4th Grade News

Ms. Davila

SEPT. 18-22

**Dear 4th Grade Parents:**

Thank you so much for attending the Spanish Immersion Forum and the Back to School Night. I hope that both meetings have been useful for you.

**INFORMATION OF INTEREST**

Students are expected to be responsable and well organized. Please, make sure that your child is making and turning in homework and class assignments on time. Weekly homework includes a vocabulary worksheet, and 125 minutes of reading. Any class assignment not completed in class will be sent home as homework, too.

**THINGS TO TURN IN ON MONDAY:**

1. Signed Communication Card
2. Signed September Reading Log
3. Signed Form in Student’s Binder

**DATES TO REMEMBER**

* **Sept. 29** NO CLASSES
* **Parents /Teacher Conferences** start on Monday, October, 9

TIME: 4pm-7:30pm

**4th Grade 2017-2018**

**TEACHERS**

Ms. Paula Davila

[pdavila@stanthonydsm.org](mailto:pdavila@stanthonydsm.org)

Spanish Language Arts

[arodrigo@stanthonydsm.org](mailto:arodrigo@stanthonydsm.org)

**VERY IMPORTANT**

School stars every day at 8:10am. If your child gets to the classroom later than 8:20am, he/she will be marked as TARDY. Please, encourage your child to come to School everyday and to be punctual and ready to learn.

School uniform should be worn everyday from Monday through Friday, only with the exception of an Out of Uniform Day.

**MATHEMATICS**

This week in MATH, we are learning:

MONDAY, 18

* Adding 3 digit numbers (Lesson 13)

TUESDAY, 19

* 2 digit subtraction and addition (Lesson 14)

WEDNESDAY, 20

* 2 digit subtraction with regrouping (Lesson 15)

THURSDAY, 21

* Math Test

FRIDAY, 22

* Expanded Form of a number (Lesson 16)

**Any WRITTEN PRACTICE not finished during class time, will be taken home as HOMEWORK.**

**SCIENCE/SOCIAL STUDIES and RELIGION**

In **RELIGION**, we will be thinking about what might happen as a result of our choices (Ask yourself, will the consequences be pleasing to God? Will my choice hurt someone else?)

In **SOCIAL STUDIES,** we keep on studying about the impact of historical figures on U.S. history. This week we will be reading about Martin Luther King’s Legacy.

**LANGUAGE ARTS AND READING**

**This week VOCABULARY:**

1. Assist
2. Burglaries
3. Innocent
4. Scheme
5. Regretful
6. Misjudged
7. Suspect
8. Favor
9. Speculated
10. Prior

This week we will be working on the same vocabulary list. For homework students will pick 3 words and they will complete 3 Readworks worksheets. Homework is due on Fridays.

In READING, students will be reading short passages independently to identify the THEME.

Prefixes: -**IN, -IM, -IL, - IR**

-Phonetic sounds: /i/ and /i:/

In WRITING, students will be writing about characters traits using adjectives to describe a person.

ASSESSMENT on Friday will include;

* Vocabulary
* Reading Comprehension
* Theme