

Radiant!

Who You Are...

Because of Who He Is.

~ Lesson Six ~
Hebrews Chapter Six

Dwelling Richly Bible Study

BY JENNIFER RICHMOND

LA MIRADA CHRISTIAN CHURCH

Let the Word of Christ Dwell in You Richly

7

...SMALL GROUP FELLOWSHIP...

- 📖 **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the English Standard Version (ESV) Bible for this study.
- ♥ **We come from varying faith backgrounds,** so please be thoughtful of denominational and religious differences.
- 🚫 **Avoid commentaries or study notes in your Bible.** Trust God, pray, ask for wisdom then read and answer on your own.
- 👂 **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.
- ✓ **This isn't a personal opinion study. This is a Bible study.** So, there are going to be "right" and "wrong" answers. Try your best and have a humble and teachable spirit.
- 🗨️ **You don't have to share,** but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share! 😊
- 🕒 **Didn't finish the study this week?** That's ok. Life gets busy. You're here! Yay you! This will be a good week for you to listen and perhaps jot down answers as others share.
- ⌚ **Be considerate of your "slice of the pie"** and how much time you are taking to talk. Share your thoughts, and allow time for others to do the same.
- 🕒 **Watch the time.** Please return to our teaching session on time. 7:40pm (evening) or 10:40am (morning) group.

...AS WE GATHER...

1. What offerings must a high priest give? (Q5/pg 106)
2. Share your answers about Melchizedek (Q6/pg 110)
3. What qualifications must a high priest meet? (Q2/pg 111)
4. Read Luke 22:42-44 then share your answer about Jesus. (Q8/pg 112)
5. Share your response about Jesus' life and death and how Jesus understands you. (Q2/pg 114)
6. What is the author's expectation and do you think it was realistic? Why or why not? (Q5/pg 116)
7. Share your "Create & Share" pg 119
8. Recite as a group, Hebrews 4:15-16



...JOIN JENNIFER "LIVE OR LATER" ...

LIVE AT 7AM FOR BIBLE STUDY RIGHT IN YOUR HOME.

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OR

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Go to Facebook at 7am weekdays to join Jennifer Live!

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Use the link above or get the Zoom app on your phone and join with the number (221173257) weekdays at 7am.

LATER ... YouTube.com/c/JenniferRichmond or the [Dwelling Richly](http://DwellingRichly) podcast.

OUR NEXT STUDY MEETS:

MONDAY, DECEMBER 11 OR TUESDAY, DECEMBER 12

*Along with our teaching, we'll enjoy an uplifting time of worship and Christmas fellowship.
Please invite a friend. This will be an especially encouraging time together.*

Hebrews – Radiant Bible Study Notes

“LET US DRAW NEAR”

You can hear this message at: <http://www.dwellingrichly.podbean.com>

~Lesson Six Overview~

Hebrews Chapter 6

Memorize Hebrews 6:19-20

- Day 1 – Read & Write Chapter 6 (Tues. 11/28)
- Day 2 – 6:1-3 part 1 (Wed. 11/29)
- Day 3 – 6:1-3 part 2 (Thurs. 11/30)
- Day 4 – 6:4-8 part 1 (Fri. 12/1)
- Day 5 – 6:4-8 part 2 (Mon. 12/4)
- Day 6 – 6:9-12 part 1 (Tues. 12/5)
- Day 7 – 6:9-12 part 2 (Wed. 12/6)
- Day 8 – 6:13-20 (Thurs. 12/7)
- Day 9 – Create & Share (Fri. 12/8)

The dates in parenthesis are the dates of the Live online lesson. Join us on Facebook.com/lmccwomen at 7am on these days, or watch the lesson later on YouTube.com/c/JenniferGRichmond or the Dwelling Richly podcast

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...Lesson Six - Day One

...WRITE AND MEMORIZE...

HEBREWS 6:19-20



...READ AND WRITE HEBREWS CHAPTER SIX...

Please join me “Live or Later” today and every weekday as I teach through this lesson. **Live** at 7am on Facebook at LMCC Women or on www.Zoom.us/j/221173257 **Later** enjoy the recorded sessions on YouTube.com/c/JenniferRichmond or the Dwelling Richly podcast.

As you read in the introduction, we are reading and writing the entire book of Hebrews over the course of this study. At the end of this lesson packet I have provided several blank pages for you to “WRITE THE WORD.” Use these or any pages – perhaps a special journal? – to write each chapter of Hebrews. At the end of this study, you’ll have written the entire book! What a treasure!

While you study Hebrews, write any notes, thoughts, questions, even drawings, that will help you engage and understand the Scripture. Before you read and write, pray that God would open the eyes of your heart to see clearly the wonders in His word (Psalm 119:18) and that He would give you wisdom (James 1:5) to grasp and apply what you are reading.

TODAY:

- 1) READ HEBREWS CHAPTER 6 - If you haven't read chapters 1-5 yet, be sure to read them as well
- 2) WRITE HEBREWS CHAPTER 6 – If you haven't written chapters 1-5 yet, set aside time this week.
- 3) WRITE & MEMORIZE Hebrews 6:19-20. I've provided space at the opening of each lesson for this.

We have this as a sure and steadfast anchor of the soul, a hope that enters into the inner place behind the curtain, where Jesus has gone as a forerunner on our behalf, having become a high priest forever after the order of Melchizedek.

Why not take a picture of your writing today and share it! Text it to a friend, send it to me (562.755.4964), post it on Facebook or Instagram and tag @LMCCWomen and use the hashtags #RadiantBibleStudy #LMCCWomen #DwellingRichly

...Lesson Six - Day Two...

...WRITE AND MEMORIZE...

HEBREWS 6:19-20

...HEBREWS 6:1-3 PART 1...

Let's study together! Join us "Live or Later." Live Wednesday 11/29 at 7am on www.zoom.us/j/221173257 or Later on www.YouTube.com/c/JenniferRichmond at a time convenient for you.

...PRAY...

Heavenly Father, I want to just focus on your amazing Word in this time. My mind tends to wander. I get distracted easily. Please bless my time in your word with focus and understanding so I can better know you. In Jesus' name, Amen

...READ...

[Hebrews 5:9-6:3](#)

...REVIEW & CONNECT...

1. Review [Hebrews 5:9-14](#). Who is the author referring to when he says: "About this we have much to say? _____ Why does the author say he can't explain further?"

2. ***Where are you in your approach toward Bible study, church, spiritual growth? Is it a boring duty for you? Or something you look forward to with great eagerness? Do you think you're dull and unteachable or fresh and ready to learn more? Maybe at times dull then fresh? Be honest...

How can your testimony in this area be helpful for others as you live out [Hebrews 3:13](#)?

...THINK & ENGAGE...

3. Connect [Hebrews 6:1 back to 5:11-14](#). Complete the following chart to create a picture of the two types of hearers. How does the author describe each? What they need, how they live, basic description, etc. Some are stated openly, other descriptions are implied.

	The Immature	The Mature
5:11	hearing is dull	
5:12		able to teach ready for more
	Milk	
5:13		lives on solid food/skilled in word of righteousness
	child	
5:14	(by implication)	powers of discernment trained by practice able to distinguish good/evil
6:1		mature doctrine
		foundation is laid and ready to build upon

4. Read Hebrews 6:1 and 6:3 What is the author exhorting? And by whose will?

“Let us leave the _____
 [Let us] go on to _____
 By whose will? _____

5. Are you ready to “leave the elementary doctrine of Christ and ready to go on to maturity?” List the six subjects that the author explains are “elementary doctrines” he had wanted to move on from. Then briefly describe each one in the space below.

- 1) 6:1 _____
- 2) 6:1 _____
- 3) 6:2 instruction about _____
- 4) 6:2 the laying _____
- 5) 6:2 the resurrection _____
- 6) 6:2 _____

Notetaking Tip: in your Bible underline the verbs “leave” and “go on” and connect to “this we will do” in 6:3. Note also the word “doctrine/teaching” – we’ll be coming back to this in a couple of days.

It's Γρεεκ το Με

The Greek word λόγον/logon is translated “doctrine” or “teaching” in Hebrews 6:1. It is one of the most common words in the N.T (300x), and always is associated with a person sharing a message.

...IN CLOSING...

If someone came to you today and asked, “What do I need to do to become a Christian...what will my life look like after that...what do I have to look forward to?” – How would you answer them? The gospel is simple and childlike in its simplicity, actually. Once you’ve gotten that covered, you are ready to understand deeper things - you are admonished to! You should be assured of your position in Christ because, as we have been learning, he has gone before you so that you can draw near to God with confidence. Maybe you’re not so sure though. Maybe you’re a bit wobbly in the basics. Maybe today is the day that you check your ears – have they become dull? Are you counting on your confession but not counting the cost? Like Christ, we are called to be trained and ready, knowing what we believe, longing for more, and able to instruct others in the basics. Take a moment today to write out your answer to that person’s question above. Bonus, can you answer that in 35 words or less? We’ll look more closely at these basics tomorrow.

...Lesson Six - Day Three...

...WRITE AND MEMORIZE...

HEBREWS 6:19-20

...HEBREWS 6:1-3 PART 2...

Let's study together! Join us "Live or Later." Live Thursday 11/30 at 7am on www.zoom.us/j/221173257 or Later on www.YouTube.com/c/JenniferRichmond at a time convenient for you.

...PRAY...

Heavenly Father, thank You for this word. I ask that You would give me great concentration as I follow it through, phrase by phrase, verse by verse, that I might not only understand what I read but that I would see how to apply it to my life for your glory. In Jesus' name, Amen

...READ...

[Hebrews 5:9-6:3](#)

...THINK & ENGAGE...

Yesterday we looked at the six areas that the author of Hebrews wants mature believers to be established in. How's your understanding of these six concepts? The author of Hebrews had a warning for his audience because they didn't have a grasp of them. Do you? Let's look a little closer at each one and see how we are doing in our personal maturity and understanding. **NOTE:** There are a lot of references to look up in today's study. If you're new at thumbing through the Word, this might go slowly for you. Don't be discouraged. Do at least one reference from each section. You'll get more familiar with the Bible as you continue to study. It's so rewarding! Also, if you use the online version of this study, all of the references are linked directly to BibleGateway. Email me if you need any help.

1. Hebrews 6:1 - **Repentance from dead works**. Repentance means literally "to change one's mind" from the Greek *meta/change + noia/mind*.

[Acts 2:38](#) – What does true repentance lead to? _____

[Acts 2:33*](#) and [2 Corinthians 7:9-10*](#) – Who can repent and from what? _____

**Consider the context...to whom is the author speaking.*

[James 2:17, 26](#) and [Revelation 3:1](#) Of what value are "dead works"? _____

2. Hebrews 6:1 – **Faith toward God**. Notice the close connection of repentance and faith.

[Acts 20:21](#) – What did Paul testify about and to whom? _____

[Romans 10:17](#) – Where does faith come from? _____

3. Hebrews 6:2 – Instruction about washings. The Greek phrase occurs only this one time in the Bible: *baptismōn didachēn*. This refers to the difference between washings in the Mosaic law and Christian baptism. The Jews knew about washings of the Mosaic law, and they had been taught about baptism into Christ.

[Acts 19:1-6](#) – In whose name were they baptized and what was the result? _____

[Acts 1:5; 2:38 and Mark 1:4-8](#) – What kind of baptism do Christians believe in? _____

4. Hebrews 6:2 – the laying on of hands - *epitithēmi* means to "place upon." It is used of the Lord giving supernatural encouragement and understanding.

[1 Timothy 4:14](#) – What did Timothy receive and how? _____

[Romans 1:11; James 5:14-15](#) – Note Paul’s desire and James’ instruction: _____

5. Hebrews 6:2 - resurrection of the dead. The Messianic Jews (Hebrews), to whom this epistle was given, had an understanding of the resurrection.

[Hebrews 11:17-19](#) – Abraham’s understanding... _____

[Job 19:25-27](#) – Job’s understanding... _____

[John 11:23-27](#) – Martha’s understanding... _____

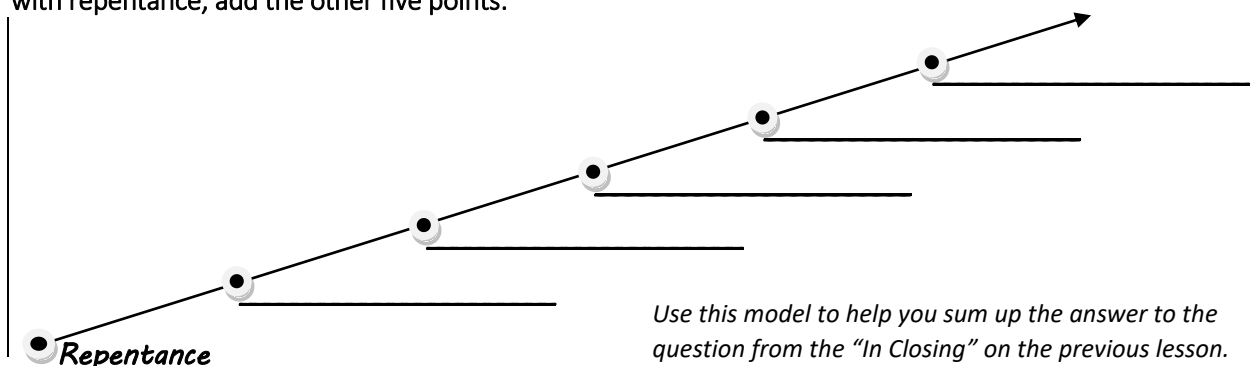
_____ and what did Christ teach?

6. Hebrews 6:2 Eternal judgment. Judgment is from the word “krima” meaning a judge’s decision. And ‘eternal’ means that the decision will never change. Only God’s decisions are eternal.

[Revelation 20:4](#) – What is God’s judgment toward the faithful? _____

[2 Peter 3:7; Revelation 20:13-15](#) – What is God’s judgment toward the wicked? _____

7. ***Consider how each of these points of “elementary doctrine” build upon one another. Beginning with repentance, add the other five points:



...IN CLOSING...

Understanding the basic “doctrines of Christ” is essential – literally foundational to our faith. But so many are either bored of it, ignorant of it, or dismissive of it. In this passage I hope that you have seen the need we have to grasp these essentials. They’re nothing to be bored of, ignorant of, and certainly not dismissive of. I love the saying that our parents give us “roots and wings.” This is exactly what our Heavenly Father, has modeled. Roots ground us and give us the nourishing start – wings allow us to live and demonstrate our faith by obedience. When it comes to maturity it’s a process that involves growing from well-nourished roots onto soaring on strong wings. Is that you? Soaring? Maturing? Great! It’s a wonderful feeling and it’s exactly what you were created to do. If not, why? What’s holding you back? Don’t you think the times of ignorance are over? It’s time to repent from baby food and be ready for maturity. Move on, be obedient, and be skilled in the word of righteousness.

7

Therefore, let us
LEAVE THE
elementary **TEACHING**

HEBREWS 6:1

OF CHRIST
and go on to
MATURITY

...Lesson Six - Day Four...

...WRITE AND MEMORIZE...

HEBREWS 6:19-20

...HEBREWS 6:4-8 PART I...

Let's study together! Join us "Live or Later." Live Friday 12/1 at 7am on www.zoom.us/j/221173257 or Later on www.YouTube.com/c/JenniferRichmond at a time convenient for you.

...PRAY...

Heavenly Father, this is Your Word and though it is a hard passage that searches me and stretches me, I pray that I would come to it with an open, humble, eager heart so that you can teach me from the words of life. Remove any blinders from my eyes so I can actually see. Remove any lenses from my eyes so I can clearly see undistracted by my own ideas and only seeing yours. In Jesus' name, Amen

...READ...

[Hebrews 6:1-8](#)

...REVIEW & CONNECT...

If you came across a memo that read, "You all are not meeting the expectations around here. These messes have got to stop. We've gone over this before and if it doesn't change, big consequences are coming for each of you." What assumptions would you make about the author? She knows the people she's dealing with? She's in charge and has influence? What assumptions would you make about the recipients? They know better? They are aware of the expectations? If you found out that the memo was a Post-It note that your friend put on her fridge addressing her toddlers...what would you think? Pretty harsh, right? Overkill for kiddos, right? She needs some decaf, right? If, however, it was a memo on the fridge in the break room at a corporate office, written from an executive and directed to senior staffers, you'd nod and think they'd better get their act together, right? Knowing the audience and the author made the difference. The same goes here in our study of Hebrews. Unlike the other epistles of the Bible, Hebrews doesn't open with the typical greeting. With no formal greeting to a specific group of people anywhere in Hebrews, we get to play detective and collect information as we read.

→ **BEFORE YOU BEGIN:** In the introduction to this Bible study I asked that you NOT use any commentaries or even the notes in your Bible. I'm going to reiterate that request as you enter in to today's lesson. Trust the Holy Spirit. **Just. Read. The. Word.**

1. **Collect information about the original recipients of this message.** Note: plural pronouns are inclusive, e.g. "us, we, our" implies "you all and me" (the author). Note also any adjectives that describe the audience and what that adjective implies. What can you learn about the spiritual state of the audience? Some verses have multiple clues! Pay attention and write small to fit it in! ☺

1:1-2 _____

3:1 _____

4:1, 11, 14, 16 _____

"Let us" occurs 14x in Hebrews! Also note what they have and what access that gives them.

5:11-12 _____
 6:9-10 _____
 10:32-36* _____

 12:28 _____

2. ***If you were working on a case as an FBI profiler and all you had to go on about a group of people was found in the pages of Hebrews, what would you say about them...Who are they as a people? What is their spiritual state? Where have they been? Where are they going? What's their relationship with the author like?

...THINK & ENGAGE...

3. Use this chart to break down the structure and concepts of [Hebrews 6:4-8](#).

Reminder: We are using the ESV translation for this study. The meaning is the same in other versions, but the word order will be different if you use another version. The link above is available in the [online format](#) of this study.

Those Who...	Land That Has Drunk the Rain	
6:4 😊	😊 and...	☹ but...
6:4 😊	6:7	6:8
6:4 😊	6:7	6:8
6:5 😊	6:7	6:8
6:5 😊	Results:	Results:
6:6 ☹ Then have...		
6:6 It's impossible to:		
Because...	<i>Notetaking tips: In your Bible...</i> 1) ...connect the type of people with the metaphor of land 2) ...note the occurrence of the word "tasted" here and in *3) ...note "enlightened" in 6:4 and "enlightened" in 10:32 4) ...circle and connect the words "case" in 6:4 and 6:9 (We'll cover 6:9 in a couple of days.)	
6:6		
6:6		

4. How would you summarize this message today?

We'll circle back over this passage, examine it closely, and consider its implications tomorrow in part two.

...Lesson Six - Day Five...

...WRITE AND MEMORIZE...

HEBREWS 6:19-20

...HEBREWS 6:4-8 PART 2...

Let's study together! Join us "Live or Later." Live Monday 12/4 at 7am on www.zoom.us/j/221173257 or Later on www.YouTube.com/c/JenniferRichmond at a time convenient for you.

...PRAY...

Heavenly Father, I pray for spiritual enlightenment to understand your word. Help me to embrace Christ as never before, cling to Him, and to persevere in Him. In Jesus' name, Amen

...READ...

[Hebrews 6:1-8](#)

...THINK & ENGAGE...

Hebrews 6:4-8 is one of the most serious passages in all of Scripture laying out the most perilous of consequences! Is the author speaking to people who weren't ever really Christians? Is he speaking to Christians who are in jeopardy of losing their salvation forever? What about the warning? Is it that those who have fallen away – apostates – can't come back? Will their end be "to be burned?" Believers can be burned up in the end? What?!? Could this happen to you? It's a frightening prospect – I hope it is. We'll dig in to these verses today, and I'll be addressing these questions in the online study session for this day! Remember, you can join me every day "Live or Later" as we go through each lesson together. Tune in! Yesterday we flew over Hebrews 6:4-8. Today, let's look more closely. Use the passage along with your responses from yesterday to help you complete the following:

1. The author describes believers as ones who have been

_____ (6:4)

2. Enlightened ones have done what?

Tasted the _____

"Tasted" is from the Greek γευσάμενους/*geusamenous* and is used also in [Hebrews 2:9](#). **Who** tasted and **what** was tasted?

_____ tasted _____

Jesus didn't just peek in on death, hover near death, or swoon as if he died – he d-i-e-d - died. Jesus fully experienced death and by using the same word, **the author is pointing out that enlightened ones have done what?** _____

...which he adds to by saying **what** about their experience with the Holy Spirit?

3. What is this "heavenly gift?" Read [Acts 11:16-17 & Ephesians 2:8](#)

Ἰτ'ὸ Γρῆκ το Με

The word "enlightened" in your Bible come from the Greek φωτισθέντας/*phōtisthentas*. Can you see the English word here? Remember 7th grade science and learning about how plants make food from light? That's "photosynthesis," and it's the same Greek root.

4. What can't they be restored again to? (Hebrews 6:6a)
5. Why? (Hebrews 6:6b)
6. What has the author already warned believers to do so that this wouldn't happen? (Hebrews 3:13)

The author uses the imagery of land to help us understand his point. What would have been clear to his original audience is perhaps unclear to us because of our culture. We need to use good hermeneutics* to understand the imagery.

7. Read Hebrews 6:7-8 What has that land received?
8. What are they "near to" have happen to them? (Hebrews 6:8b)
 "near to being _____"
 What is their potential end? _____
9. ***There are other mentions elsewhere in Scripture of this kind of potential end...
 What is God willing to do to his own children so they will repent? Read [Isaiah 9:18-19 and 10:17](#)

In the agrarian culture of the day, there was a practice of starting over with soil that was producing bad crops, thorn, and thistles. A farmer would burn his land down to destroy the weeds. This would make the soil useful again.

10. ***How does this knowledge impact your understanding of these verses? Compare your thoughts today with what you wrote at the end of yesterday's lesson.
11. How would you describe the tone of Hebrews 6:4-8?

...IN CLOSING...

God has made His desire clear to us through His Word and His Son – relationship. Draw near to me. Follow me. Learn from me. Like parents laying out before the family the details of a great trip that they have planned, the Father has laid before all of us His great plan – a plan so marvelous it culminates in everlasting, glorious life – and it's far greater than any trip we could imagine. In order for us to enjoy that plan we must take the trip according to His route. Any other route will lead to detours along dangerous and unfortunate paths, disappointment, and even extremely severe consequences. When Jesus spoke of those who come to Him he said, "whoever comes to me I will never cast out...for this is the will of my

It's Γρεκ το Με

The phrase translated "fallen away" is from the Greek word "παραπεσόντας/parapesontas" which has the sense of "having fallen to the side." This phrase is the final of the experiences listed in the "case of those who have once been enlightened ." The [Jubilee 2000 and NET Bible](#) versions translate this word with its implications in mind, and I think they are helpful. It is referring to an apostate or backslider - someone who had believed, but has fallen aside.

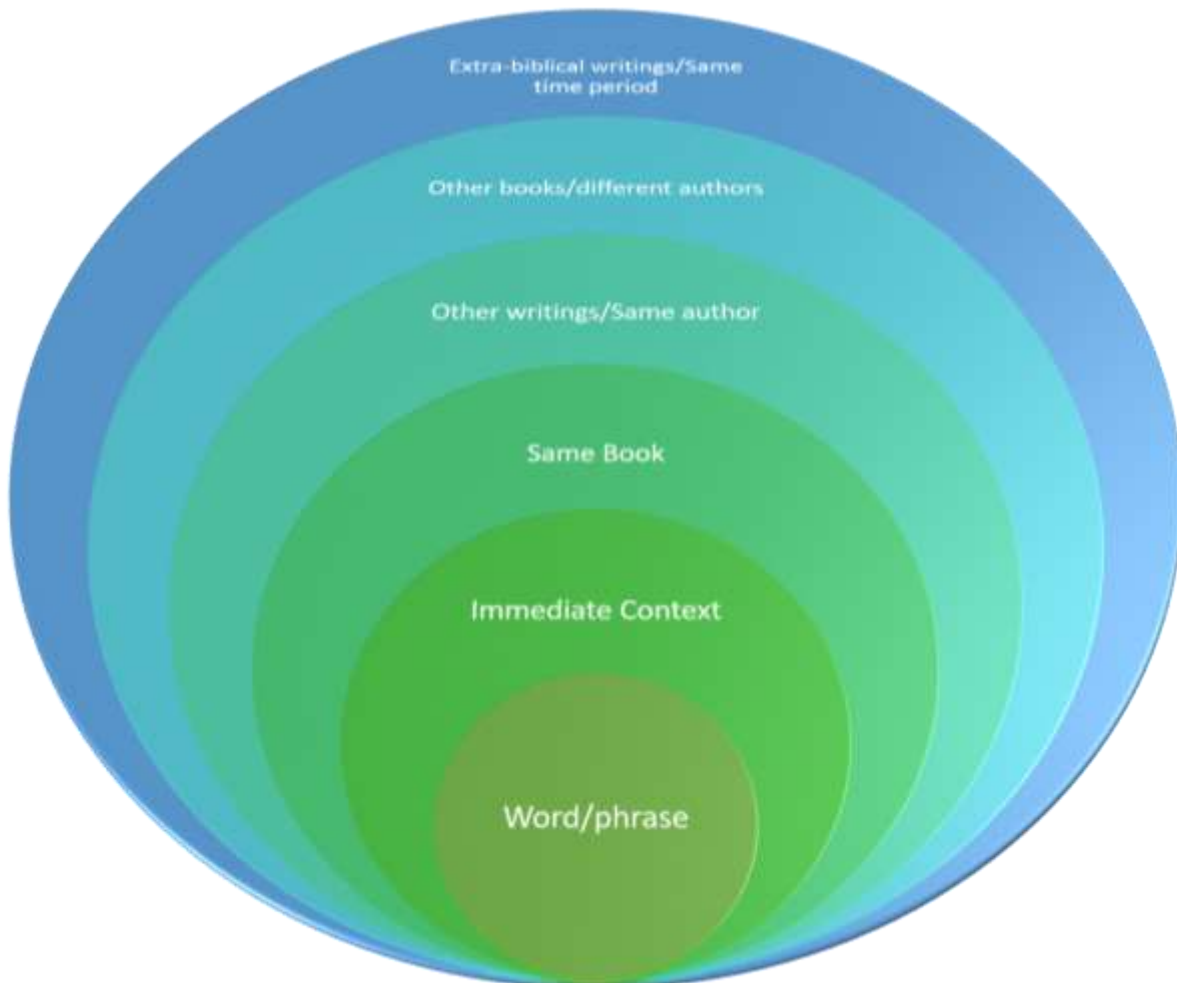
Father, that everyone who looks on the Son and believes in him should have eternal life, and I will raise him up on the last day.” (John 6:36-40.) So strong is His love for us that those who chose to follow and fall away he will give strong course correcting warnings to! The author of Hebrews likened that sort of falling away to crucifying Christ all over again – being counted amongst those Jews who had the blood of Jesus on their hands. It is my prayer that as you have studied this passage you have been honest with your position in Christ. Are you in danger of being cursed and burned – coming under the discipline and judgment of God because you have fallen away? If so, repent – change your mind! Turn from anything that is keeping you from maturing or risk the blow of burning discipline from God. “Do not regard lightly the discipline of the Lord.”

 *Hermeneutics is “the branch of knowledge that deals with interpretation, especially of the Bible or literary texts.” Your hermeneutical approach to Scripture will determine whether you end up eisegeting (reading into what you think or feel) or exegeting (drawing out of what the author intended.) We covered how to study the Bible in the very first lesson. You can listen to that talk at www.DwellingRichly.Podbean.com or www.YouTube.com/c/JenniferRichmond “How to Study the Bible.” You can also download the outline and listen to that talk at www.LaMiradaChurch.com.

Good hermeneutics flows like this:

- 1) Start with the **word or phrase** you are studying.
- 2) Move from there to the **immediate context** of the passage that word is in and its meaning.
- 3) From there move out to how the **author uses that word** in the rest of that epistle
- 4) Has the author written **other books** in the Bible? If so, see how he has used it in those books?
- 5) Where does the word/phrase occur **elsewhere in Scripture**? How is it used?
- 6) How is the word/phrase used in **extra-biblical writings** from that same time period?

Here’s a visual look at a sound hermeneutical approach. When you want to know the meaning – and not just what it says – start in the center and move out.





WE HAVE
this hope
AS A
sure and
STEADFAST
anchor
of the soul

...Lesson Six - Day Six...

...WRITE AND MEMORIZE...

HEBREWS 6:19-20

...HEBREWS 6:9-12...

Let's study together! Join us "Live or Later." Live on December 5 at 7am on Facebook at [LMCC Women](https://www.facebook.com/LMCCWomen)
www.zoom.us/j/221173257 or Later on www.YouTube.com/c/JenniferRichmond at a time convenient for you.

...PRAY...

Heavenly Father, remind me of your truth and my need for you in every corner of my life. Bend me to your will and purpose, and bless my time in your Word. In Jesus' name, Amen

...READ...

[Hebrews 5:11-6:12](#)

...REVIEW & CONNECT... THINK & ENGAGE... A LITTLE OF BOTH...

1. How did the author describe his audience in Hebrews 5:11-14? (At least 4 indictments!)

|

2. ***Considering Hebrews 6:1-8, What do you think the author means by saying "though we speak in this way..." at the opening of 6:9? In what way has he been speaking?

Facts he's shared...

Emotional tone he's taken...

Implications for his audience...

3. The author is addressing two "cases" of enlightened believers in this passage. How would you characterize the case of "those who have once been enlightened" in Hebrews 6:4-6?

|

4. How does the author address them in 6:9? _____

5. The author says "we feel sure of _____"
Considering his preceding warning (6:4-8)...Better things than what?

6. What quality of God (by contrast) does the author remind them of?

Why do you think he does this?

It's ΓΡΕΚ το Με

The word translated "beloved" is ἀγαπητοί/agapētoi. It means those who are personally experiencing God's "agapē-love."

7. Have you or someone you have known ever thought that God wasn't being fair? Explain.

8. What does the author desire of them to show? _____ (6:11)

What are they encouraged to show "earnestness toward?" (four letters) _____
 Not just hope...how does he want them to think/feel about the hope?

For how long? _____

What will showing earnestness combat? (6:12) _____

What similar concept did he begin this admonition with? Read Hebrews 5:11. How does he describe them? _____

9. He goes on to review their works (Gk. ergon). How does he describe what they've been doing?

This is quite a contrast with his opening admonition in 5:11. But remember, they hadn't been dull of doing – they had been dull of hearing.

What had Jesus admonished in regards to hearing and doing? Read [Luke 11:28](#)

What did Jesus' brother James also teach? Read [James 2:26](#).

Ἰτ' ὁ Γρῆκε το Με

The word translated "sluggish" in 6:12 is the same word translated "dull" in 5:11 from the Greek νωθροί/nowthroí.

10. ***In contrast to this sluggish, dull life, the author wants us to be what? (6:11-12)

Specifically, what two qualities are the beloved to possess? _____ and _____

11. From Hebrews 5:11-6:12 list the difference between the disposition and the destiny of the...

...Mature Believer...		...Immature Believer...	
<u>Disposition</u>	<u>Destiny</u>	<u>Disposition</u>	<u>Destiny</u>

...IN CLOSING...

What a beautiful reminder today that God wants us both sharp in the word and showing love for His name, and what a powerful reminder also that we can and should have not just assurance but "full assurance of hope until the end." If you ever doubt your salvation or question whether you are truly inheriting the promise, look no further than Hebrews chapter six. Have you repented and shared in the Holy Spirit? Then you should be earnest for the Word and desiring to grow and teach and showing love for His name in serving the saints. Your assurance isn't because of your works, it is demonstrated in your works because God is at work in you. If you are not assured in your salvation, then today is the day. Don't harden your heart. Consider Jesus and give Him your heart today.

...Lesson Six - Days Seven & Eight...

...WRITE AND MEMORIZE...

HEBREWS 6:19-20

...HEBREWS 6:13-20...

Let's study together! Join us "Live or Later." Live December 6 at 7am on Facebook at [LMCC Women](https://www.facebook.com/LMCCWomen) or www.zoom.us/j/221173257 or Later on www.YouTube.com/c/JenniferRichmond at a time convenient for you.

...PRAY...

Heavenly Father, thank You for Your Word. Grant to me as I trust in Jesus a firm, certain, and unshakable assurance of hope, in Jesus' name, Amen.

...READ...

[Hebrews 6:11-20](#)

...REVIEW & CONNECT...

1. What does the author desire believers to do in Hebrews 6:11-12?

...to show the _____ [as those showing love for Jesus' name.]

...to have the _____ of _____ until the end

...[to not] be _____ but...

...[to be] _____ (*of the faithful and patient ones*)

2. What repeated word connects Hebrews 6:12 to 6:13? _____

Notetaking Tip: Connect "promise" in your Bible with the name of Abraham. Use a brown colored pencil to highlight the names of people mentioned in the Bible.

3. Read Hebrews 2:10-16. Underline every word that points to family: son, brother, children, offspring, etc.

...THINK & ENGAGE...

The author brings his audience back to Abraham, and with that, a tender reminder of family and the sense that we're together in this. While you, as a 21st century American Christian, might not feel the emotional tug at the mention of Abraham's name, I believe the Hebrews hearing this message would have. The mention of Abraham would have been nearly synonymous with "promise" - the two are inseparable.

4. Read Genesis 12:1-4 and Genesis 21:5. Summarize God's promises to bless Abram. Note how old Abram was at the time of the promise and at the time of its fulfillment. How many years did Abram wait for the promise? _____

5. The heart-wrenching account of God’s call for Abraham to offer his son Isaac as a sacrifice, Abraham’s obedience, and God’s providing the substitute sacrifice is recorded in Genesis 22. Read all or focus on 22:15-17 to answer the following about the two unchangeable things that took place in this encounter between God and Abraham:

What oath did God make?

What promise of blessing did he affirm?

6. In what ways was Abraham then a model for the sluggish Christians of Hebrews?

7. ***How is Abraham a model for you today?

8. In 6:16-17 to make his point really strong, the author uses a type of argument along the lines of “if this [smaller thing] is great, how much more is this [greater thing].” What comparison did he make about making oaths? (the smaller/the greater)

Do you see the exciting point? If oaths between people are binding, how much more would an oath between God and man! While this oath was made between God and Abraham, God intended it to convince a larger group of people. How does he refer to this group of people in 6:17? _____ of the _____

We’ll learn more about the heirs of the promise in Hebrews 11.

Quick review...to whom was this epistle written? _____

With that in mind, it should also be exciting to remember that you* are an heir of this promise as well! Read [Galatians 3:29](#) Is this true of you? How so?

9. What truth about God’s character do you learn in 6:18? _____

10. Walk through 6:18 with me...

How does the author describe himself and his audience?

We who have done what?... _____

What might we have? _____

...to do what? _____

Circle, underline, star, highlight that awesome reminder!

11. ***...This is also your Create & Share lesson...

In this one final and long thought the author makes the full circle from where he left off in 5:11 Remember that he had wanted to get into the mature matter of Melchizedek but felt he couldn't because of their immaturity? Based on your reading and understanding of this chapter, summarize Hebrews 6:19-20. As your “Create and Share” day, consider illustrating your thoughts around the margin of the page using key words and concepts from chapter 6 and these two verses as inspiration. I’ve offered a few focusing questions to help you move through the thought:

1) Who’s the “we” of this verse? What are they like? What do they have?

2) What is the “hope” we have? What’s it based on?

3) What can we learn about Jesus in this passage?

*I’ll be teaching a **special** online session of this verse in our weekday Dwelling Richly study tomorrow. Please join me, as always, Live or Later on: [Facebook](#), [Zoom](#), [YouTube](#) or the [Dwelling Richly](#) podcast.*

Let the Word of Christ Dwell in You Richly

7

Hebrews _____



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

Hebrews _____



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

You are Loved
and
Prayed for.

7

