

Why was it set aside?

6. Describe what we are given in place of the “former commandment” and the results of this new commandment in our lives today.

7. How was this new commandment secured? (Consider also, Hebrews 6:13-20)

8. What can happen to those who “draw near to God through [Jesus]?”

What does that mean to you to be “saved to the uttermost?”

9. Summarize the key points of this chapter:

10. What truth touched your heart in this chapter?

11. How is your faith challenged or encouraged by your understanding of this passage?

...WRITE & REVIEW...

HEBREWS 7:25

Lesson Eight - Day Twelve...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...PRAY...

Father, in this short time in Your Word, I pray that You would strengthen me by the truth of the gospel. My heart runs to You for You are my refuge and I glory in the gospel of my salvation. Please enlighten my eyes and give hope to my heart. Let this Word not only resonate in my heart, but let it change the way I live and give me the passion and skill to bring Your Word to others. In Jesus' name. Amen.

...READ THE WORD...

[Hebrews Chapter Eight](#)

This is the wrap-up day for Lesson Eight and we've covered a lot! We began chapter eight two and a half weeks ago and now we're back there. You've learned a lot. You've read a lot. Today, after reading chapter eight again, please take the role of teacher and write your own study questions through this passage.

Here are some tips to help you write effective questions:

Ask questions that...

- ...engage with the basic facts of the passage. For example, questions that begin with who, what, or when.
- ...engage the mind. For example, questions that begin with "why" or "how."
- ...connect this passage with others in Hebrews as well as other Scriptures in the Bible.
- ...help others apply it to their lives.
- ...challenge others to wrestle with a difficult concept
- ...don't have a "yes" or "no" answer.
- ...stir the heart. For example, questions that prod by asking, "how does this make you feel?"
- ...move others to action.

Use the space here to write out your questions. Have fun! You'll learn so much more when you think about others and try to imagine moving someone else through the Word in an effective way!

Lined writing area consisting of 30 horizontal lines.

Lesson Eight - Day Thirteen...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...CREATE & SHARE...

Share the lesson questions you wrote yesterday. Call up one of your Bible study group friends or get together with your whole group and share your lessons with one another. Have fun completing them together and discussing what you learned, were challenged by, and want to better apply to your life. Take a photo of your group get-together and share it on our Facebook or Instagram page with the hashtags #RadiantBibleStudy #LMCCWomen #DwellingRichly

Lesson Eight - Day Fourteen...

...WRITE AND MEMORIZE...

HEBREWS 8:6

...WRITE THE WORD...

We'll begin chapter nine today by writing verses 1-10. Use the following "Write the Word" pages provided for you.

Let the Word of Christ Dwell in You Richly



Hebrews _____



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

Hebrews _____



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

Hebrews _____



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

Hebrews _____



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

You are Loved
and
Prayed for.



