

NOVEMBER 9-11, 2016 HOT SPRINGS,

21st Century Community Learning Centers and Out-of-School Time Conference



Construction of the Broadway Bridge

Little Rock, AR

Building Bridges...Building Futures

Leveraging Out-of-School Time to Create Positive
Outcomes for Youth and Families

Welcome to the 21st Century Community Learning Centers and Out-of-School Time Conference

Session Pathways

Building Bridges through Family and Community Engagement

Building Bridges through School Day Collaboration

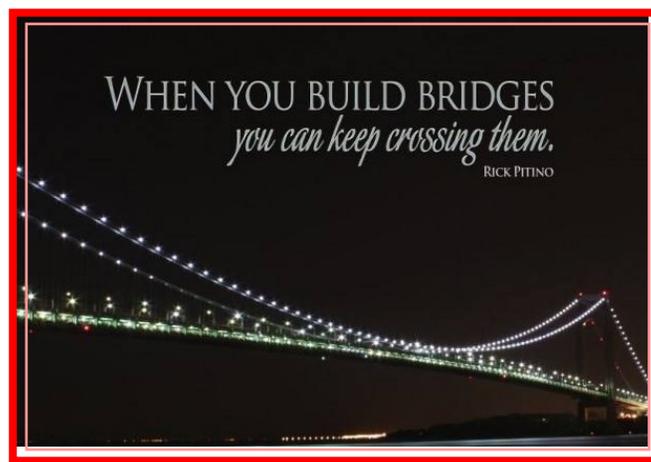
Building Bridges to Sustain Quality Programs

*Building Futures by Empowering Youth through STEM and
Project Based Learning*

Building Futures for Positive Youth Development

Building Futures by constructing College and Career pathways for Success

Building Futures by instilling Healthy Habits



REGISTRATION/DAILY SIGN-IN

Registration for the conference is located in Hall A of the Convention Center. The registration desk will be open during the following times:

November 9th 12:00 pm to 1:00 pm
November 10th 7:30 am to 10:00 am
November 11th 7:30 am to 9:00 am

To receive professional development credit, **participants must sign in daily within designated times.**

MEETING ETIQUETTE

As a courtesy to all presenters and participants, please observe the following rules for the conference:

- Arrive a few minutes before session start time
- Silence your electronic devices prior to entering sessions and during plenaries.
- If a breakout session has reached capacity, please choose an alternate session.

EXHIBITS

During the conference, exhibitors will be show-casing their innovative programs designed to support and enhance youth, families, communities and programs. The exhibits in **Hall A** will be open during the following times:

November 9th 12:00 pm to 5:00 pm
November 10th 7:30 am to 4:00 pm
November 11th 7:30 am to 11:00 am

NAME BADGES

Please wear your name badge at all times, it is a requirement for admission to all conference workshops and catered events. Conference registration staff will be available to assist you with any questions you may have throughout the conference.

FOOD AND BEVERAGE

A drink station and snacks will be available in **Hall A** mid morning and mid afternoon throughout the conference.

DISCLAIMER

The 21st Century Community Learning Centers and Out-of-School Time Conference has been funded in part with federal funds from Arkansas' 21st CCLC Program and other funds from A-State Childhood Services and the Arkansas Out of School Network. The conference agenda and vendor displays do not necessarily reflect the views or policies of the Arkansas Department of Education (ADE), products or organizations do not imply endorsements by ADE or their partners.

MEDIA RELEASE STATEMENT

By registering and attending this conference, attendees give permission for ADE/21st CCLC to use photos and videos for media and promotional purposes.



ARKANSAS DEPARTMENT OF EDUCATION

The State Board of Education approved former State Senator **Johnny Key** as the Arkansas Department of Education commissioner March 25, 2015. Gov. Asa Hutchinson previously recommended Mr. Key for the position.

Prior to being named commissioner, Mr. Key served as associate vice president for university relations at the University of Arkansas System, a position he held since August 2014.

Mr. Key began his career in public service in 1997 when he was elected to serve as a justice of the peace on the Baxter County Quorum Court. He was elected to three two-year terms in the House of Representatives, followed by a tenure in the Senate that began in 2008.

While in the Senate, Mr. Key served as chair of multiple committees: the Senate Education Committee; Arkansas Legislative Council Administrative Rules and Regulations Committee; Joint Retirement and Social Security Committee; and Arkansas Lottery Commission Legislative Oversight Committee. He served as vice chair of the Joint Budget Committee; Arkansas Legislative Council Policy Making Committee; Academic Facilities Oversight Committee; and Joint Committee on Public Retirement and Social Security Programs.

Mr. Key graduated from Gurdon High School and received a Bachelor of Science in Chemical Engineering in 1991 from the University of Arkansas at Fayetteville.

Mr. Key has received many awards, including the 2013 Legislative Pacesetter of the Year by the Arkansas Campaign for Grade-Level Reading; the 2012 Distinguished Service Award from the Arkansas State University at Jonesboro; 2012 Invest in Life Award from the University of Arkansas for Medical Sciences Cord Blood Bank of Arkansas; the 2011 Guy Newcomb Award from the Arkansas Pharmacists Association; and the 2010 Person of the Year by Arkansas Phi Beta Lambda.

Mr. Key and his wife, Shannon, live in Little Rock and have one son, Ryan, and one daughter, Rachel.



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

Johnny Key
Commissioner

October 31, 2016

**State Board
of Education**

Dear Conference Participant:

Mireya Reith
*Fayetteville
Chair*

On behalf of the Arkansas Department of Education, the Arkansas Out-of-School Network and A-State Childhood Services, it is indeed an honor to welcome you to the 2016 21st CCLC Annual Statewide Out-of-School Time Conference. We are confident that over the next three days you will become more equipped to build the bridges needed to improve program quality, sustainability and youth development. This conference will provide best practices and activities that will benefit your youth, families and communities.

Dr. Jay Barth
*Little Rock
Vice Chair*

Joe Black
Newport

Susan Chambers
Bella Vista

It is an exciting time for out-of-school time programs across Arkansas. Partners across the State have joined forces to offer this innovative opportunity for out-of-school time programs.

Charisse Dean
Little Rock

Dr. Fitz Hill
Little Rock

We are gathered here because of our shared interest in providing youth, families and communities quality out-of-school time programs. Arkansas is fortunate to have dedicated people like you committed to enriching the lives of our youth through these vital programs. Our desire is that you leave this conference with a renewed sense of purpose, a refreshed spirit and a new set of ideas and skills to continue your important work for the youth of Arkansas.

Ouida Newton
Poyen

R. Brett Williamson
El Dorado

Thank you for your attendance and, certainly for your dedication to students and these vital programs as we transform Arkansas to lead the nation in student-focused education.

Diane Zook
Melbourne

Sincerely,

Johnny Key
Commissioner of Education

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

*An Equal
Opportunity
Employer*



Welcome
Program Manager
Misty Pitman

Misty Pitman is an emerging leader in education for the state of Arkansas. She began serving as the Program Coordinator for 21st Century Community Learning Centers July 6, 2016. Prior to her leadership role administering the federally funded grant program she worked as a School Improvement Specialist for the Arkansas Department of Education (ADE). Before returning to ADE she served the Atkins School District as Supervisor of Curriculum and Assessment, and previously at ADE as the Program Advisor for Teacher Recruitment and Retention.

Mrs. Pitman began her career in education in 2007 as a secondary math teacher at Academics Plus Charter School in Maumelle. She served the Greenbrier School District as a fifth grade math teacher and as a seventh grade science teacher from 2008-2012. Her last year as a classroom teacher was spent at Ruth Doyle Middle School in Conway where she taught math.

In 2005 Mrs. Pitman earned a Bachelor's of Science degree in Organizational Management from Central Baptist College in Conway, a Masters of Arts in Teaching in 2008 from the University of Central Arkansas in Conway and a Specialist in Education degree in Educational Leadership in 2015 from Arkansas State University in Jonesboro. She was appointed as a Commissioner to Governor Hutchinson's Advisory Committee on National Service and Volunteerism in August 2016.

Misty lives in Conway with her husband Jacob Pitman along with their six children. They spend their free-time attending their children's many sporting events and activities, taking care of their home and animals and enjoying the outdoors.



ARKANSAS
DEPARTMENT
OF EDUCATION

Schedule at a Glance

Wednesday, November 09, 2016

12:00 pm to 1:00 pm	Registration/Exhibitor's Hall - Hall A
1:00 pm to 4:30 pm	Welcome Plenary
4:30 pm to 5:00 pm	Vendor's Hall

Thursday, November 10, 2016

7:30 am to 10:00 am	Registration/Exhibitor's Hall - Hall A
8:30 am to 9:30 am	Breakout Session One
9:40 am to 10:40 am	Breakout Session Two
10:50am to 11:50 am	Breakout Session Three

12:00 pm to 1:00 pm Lunch - Hall A

1:15 pm to 2:15 pm	Session Four
2:25 pm to 3:25 pm	Session Five
3:30 pm to 4:00 pm	Exhibitor's Hall - Hall -A

Friday, November 11, 2016

7:30 am to 9:00 am	Registration/Exhibitor's Hall - Hall A
8:30 am to 9:30 am	Session Six
9:45 am to 10:45am	Session Seven



Paul Vitale



Paul Vitale has become one of America's most sought-out speakers and trainers by using his unique combination of excitement, energy, and experience to encourage and motivate others. The founder of Vital Communications, Inc., Paul is a native of Arkansas and acquired his degree in mass communications and journalism from the University of Central Arkansas.

For almost twenty years, Paul has impacted individuals and organizations, imparting an understanding of the leadership and determination required to excel. Through his keynote presentations, seminars, and retreats, Paul helps his clients build strong teams and increase productivity. He speaks worldwide about the significance of optimism, a strong work ethic, and concepts vital to personal and professional growth, while reaching hundreds of thousands of people from all walks of life. Paul's energetic and enjoyable presentation style has made him a favorite at countless universities, meetings, conventions, seminars, and training conferences.

His diverse client list includes ESPN, Walmart, the United States Postal Service, Southwest Airlines, the National Football League, the U.S. Chamber of Commerce, the Washington Redskins, Landstar Global Logistics, the Georgia Department of Education, United Way, Tyson Foods, the Minnesota Vikings, the Antiques Roadshow, the University of Kentucky, the National Association of Secondary School Principals, the Los Angeles Rams, and Dole Hong Kong. Prior to speaking professionally, Paul was director of the Convention and Visitors Bureau in Hot Springs, Arkansas. Preceding his role at the CVB, Paul launched his professional career with the largest marketing firm in the State of Arkansas—Cranford Johnson Robinson Woods. His team was responsible for all of the Natural State's tourism promotion.

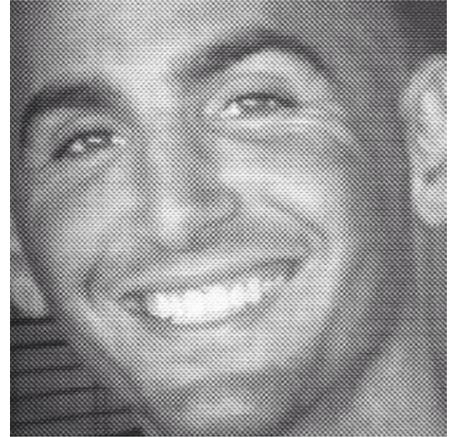
Paul has written the best sellers *Are You Puzzled by the Puzzle of Life?*; *Sell With Confidence*; *Pass It On*; and *Discover the Now*. He has also written several curriculums in use across the nation and recorded *Live Life Like You Mean It*. Paul has been featured on NBC, ABC, FOX, and the Minnesota Vikings Entertainment Network, and is a regular guest on talk shows sharing his insight and life strategies. Paul's expertise, enthusiasm, and ability to encourage people to exceed their potential have been described by his audiences as extraordinary.

In his spare time, Paul enjoys volunteering with Big Brothers/Big Sisters, the March of Dimes, the New Mexico Crime Victims Reparation Commission, the HIKE Foundation, and the Arkansas Hospitality Association. He is a graduate of the Little Rock Citizen's Police Academy as well as Leadership Greater Little Rock, a member of the Board of Directors of the Arkansas Travel Council, served on the Los Angeles Rams Training Academy Leadership Board, and was commissioned a Kentucky Colonel. Recognized by *Arkansas Business* as one of its "Forty Under 40," Paul was selected by its readers as *Best Motivational Speaker and Trainer*.



Greg Siegman

When he was 24, Greg started The Brunch Bunch Mentoring Program. After 70 weeks, he expanded his efforts and founded The 11-10-02 Foundation. Now in its 18th year, the organization has funded college scholarships for many students with financial need. For his civic efforts, Greg received the Jefferson Award for Public Service. A former educator, he has served as Scholar-in-Residence for schools and programs in different countries and speaks at schools, events and conferences throughout the year. He is co-author of *The Silhouette Man*. The student edition (*The First Thirty*) was NSDLC Multicultural Relations Book of the Year. He has been featured by media like *The Washington Post* and *Education Week*. The show, *Good Morning America*, buried a Time Capsule which chronicled his efforts during out-of-school hours to build bridges between students and the surrounding community.



His website is www.GregForbes.com

John Parrish

Superintendent Booneville School



John K. Parrish is in his ninth year as Superintendent of Booneville School District. Previously, he was the high school principal at Perryville and Marshall, a science teacher at Ozark and Johnson County Westside. John is married to Carla Parrish. Together they have four children: Dalton, Jessica, Brandon and Nathan.

Booneville School District is rich in tradition, however, the community has experienced some difficult times due to losing the Cargill plant which employed 850. During his tenure, Booneville Schools have garnered over \$4.3 million in new grants and monies, including the 21st Century Community Learning Center grant, to help the young people of Booneville School District.



Every Student Matters...Every Moment Counts

Wednesday, November 9, 2016

HALL A

12:00 pm to 1:00 pm	Registration/Exhibitor's Hall
1:00 pm to 1:30 pm	Welcome Misty Pitman, 21st CCLC Program Manager
1:30 pm to 2:00 pm	Commissioner Johnny Key, Arkansas Department of Education
2:00 pm to 2:10 pm	Break
2:10 pm to 2:30 pm	Riverview Jr. High School 21st CCLC Student Performance
2:30 pm to 4:30 pm	Guest Speaker Paul Vitale, Vital Communications, Inc.

“A Hero Within—Your Life, Your Legacy”

4:30 pm to 5:00 pm	Exhibitor's Hall
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ARKANSAS STATE UNIVERSITY CHILDHOOD SERVICES

Helping you grow so you can help youth grow

Leadership in
Action

Intro to the "40
Developmental
Assets

Better
Beginnings/
School Age

PAS/PQA
Form B and
BAS

School-Age/
Youth Program
Quality
Assessment

Program Quality
Assessment
"Basics"

Conscious
Discipline K-2

OST Director's
"Essentials"

Youth Program
Quality
Intervention

OST
Policy and
Research

Youth
Development
Institute Courses

STEM
Academies

ERS-SACERS

Arkansas
Children's Week
(Youth Focused)

Physical
Activity and
Nutrition

Best
Practices
Academies

Professional development for
individuals and programs
through training, technical
assistance, coaching, and
consultation

OST Credential
(Online)

Planning
With Data

PQA Youth
Method Series

Quality
Coaching

Services for program leaders and for
staff working in programs for infants,
toddlers, preschoolers,
and youth

Partner with us for continuous quality improvement

CHILDHOOD SERVICES

(888) 429-1585 or (870) 972-3055

asuchildhoodservices.org

PO Box 808, State University, AR 72467

Jo Ann Nalley, Director



Thursday, November 10, 2016

7:30 am to 10:00 am	Registration/Exhibitor's Hall - Hall A
8:30 am to 9:30 am	Breakout Session One
9:40 am to 10:40 am	Breakout Session Two
10:50 am to 11:50 am	Breakout Session Three
12:00 pm to 1:00 pm	Lunch - Hall A
"It's Cool" Student Drama Performance, Bald Knob Fine Arts	
1:15 pm to 2:15 pm	Session Four
2:25 pm to 3:25 pm	Session Five
3:30 pm to 4:00 pm	Exhibitor's Hall - Hall A

Painting With a Twist

Embassy Suites

The Grand Salon

6:00—8:00

Pre-Awarded Participants Only

Ticket Required

8:30 am to 9:30 am Breakout Session 1

Room 201

The Character Circle—Add a Little Character to Your Program, Al Lockett

This session will explore the value and strategies for adding character-based education to out-of-school time programs. Participants will identify the 6 Pillars of Character. Participants will come away with six high quality activities, an increased understanding of character education, and strategies for incorporating character education into their after school or summer program.

Room 202

Boys and Girls Club of Saline County, 21st CCLC Program—Great Futures Campaign, Jasen Kelly and Emmy Rogers

The Great Futures Campaign is a simple and easy way for the school district employees to demonstrate their support of the quality out-of-school programs. This campaign gives teachers, administrators, bus drivers, etc. the opportunity to invest and partner in the 21st CCLC after-school and summer programs through payroll deduction and one time gifts.

Room 203

Alliance for a Healthier Generation—Healthy Active Arkansas: What is it and How it Impacts Your Program, Jonathan Wallace

In this session participants will learn about Healthy Active Arkansas, a statewide plan launched by Governor Hutchinson, designed to encourage healthier lifestyles over the next ten years. Join us to better understand how this will impact your afterschool program and community.

Room 204

A-State Childhood Services—Youth Work Methods: Introduction to Active Participatory Approach, Ida Collier

The Active Participatory approach is designed to organize youth work strategies into an easy-to-use framework. It is based on five decades of youth work practices and supported by current research on learning and development.

8:30 am to 9:30 am Breakout Session 1

Room 205

Above All Else, Inc.—Autism: The Good, the Bad and the Who Knows?

Kris Shinn

Autism is the fastest growing developmental disability in our history to date, occurring in 1 out of every 68 children. As the dad of a teenage son with autism, this presentation is chalked full of real-life stories featuring Will and other job related experiences. This emotion packed presentation will challenge you as a teacher, a parent and as a member of society. Kris will share practical ideas for showing acceptance, educating, communicating and loving those with autism, every day regardless of the environment.

Room 207

Vital Communications, Inc.—Building Community Support and Partnerships,

Paul Vitale

Building Community Support and Partnerships begins by having a voice and passion for your cause. Participants will be encouraged to reinvest themselves, while strengthening community partners for their program.

Room 208

Drama Kids—Using Drama to Instill Self Esteem, Melissa Diller

Have you noticed children on their cell phones more while getting less face to face socialization than in previous years? We believe that developing these skills will have a life-long impact on our students and society Drama Kids is not about the production of shows. We use drama to instill self-esteem. Let's grow the self-worth of our Arkansas children!

Room 209

A-State Childhood Services—Introduction to the 40 Developmental Assets

"Everyone is an Asset Builder", Kathy Stegall and Woodie Sue Herlein

The 40 Developmental Assets are common sense, positive experiences, that represent the relationships, opportunities and personal qualities that young people need in order to avoid risks and thrive. This session outlines the assets, what they look like in action and how to create an intentionally rich asset-based environment for the children, youth and families we serve.

8:30 am to 9:30 am Breakout Session 1

Room 102

4-H Pulaski County Cooperative Extension Service/Jefferson County Cooperative Extension Service—Healthy Kids Grow Here, Erica Williams and Pia Woods

4-H is the free youth development program conducted by the University of Arkansas Cooperative Extension Service. During this workshop, participants will learn how to use 4-H curriculum to foster healthy choices in youth ages 5-19.

Room 103

Our House, 21st CCLC Program – We’ve got Spirit! Keeping Team Morale High, Desirae Holmes

Experiencing high staff turnover? Struggling with low team morale? Find ways to obtain and retain quality qualified, passionate, and dedicated out-of-school time staff, who will elevate your program’s quality and better serve your youth.

Room 104

Arkansas Department of Education—21st CCLC Budgets 101, James Graham

Learn the budget basics, how to avoid budget pitfalls, allowable versus unallowable expenses, budget deadlines, completing reports and amendments.



Clinton Elementary Bicycle Club

9:40 am to 10:40 am Breakout Session 2

Room 201

Arkansas Out of School Network—Understanding the Federal Afterschool Policy Landscape, Laveta Wills–Hale

In this session participants will learn how to navigate opportunities in the Every Student Succeeds Act (ESSA) and other federal funding streams.

Room 202

Boys and Girls Club of Saline County, 21st CCLC Program—What the Flip? Spencer Chastain

Have you been driven crazy at school or at home by the sound of flipping bottles? Bottle flipping has taken our programs by storm. Learn how to leverage this craze to get your youth flipping for STEM!

Room 203

A-State Childhood Services OST - Youth Work Methods: Building Community, Jonathan Wallace

Building community focuses on promoting a climate in which youth can feel part of a group. Community building can take place in both structured and unstructured ways. Structured avenues include welcomes, icebreakers, problem-solving games, trust games, name games and partner activities. Unstructured venues such as transition times are also contexts in which community building can occur.

Room 204

A-State Childhood Services OST - Youth Work Methods: Effective Homework Help, Kathy Stegall

Homework help is an important feature of many youth programs. Providing time and support for young people to complete their homework can help with academic success. Effective homework support may also help some young people develop study skills and habits for successfully organizing their time. In order to consider effective strategies, let's first think more broadly about homework.

9:40 am to 10:40 am Breakout Session 2

Room 205

Above All Else, Inc.—Village or Villain: Which are YOU???

Kris Shinn

We have all experienced students who exhibit behaviors that we couldn't quite pin point. Struggling students are often mislabeled as under-achievers, lazy or unwilling. When students are placed in challenging situations without understanding or having necessary support, the experience can be less than optimal for both the educator and the student. Village or Villain: Which are YOU, was designed with all educators in mind from kindergarten through high school. It truly takes a village to reach this level of success; yet at times the Villain shows up in the form of a parent, teacher, administrator, etc.

Room 207

Vital Communications, Inc.—Building Community Support and Partnerships, Paul Vitale

Building Community Support and Partnerships begins by having a voice and passion for your cause. Participants will be encouraged to reinvest themselves, while strengthening community partners for their program.

Room 208

Arkansas Discovery Network Tinkering and Making Fundamentals with STEM Learning, Brittney Kugler

In this session participants will explore how Making and Tinkering activities can enhance STEM programming with hands-on learning. Use literacy and math connection while explaining complex science phenomena with tinkering examples.

Room 209

Kids 4 Broadway, Kids 4 Broadway Mini Seminar, Connor Snyder

Executive Director Connor Snyder (former “Nurse Able” on the TV series M*A*S*H*) will be instructing participants in the art of performing pantomime and improvisation. All attendees will receive a notebook sample theatrical activities for their students as well as further information about Kids 4 programs.

9:40 am to 10:40 am Breakout Session 2

Room 102

Kearney Consulting, Inc.– Meeting Youth Where They Are: Coach Them on Skills Towards Mediation and Self Success, Janetta Kearney

Panelist discussion of student success and challenges in Arkansas and California as I know them and; by comparison to successful programs in other states. Panelists will discuss the disparities among successful graduation from high school and college differentiated by ethnicity, differences in teaching and learning among varying economic status and race, specialized remedial programs offered in California and Arkansas, Simple options to introduce failing youths to learning.

Room 103

Our House, 21CCLC Program—Effectively Engaging Middle and High School Students in Out-of-School Time Programs, Adrienne Dawson

Are you struggling to get older students that need OST support to attend your program? Engaging 6th-12th graders in out-of-school time is often difficult. Through building rapport and supporting their interests, you can create a fun program that youth not only love to attend but encourage others to attend also.

Room 104

Arkansas State University Childhood Services—Learning with Loose Parts, Marcy White

Discover how everyday “collectibles” like buttons, pebbles, spools, and milk caps can be used to foster math, language, and creative thinking skills. This highly hand’s on session is especially suited for programs serving K-2nd grade.

Room 105

AETN– SciGirls, Karen Walker

SciGirls is a PBS Kids television services out to change how tweens think about science, technology, engineering and math or STEM. Come learn the latest research for exciting and engaging girls (and boys) in STEM; experience hands-on STEM activities, and gain access to free materials for hands-on, video-enhanced activities that put a creative twist on teaching STEM.



The Arkansas Out of School Network (AOSN) is now one of fifty (50) Statewide Afterschool Networks (SANs) working to promote an expansion of school-based and school-linked afterschool and summer programs serving children and youth ages 5-19. The Network was formed in 2005 as a result of a grant from the Charles Stewart Mott Foundation and fiscal support from key partners and is a sponsored initiative of A-State Childhood Services. The Network serves as a vehicle to bring together key stakeholders and has an array of partners who have committed staff, resources and technical assistance to support afterschool and summer programs.

Mission: The mission of the Arkansas Out of School Network, is to create safe, healthy and enriching experiences for Arkansas youth during out-of-school times.

Goal: The primary goal of the Arkansas Out of School Network is to help strengthen, expand and sustain Arkansas' school-based and school-linked out-of-school time programs to children and youth, ages 5-19, during out-of-school time.

Objectives of AOSN include:

- **Expand and develop the Arkansas Out of School Network, its coalition of partners, and its capacity to promote and build a statewide system of quality afterschool and summer programs.**
- **Develop policies that create, expand and sustain quality school-linked or school based afterschool programs in Arkansas.**
- **Bring together public, private and non-profit stakeholders to inventory and share resources and to establish a method for measuring and implementing quality school- based or school-linked afterschool and summer programs.**

For more information contact:
Laveta Wills-Hale, Network Coordinator
The Arkansas Out of School Network
1501 North University Ave., Ste. 465
Little Rock, AR 72207
lwillshale@astate.edu
www.aosn.org



10:50 am to 11:50 am Breakout Session 3

Room 201

Arkansas Out of School Network—Making the Message Stick through Social Media, Derrick Easter

Social media involves the use of various technological tools and methods for sharing and discussing information. Socially connect and interact with others. Social networking involves using social media tools as a way to connect with and to engage your audience. This session will help you use social media as an effective communication tool.

Room 202

Boys and Girls Club of Saline County, 21st CCLC Program—Great Futures Campaign, Jasen Kelly and Emmy Rogers

The Great Futures Campaign is a simple and easy way for the school district employees to demonstrate their support of the quality out-of-school programs. This campaign gives teachers, administrators, bus drivers, etc. the opportunity to invest and partner in the 21st CCLC after-school and summer programs through payroll deduction and one time gifts.

Room 203

Heifer International—Global Expedition - A Global Journey Outside of the Classroom! Keisha Patterson

Come experience another world and how your students can embark on a quest of knowledge and enlightenment via Heifer International's Learning Centers and Global Villages. Participants will learn ways in which their students can embrace global thinking through economics, social studies, geography, teambuilding skills and more.



Drew Central Middle School
Library Club



Bald Knobs Fine Arts

10:50 am to 11:50 am Breakout Session 3

Room 204

A-State Childhood Services OST— Youth Work Methods: Youth Voice, Shelia Hayes

What is the best way to help young people make good decisions, now and as they grow older? Is it by restricting their choices and running your youth program like a drill sergeant? NO! As one educational writer puts it, “Youth learn how to make good choices by making choices, not by following directions.” Organized activities for youth to experience voice, control and to practice decision making.

Room 205

Village Consulting Group- Put a Ring On It: Moving from Parent Involvement to Family Engagement, Dr. M. Dewana Thompson

Long gone are the days when only having ‘donuts with dads’ or ‘muffins with moms’ is seen as the most effective way to engage families. Participants will learn how to shift from parent involvement to family engagement; how to help parents want to be involved once you get them in the door; and what to do once you get the parents there by providing participants with examples of educational, interactive and fun activities for their parents.

Room 208

Arkansas Department of Education—21st CCLC Budgets 101, James Graham

Learn the budget basics, how to avoid budget pitfalls, allowable versus unallowable, budget deadlines and completing reports and amendments.

*Lights on Afterschool Proclamation
Signing*

*Holly Harshman Elementary,
Mena School District*



10:50 am to 11:50 am Breakout Session 3

Room 209

A-State Childhood Services—Your Leadership Stance: A Conversation About How You Are, Diana Courson

How you are is as important as what you say and do. Let's talk about an intentional leadership stance that can generate ripples of change.

Room 102

Helen Tyson Middle School After School Scholars, 21st CCLC Program—Service Learning and Community Involvement in After School Programs, Molly Willroth

This session will highlight community involvement through service learning projects at Helen Tyson Middle School in Springdale, Arkansas. We will share projects we are currently working on as well as ideas and plans for future projects. Participants will have the opportunity to collaborate and brainstorm ideas to take back to their program.

Room 103

4-H Pulaski County Cooperative Extension Service/Jefferson County Cooperative Extension Service—Healthy Kids Grow Here, Erica Williams and Pia Wood

4-H is the free youth development program conducted by the University of Arkansas Cooperative Extension Service. During this workshop, participants will learn how to use 4-H curriculum to foster healthy choices in youth ages 5-19.

Maxine Miller Elementary



10:50 am to 11:50 am Breakout Session 3

Room 104

David P. Weikart Center for Youth Program Quality—Data Speaks – How to Tell Your Afterschool Story, Angelina Garner and Anna Gersh

Research is often an untapped resource to show parents, policy-makers and the community that afterschool programs keep kids safe, inspire learning and support working families. This workshop explores Arkansas 21st CCLC data and looks at creative ways of using data to tell the story of out-of-school time programs.

Room 105

AETN—Partnering with Families, Karen Walker

Are you looking and needing to build partnerships? Your afterschool staff plays an important role in building partnerships with the families you serve. We will share strategies for engaging parents, and highlight the benefits that positive relationship building has for youth, parents/families, and programs.



JO Kelly Knight Time

1:15 pm to 2:15 pm Breakout Session 4

Room 201

DHS Food Program—Bringing Healthy Snacks in our USDA Sponsored Program, Vickie Stewart

Learn about the USDA Food Programs and how to present healthy snacks to the children.

Room 202

J.O. Kelly Middle School Springdale- Knight Time, 21st CCLC Program— Knight Time is the Right Time, Sara Ford

J.O. Kelly Middle School in Springdale is the home to 700 sixth and seventh grade students. For the last 8 years, the 21st CCLC program has provided a safe place for students to extend their learning while having fun. Whether it be sports, the arts, technology, service learning, or cooking, students love their time after school at J.O. Kelly!

Room 203

Alliance for a Healthier Generation—"I'm Making Changes in My Program & You Can Too!" Jonathan Wallace

In this session participants will learn about Healthy Active Arkansas, a statewide plan launched by Governor Hutchinson, designed to encourage healthier lifestyles over the next ten years. Join us to better understand how this will impact your afterschool program and community.

Room 204

A-State Childhood Services—Introduction to the 40 Developmental Assets "Everyone is an Asset Builder", Kathy Stegall and Woodie Sue Herlein

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1:15 pm to 2:15 pm Breakout Session 4

Room 205

**Above All Else, Inc.—Autism: The Good, the Bad and the Who Knows?
Kris Shinn**

Autism is the fastest growing developmental disability in our history to date, occurring in 1 out of every 68 children. As the dad of a teenage son with autism, this presentation is chalked full of real-life stories featuring Will and other job related experiences. This emotion packed presentation will challenge you as a teacher, a parent and as a member of society. Kris will share practical ideas for showing acceptance, educating, communicating and loving those with autism, every day regardless of the environment.

Room 207

Kearney Consulting, Inc.– Meeting Youth Where They Are: Coach Them on Skills Towards Mediation and Self Success, Janetta Kearney

Panelist discussion of student success and challenges in AR and CA as I know them and; by comparison to successful programs in other states. Panelists will discuss the disparities among successful graduation from high school and college differentiated by ethnicity, differences in teaching and learning among varying economic status and race, specialized remedial programs offered in California and Arkansas, Simple options to introduce failing youths to learning.

Room 208

A-State Childhood Services—Youth Work Methods: Introduction to Active Participatory Approach, Ida Collier

The Active Participatory approach is designed to organize youth work strategies into an easy-to-use framework. It is based on five decades of youth work practices and supported by current research on learning and development.

*Boys & Girls Clubs of Saline
County-Cedar Mountain Club
Yoga*



1:15 pm to 2:15 pm Breakout Session 4

Room 209

A-State Childhood Services—Your Leadership Stance: A Conversation About How You Are, Diana Courson

How you are is as important as what you say and do. Let's talk about an intentional leadership stance that can generate ripples of change.

Room 102

Arkansas Discovery Network Tinkering and Making Fundamentals with STEM Learning, Brittney Kugler

In this session participants will explore how Making and Tinkering activities can enhance STEM programming with hands-on learning. Use literacy and math connection while explaining complex science phenomena with tinkering examples.

Room 103

Drama Kids—Using Drama to Instill Self Esteem, Melissa Diller

Have you noticed children on their cell phones ore while getting less face to face socialization than in previous years? We believe that developing these skills will have a life-long impact on our students and society Drama kids is not about the production of shows. We use drama to instill self-esteem. Let's grow the self-worth of our Arkansas children!

Room 104

David P. Weikart Center for Youth Program Quality—Data Speaks – How to Tell Your Afterschool Story, Angelina Garner and Anna Gersh

Research is often an untapped resource to show parents, policy-makers and the community that afterschool programs keep kids safe, inspire learning and support working families. This workshop explores Arkansas 21st CCLC data and looks at creative ways of using data to tell the story of out-of-school time programs.

**Director of Federal Programs
Bobby Lester**

When I began a career in education, I started writing down quotes from my students. Some for a laugh, some for a cry and some for inspiration. One of my students in our after-school program said everything in a simple sentence...

“When I am here, I ain’t scared, hungry or nuthin.”



Annette Barnes

ADE Assistant Commissioner of Public School Accountability



“In light of the current state of accountability and the many challenges educators are called upon to embrace, 21st CCLC programs are strategically poised to be a leveraging resource supporting the goal of students successfully meeting and/or exceeding academic achievement levels. I believe we not only have an obligation to provide enriching opportunities that level academic playing fields but also reinforce high expectations for success. Students need engagement in addition to school day hours. As we provide these student- focused learning opportunities we are providing support for student success in school and a bridge for continued success in college and/or career.”

2:25 pm to 3:25 pm Breakout Session 5

Room 201

DHS Food Program—Bringing Healthy Snacks in our USDA Sponsored Program, Vickie Stewart

Learn about the USDA Food Programs and how to present healthy snacks to the children

Room 202

Bale Y.E.S. 21st Century After School STEAM Program, 21st CCLC Program- Going Digital in the 21st Century After School Program, Hazel Harris

This session will teach you how to go digital in your after school program. We will discuss how to transform even your “ordinary” lessons into digital lessons that are fun and interactive. It will include fun sites like Quizlet and Kahoot as well as coding. We will complete the session by helping the participants create digital assessments and student portfolios.

Room 203

Heifer International—Global Expedition - A Global Journey Outside of the Classroom! Keisha Patterson

Come experience another world and how your students can embark on a quest of knowledge and enlightenment via Heifer International’s Learning Centers and Global Villages. Participants will learn ways in which their students can embrace global thinking through economics, social studies, geography, teambuilding skills and more.



Life Skills for Youth Math Club with the Arkansas Symphony

2:25 pm to 3:25 pm Breakout Session 5

Room 204

Village Consulting Group- Put a Ring On It: Moving from Parent Involvement to Family Engagement, Dr. M. Dewana Thompson

Long gone are the days when only having ‘donuts with dads’ or ‘muffins with moms’ is seen as the most effective way to engage families. Participants will learn how to shift from parent involvement to family engagement; how to help parents want to be involved once you get them in the door; and what to do once you get the parents there by providing participants with examples of educational, interactive and fun activities for their parents.

Room 205

Above All Else, Inc.—Village or Villain: Which are YOU???

Kris Shinn

We have all experienced students who exhibit behaviors that we couldn’t quite pin point. Struggling students are often mislabeled as under-achievers, lazy or unwilling. When students are placed in challenging situations without understanding or having necessary support, the experience can be less than optimal for both the educator and the student. Village or Villain: Which are YOU, was designed with all educators in mind from kindergarten through high school. It truly takes a village to reach this level of success; yet at times the Villain shows up in the form of a parent, teacher, administrator, etc.

Room 207

Learning Wrap Ups—Practicing Basic Math and Reading Skills is More FUN Than You'd Think, Rich Stuart

Play with and Keep activities that will make a difference in the way your students approach Math and Reading.

Room 208

AfterCare Express Lakewood UMC - Be Intentional, Rhonda Benson

Participants will learn how to build intentional relationships with schools, students, families and communities through partnerships, service projects and positive relationships.

2:25 pm to 3:25 pm Breakout Session 5

Room 209

Arkansas Department of Education—21 APR Data System, Misty Pitman

Participants in this session will learn how to navigate the 21APR System and why this data is important.

Room 102

Our House, 21st CCLC Program—Youth Engaged in Leadership and Learning , Mindy Huberty

Creating authentic youth leadership choices is difficult. Find ways to increase the quality of your program by cultivating youth who are engaged and invested as leaders in your program.

Room 103

Arkansas Hunger Relief—Make no Kid Hungry in Arkansas, Alex Hadfinger, Rachel Townsend and SiKia Brown

A hands-on workshop to show how your organization can fight food insecurity by participating in Cooking Matters nutrition education or summer and after-school feeding programs for children and families in your community.

Room 104

Kids 4 Broadway, Kids 4 Broadway Mini Seminar, Connor Snyder

Executive Director Connor Snyder (former “Nurse Able” on the TV series M*A*S*H*) will be instructing participants in the art of performing pantomime and improvisation. All attendees will receive a notebook sample theatrical activities for their students as well as further information about Kids 4 Broadway programs.

Room 105

TOPPS, Inc. 21st CCLC Program—Sustainability, Holding on to your Program, Annette Dove

This sustainability workshop will provide suggestions to sustainability techniques and proven fundraising ideas that works. Participants will be given time to share their experiences with the group.



The Alliance for a Healthier Generation, founded by the American Heart Association and the Clinton Foundation, empowers kids to develop lifelong, healthy habits. The Alliance works with schools, companies, community organizations, healthcare professionals and families to build healthier environments for millions of children.

www.healthiergeneration.org.

“Tips for Staying Healthy During the Conference”

Drink plenty of water. Water is a natural refresher and will help your mind focus; muscles keep moving, and help prevent the mid-meeting snooze. Drink 1-2 extra glasses of water per day.

Walk around. If you find yourself with a few minutes to spare before the next breakout session, don't just sit in the room and wait. Save a seat then walk around – this will help your body and mind feel refreshed and ready to learn.

Choose healthy snacks. Whether you are provided a snack or not, make sure you have fruits, veggies, or nuts ready to consume mid-morning and mid-fternoon. The light, healthy snack will fuel your body, keep you energized, and avoid those interrupting hunger pains halfway through a session.

Move when needed. Feeling sluggish during a session? Feel empowered to stand up as needed, stretch your arms and legs, even move to the back of the room and do a quick physical activity. This will help your mind focus better and your session facilitator will be grateful.

Go to bed early. Avoid staying out too late with colleagues and ensure you get plenty of sleep. Hotel beds can be uncomfortable, so to account for additional wakeups in the middle of the night, go to bed earlier than you normally would.

Have fun! Network with others, participate in fun activities outside of conference hours, and laugh. The enjoyment will contribute to your overall mindset and help you make healthy choices.

For more information contact **Jonathan Wallace**
jonathan.wallace@healthiergeneration.org
501.515.4606

8:30 am to 9:30 am Breakout Session 6

Room 201

Arkansas Out of School Network—Making the Message Stick through Social Media, Derrick Easter

Social media involves the use of various technological tools and methods for sharing and discussing information. Socially connect and interact with others. Social networking involves using social media tools as a way to connect with and to engage your audience. This session will help you use social media as an effective communication tool.

Room 202

Arkansas Children Hospital—Tobacco Awareness for Youth, Feather Linn

The Project Prevention Youth Coalition is the statewide affiliate for local youth tobacco coalitions. It is funded by the Tobacco Prevention and Cessation Program at the Arkansas Department of Health and coordinated by Arkansas Children's Hospital.

Room 203

Alliance for a Healthier Generation—Healthy Active Arkansas: What is it and How it Impacts Your Program, Jonathan Wallace

In this session participants will learn about Healthy Active Arkansas, a statewide plan launched by Governor Hutchinson, designed to encourage healthier lifestyles over the next ten years. Join us to better understand how this will impact your afterschool program and community.

Room 204

Arkansas Department of Education—21 APR Data System, Misty Pitman

Participants in this session will learn how to navigate the 21APR System and why this data is important.

8:30 am to 9:30 am Breakout Session 6

Room 205

Learning Wrap Ups—Practicing Basic Math and Reading Skills is More FUN Than You'd Think, Rich Stuart

Play with and Keep activities that will make a difference in the way your students approach Math and Reading.

Room 207

**A-State Childhood Services OST - Youth Work Methods:
Effective Homework Help, Kathy Stegall**

Homework help is an important feature of many youth programs. Providing time and support for young people to complete their homework can help with academic success. Effective homework support may also help some young people develop study skills and habits for successfully organizing their time. In order to consider effective strategies, let's first think more broadly about homework.

Room 208

U of A Cooperative Extension Service 4-H Afterschool Program—Grandparents are our Superheroes: Teaching Appreciation of Elders through Art, Erica Barnes Fields

This session offers students the opportunity to explore their perceptions of older adults and contrast the negative stereotypes with positive images of known older adults, such as their grandparents or neighbors. The goal of this lesson is to strengthen the positive experiences between youth and elders.



K.I.C.K.S. Afterschool, Monticello Elementary



L.O.V.E. Lawson Elementary

8:30 am to 9:30 am Breakout Session 6

Room 209

AETN—Partnering with Families, Karen Walker

Are you looking and needing to build partnerships? Your afterschool staff plays an important role in building partnerships with the families you serve. We will share strategies for engaging parents, and highlight the benefits that positive relationship building has for youth, parents/families, and programs.

Room 102

**Department of Workforce Services, Central AR Planning Development District
Candice Akins**

This session will discuss WIOA Law for 16-24 Out of School Youth, participants will learn what resources are available to help parents and/or high school students gain employment.

Room 103

**Arkansas Hunger Relief—Make no Kid Hungry in Arkansas,
Alex Hadfinger, Rachel Townsend and SiKia Brown**

A hands-on workshop to show how your organization can fight food insecurity by participating in Cooking Matters nutrition education or summer and after-school feeding programs for children and families in your community.

Room 104

TAPP Registry—The New Registry, Lora Mosley

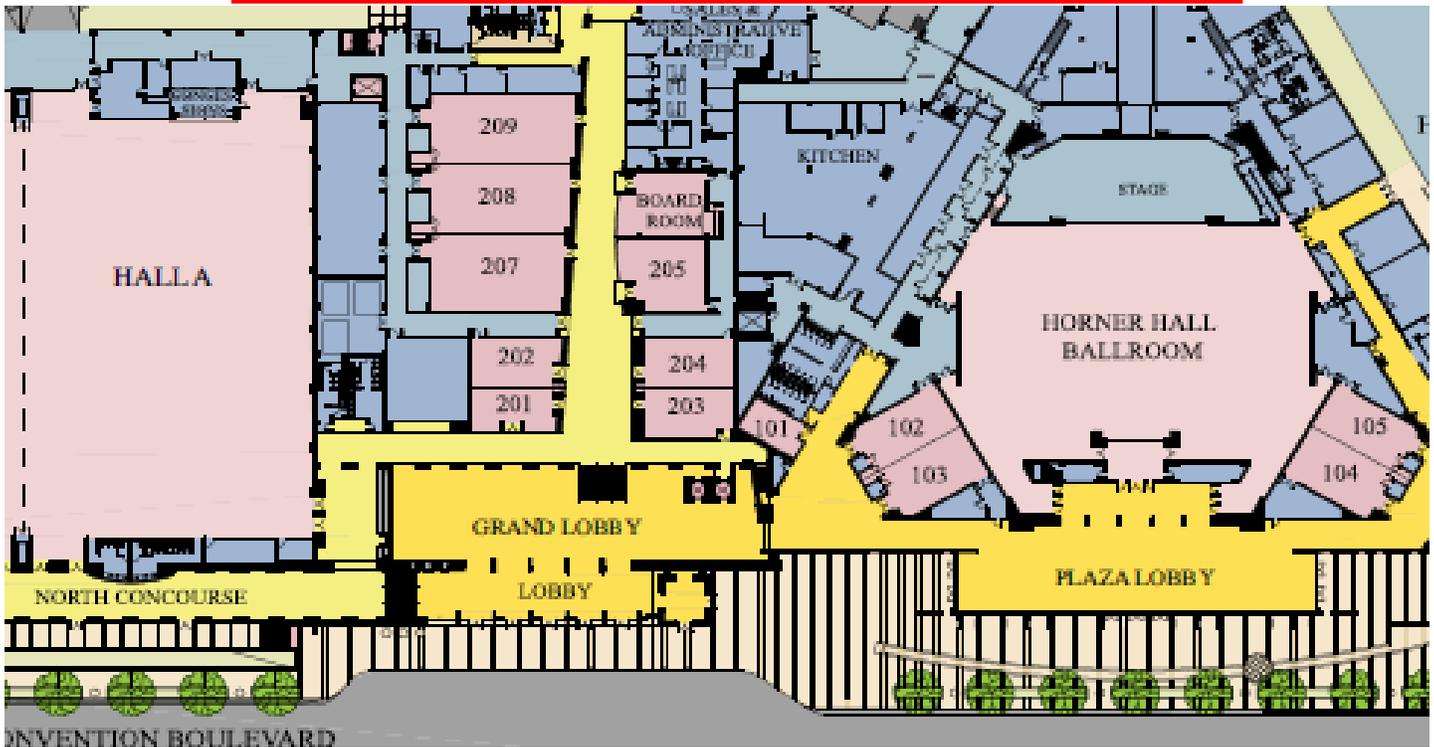
The TAPP Registry will transition to the Arkansas Professional Development Registry (PDR) January 9, 2017. This session will inform participants about the new registry, what the process will look like, and how you can have a smooth transition into PDR.

Room 105

**Arkansas Department of Education - Supporting English Language Learners
Through Afterschool Programming , Miguel Hernandez, Jr.**

Learn how afterschool programs can play an important role in English Language Learners success by providing a place and time for homework, extra academic support and enrichment activities. These programs are particularly helpful for older students who may not have access to academic resources or help at home, or those with responsibilities such as working or caring for younger siblings.

Hot Springs Convention Center Map



Kris Shinn was raised in the “All American” family growing up. In 2003, his world changed drastically when he was told that his son had severe autism, would never speak and eventually would have to be institutionalized. Determined not to accept the prognosis, he began on this journey that has led him to places all over the United States.

Mr. Shinn holds a Business Administration Degree from Ouachita Baptist University, Arkadelphia, AR. He currently serves as the Vice President of Above All Else Inc. which he and his wife, Brandi co-own. Above All Else Inc. is a consulting firm providing teacher workshops, staff trainings, Crisis Management Training, autism, behavioral and educational consulting and support services for the educational cooperatives, universities, school districts, state and nonprofit organizations, private agencies, individual families, in addition to religious organizations across the state.

Kris is currently one of two parents of special needs children nationwide to obtain the certified instructor status with PCMA as a Professional Crisis Management Trainer. He is also a Certified Behavior Tools Instructor and has conducted trainings within Arkansas and surrounding states. Kris’ first book, “We Win: A Fathers Journey Through Autism” was released in January 2015.

Kris resides in Greenbrier with his wife Brandi and five children where they are active in their church, Special Olympics and their children’s sports. In his free time he enjoys playing golf, listening to sports stations and being with his family.

9:45 am to 10:45 am Breakout Session 7

Room 201

OST Advocacy 101 – Making the OST case with Local Leaders L. Wills-Hale, The Arkansas Out of School Network & Tamika Edwards, Arkansas Advocates for Children & Families

Learn simple and effective ways to raise your program’s profile with local and state leaders

Room 202

Arkansas Children Hospital—Tobacco Awareness for Youth, Feather Linn

The Project Prevention Youth Coalition is the statewide affiliate for local youth tobacco coalitions. It is funded by the Tobacco Prevention and Cessation Program at the Arkansas Department of Health and coordinated by Arkansas Children's Hospital.

Room 203

A-State Childhood Services OST - Youth Work Methods: Building Community, Jonathan Wallace

Building community focuses on promoting a climate in which youth can feel part of a group. Community building can take place in both structured and unstructured ways. Structured avenues include welcomes, icebreakers, problem-solving games, trust games, name games and partner activities. Unstructured venues such as transition times are also contexts in which community building can occur.

Room 204

A-State Childhood Services OST— Youth Work Methods: Youth Voice, Shelia Hayes

What is the best way to help young people make good decisions, now and as they grow older? Is it by restricting their choices and running your youth program like a drill sergeant? NO! As one educational writer puts it, “Youth learn how to make good choices by making choices, not by following directions.” Organized activities for youth to experience voice, control and to practice decision making.

9:45 am to 10:45 am Breakout Session 7

Room 205

Boys and Girls Club of Saline County, 21st CCLC Program—Claymation Creations, Spencer Chastain

Boys & Girls Clubs of Saline County: Claymation Creations – Using an iPad and readily available craft supplies, learn how to engage your students in STEM and literacy in a fun hands-on way.

Room 207

A-State Childhood Services - A Sneak Peek at Conscious Discipline, Clarissa Wallace

What is all the buzz about Come get a small glance of what all the teachers are talking about when it comes to an effective approach to dealing with the emotional cranky youth you encounter daily. Conscious discipline is just what you have been looking for!

Room 208

U of A Cooperative Extension Service 4-H Afterschool Program—Grandparents are our Superheroes: Teaching Appreciation of Elders through Art, Erica Barnes Fields

This session offers students the opportunity to explore their perceptions of older adults and contrast the negative stereotypes with positive images of known older adults, such as their grandparents or neighbors. The goal of this lesson is to strengthen the positive experiences between youth and elders.

Room 209

AETN– SciGirls, Karen Walker

SciGirls is a PBS Kids television services out to change how tweens think about science, technology, engineering and math or STEM. Come learn the latest research for exciting and engaging girls (and boys) in STEM; experience hands-on STEM activities, and gain access to free materials for hands-on, video-enhanced activities that put a creative twist on teaching STEM.

9:45 am to 10:45 am Breakout Session 7

Room 102

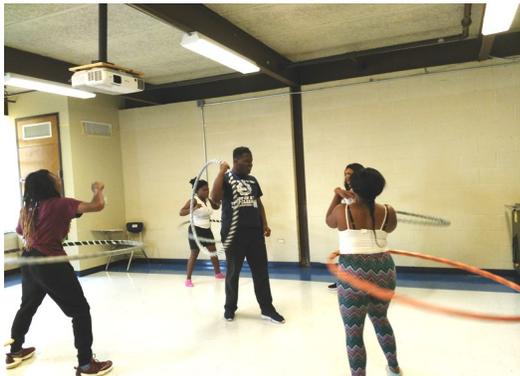
Department of Workforce Services, Central AR Planning Development and District -Putting your Program to Work, Candice Akins

This session will discuss WIOA Law for 16-24 Out of School Youth, participants will learn what resources are available to help parents and/or high school students gain employment.

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Arkansas Department of Education - Supporting English Language Learners Through Afterschool Programming , Miguel Hernandez, Jr.

Learn how afterschool programs can play an important role in English Language Learners success by providing a place and time for homework, extra academic support and enrichment activities. These programs are particularly helpful for older students who may not have access to academic resources or help at home, or those with responsibilities such as working or caring for younger siblings.



—Academies of West Memphis

Program Impact, Saint Mark Baptist Church —



Exhibitors

AETN

Karen Walker

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A-State Childhood Services

Woodie Sue Herlein

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Arkansas Department of Human Services Division of Child Care & Early Childhood Education (DCCECE)

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Arkansas STEM Coalition

Dr. Suzanne Mitchell

director@arkansasstem

coalition.com

www.arkansasstemcoalition.com

Exhibitors

**Arkansas Out of School
Network**

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**The Broken China Pendants
Project Women's Shelter of
Central Arkansas**

Dianne Armstrong & Jane Martin
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truebeauty

**Creative 3, LLC/The Quirkles
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The First Thirty

Greg Siegman
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Facebook: Greg Forbes Siegman

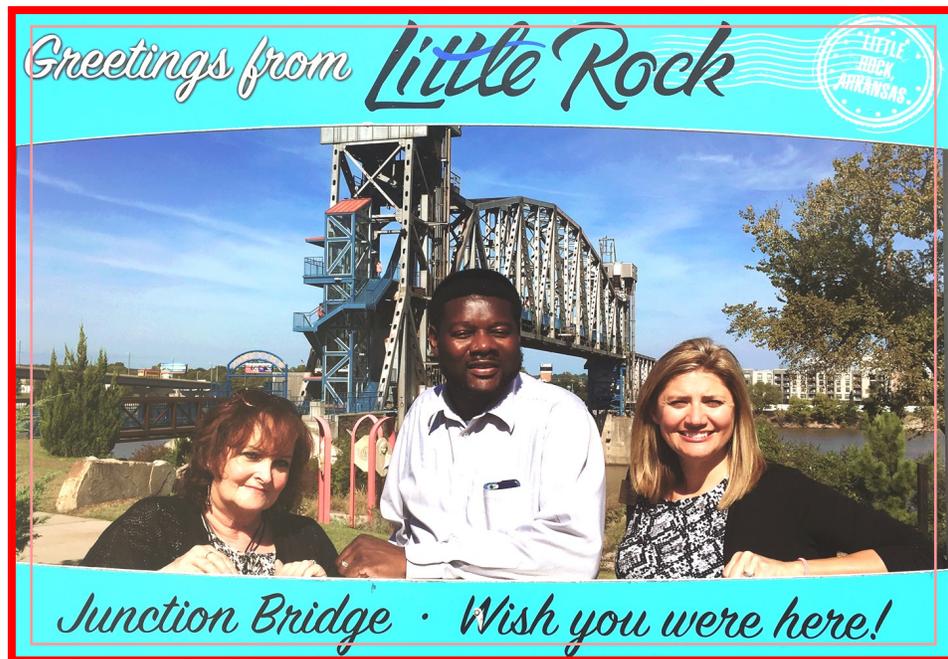
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Paul Vitale
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Village Consulting Group

Dr. Dewana Thompson
villageconsultinggroup@gmail.com

Show your "FUN" Spirit at the
Photo Booth
Beverly Jones



Beverly, James and Misty

**A Special Thanks to the Conference
Planning Committee**

Woodie Sue Herlein, A-State Childhood Services

Ida Collier, A-State Childhood Services

Laveta Wills-Hale, Arkansas Out of School Network

Beverly Jones, Arkansas Department of Education

James Graham, Arkansas Department of Education

Conference Sponsors

Arkansas Department of Education,

21st CCLC

Arkansas Out of School Network

A-State Childhood Services

Notes

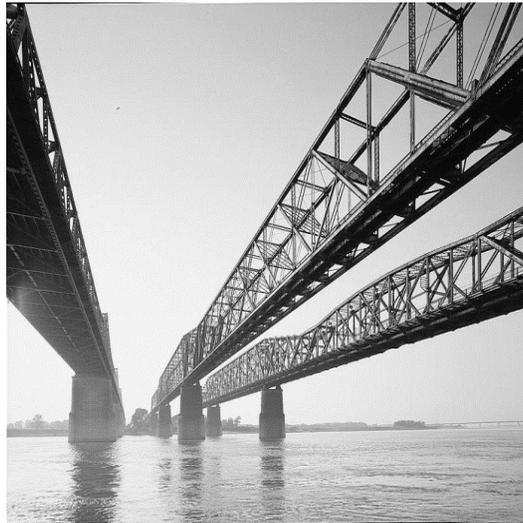
**There are currently ninety-one
21st CCLC programs in
operation across Arkansas serving over 14,000 youth and families**

Thank you for your commitment to serve Arkansas' youth!

ADE's 21st CCLC Team

2017 21st Century Community Learning Centers and Out-of-School Time Conference

Dates and Details to Come



Arkansas—Memphis Bridge

“Bridges don't fall from the sky, they don't rise from the ground. People build them”

Patel