



St. Anthony Catholic School

Annual Report to the Community

November 2013

What Is An Annual Report?

Every September, St. Anthony School and all schools in the state of Iowa are required to report to the Department of Education about the progress of our students. Enclosed in this special report is an abbreviated copy of the report sent to the state reporting the previous school year's progress (i.e. 2012—2013). Beginning two years ago, the new Iowa Assessments Test was adapted by Iowa to measure growth in our schools. The new Iowa Assessment Test was linked to the ITBS (Forms A and B) through a national study. The equivalent of the 41st percentile was identified as proficient on the Iowa Assessments' standard score scale. Therefore, the expectation for proficiency remains the same from Forms A and B of the ITBS to the new Iowa Assessments.

As you will see in this year's report, much was accomplished last year, but we know that more will need to be done. Our teachers have established attainable goals for the year and will be working hard to achieve each of these goals. The St. Anthony School Improvement Advisory Committee (SIAC) looked at data about our school and made recommendations to the Board of Education and administration.

The school improvement process complies with the state of Iowa's process to create long range plans that contain recommended areas of improvement to the Board of Education. Recommendations could include academic improvements or non-academic improvements. Following the recommendations of the SIAC, the faculty will focus on implementing each recommendation.



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Content Standards: Language Arts

What Every Student Should Know or Be Able To Do By 12th Grade



- The student will demonstrate competency in the general skills and strategies of the reading process.
- The student will comprehend what is read.
- The student will use the general skills and strategies of the writing process.
- The student will use grammatical and mechanical conventions in written compositions.
- The student will write in a variety of forms and for a variety of audiences.
- The student will use the skills and strategies for listening and speaking effectively.
- The student will use the general skills and strategies for collection, interpretation and use of information in a variety of forms.

Reading Comprehension

2012 - 2013

Annual Improvement Goal

During the 2012-2013 school year, our goal was to increase the percent of 2011 - 2012 3-8 graders performing in the proficient range as measured by the Reading Comprehension subtest of the Iowa Test of Basic Skills (ITBS). Our reading goal for 2012-2013 was to have more 3-8 graders proficient in reading based on the Reading subtest on the Iowa Assessment. The chart below and all charts in this

document represent the 100th eighth grade class to graduate from St. Anthony School.

2013 - 2014

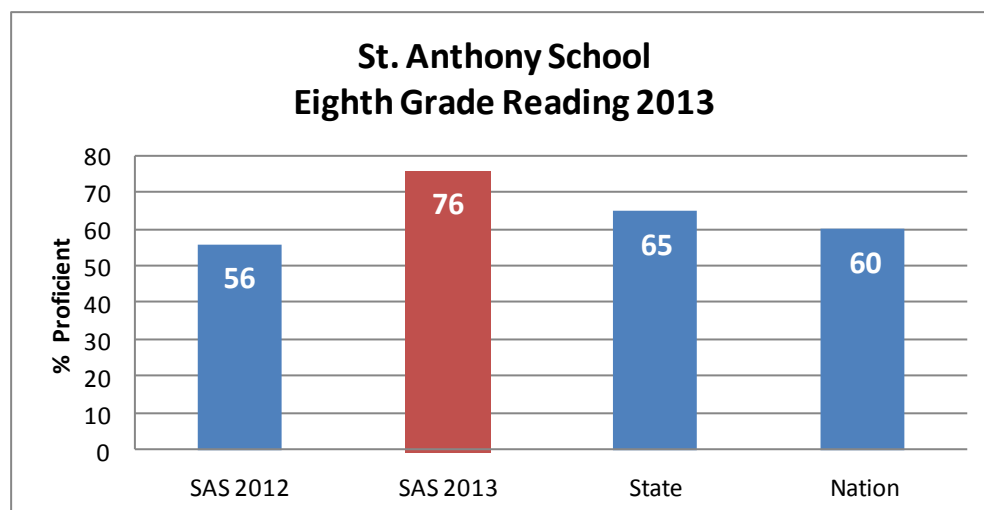
Annual Improvement Goal

At St. Anthony School we will increase the number of students proficient in grades 3-8 on the Reading Comprehension subtest of the Iowa Assessment.



All Graphs from Diocese, Iowa, National @ Catholic Mirror; January 21, 2011

Annual Improvement Report: Reading Comprehension



Content Standards: Mathematics

What Every Student Should Know or Be Able To Do By 12th Grade



- The student will understand and apply the properties of number sense and the processes of computation.
- The student will understand and apply the concepts and procedures of mathematics.
- The student will use a variety of strategies in the problem solving process.
- The student will use mathematical reasoning.
- The student will understand how the various branches of mathematics connect to each other, to other subject areas and to each other.

Mathematics

2012- 2013

Annual Improvement Goal

During the 2012-2013 school year, our goal was to increase the percent of 2011 - 2012 3-8 graders performing in the proficient range as measured by the Math subtest of the Iowa Assessment. Our math goal for 2012-2013 was to have more 3-8 graders proficient in reading based on the Math subtest on the Iowa Assessment. The chart below and all charts in this

document represent the 100th eighth grade class to graduate from St. Anthony School.

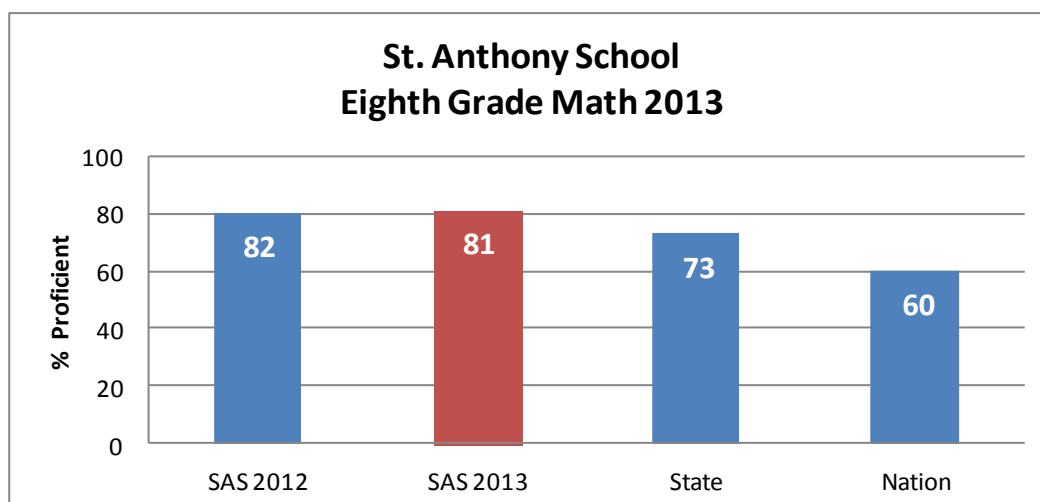
2013 - 2014

Annual Improvement Goal

At St. Anthony School we will increase the number of students proficient in grades 3-8 on the Mathematics subtest of the Iowa Assessment.



Annual Improvement Report: Mathematics



Content Standards: Science

What Every Student Should Know or Be Able To Do By 12th Grade



- The student will understand and pursue science as inquiry.
- The student will understand physical science.
- The student will understand life science.
- The student will understand the science of earth and space.
- The students will develop sound personal, social and ethical perspectives concerning science and health.
- The students will understand both the nature of science and the history of science.

Science

2012- 2013

Annual Improvement Goal

During the 2012-2013 school year, our goal was to increase the percent of 2011 - 2012 3-8 graders performing in the proficient range as measured by the Science subtest of the Iowa Assessment. Our Science goal for 2012-2013 was to have more 3-8 graders proficient in Science based on the Science subtest on the Iowa Assessment. The chart below and all charts in

this document represent the 100th eighth grade class to graduate from St. Anthony School.

2013 - 2014

Annual Improvement Goal

At St. Anthony School we will increase the number of students proficient in grades 3-8 on the Science subtest of the Iowa Assessment.



Annual Improvement Report: Science

