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Dear NCS Students,

Welcome back for another year at Nampa Christian School. If this is your first day at our school or if you have been here before, please know that I am personally grateful that you have chosen to attend school here. You are going to be the biggest influence on the success of your school year. I hope that you will take time to sit down and write out some goals for you to work on through this year. It is my prayer that you will find our school a warm and welcoming environment as well as a place that honors Christ above all else.

Matthew 5:14-16 (NIV) says “You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.” I would like to challenge you to think about this school through the words in this verse. What is it that makes Nampa Christian stand out amongst the rest of the schools in this valley? It’s not just that we have chapel once a week. I want us to be different from other schools. I want you to think about everything that you do and say through a lens with Christ at the center. Let him permeate your being so that in your studies, athletics, music, and drama He is reflected; and it’s His light shining through YOU that makes our school different.

I am expecting great things this school year and will hold high expectations for you. If you need anything, please ask. You will be surrounded by a staff of adults that are here for you. Reach out to us, ask questions, lean on us, and our experiences. We have a wealth of knowledge and advice we are willing to offer.

Our theme for the school year is “We Believe,” and is based on Romans 6:8. Two very simple words that carry great weight. What is it we believe in? How does that change how we act? In what ways do I live this out? The creed that follows is a portion of lyrics from the song We Believe by the Newsboys and will be a root of our theme this year.

We believe in God the Father  
We believe in Jesus Christ  
We believe in the Holy Spirit  
And He’s given us new life  
We believe in the crucifixion  
We believe that He conquered death  
We believe in the resurrection  
And He’s comin’ back again, we believe.

Blessings to you in this upcoming school year.

Jim Eisentrager “Mr. E”  
Principal  
Nampa Christian High School  
jeisentrager@nampachristianschools.com
Message from Your Middle School Principal

Dear Nampa Christian Middle School Students,

Welcome back to another year at Nampa Christian Middle School! I am looking forward to another year filled with academic accomplishments, sporting events, spiritual growth, and the occasional episode of friendship drama! 😊 It has been my pleasure to be your vice principal and teacher for the past three years. This year I look forward to moving into the position of middle school principal. We have some changes ahead with the addition of 6th grade to our middle school. I am excited to see how God will work in our middle school throughout this year.

We have a unique and wonderful opportunity to combine spiritual growth with academic growth at Nampa Christian. I would encourage you to keep the Lord at the center of your life as you head into this school year. Always remember to show Christ’s love to EVERYONE. 1 Corinthians 13:1-3 says: “If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal. If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but do not have love, I am nothing. If I give all I possess to the poor and give over my body to hardship that I may boast, but do not have love, I gain nothing.” I know we will have a fantastic year if we keep this simple directive and remember to treat everyone with God’s love and kindness! Have a great 2014-2015 school year Nampa Christian Middle School!

Nothing Less!

Mr. Dwello

NCMS Principal

Stay Informed:

http://www.renweb.com/

www.nampachristianschools.com

www.facebook.com/nampachristianschools

Office: 208-466-8451
Fax: 208-475-1741
HANDBOOK POLICIES

It is crucial that every Nampa Christian School student and parent read and clearly understand the policies and procedures outlined in this handbook. Every student will be held accountable for the policies indicated and will face consequences for their actions. If clarification is needed, please confer with an Administrator.

Each student enrolled in Nampa Christian School is required to read the handbook and sign a waiver indicating cooperation and understanding of the stated guidelines. The student's parent(s) is/are also required to sign the waiver. The waiver must be in the student’s file on the first day of school.

Nampa Christian School reserves the right to modify or make amendments to this handbook and its content as deemed necessary.
Section I - INTRODUCTION

GOAL
The goal of Nampa Christian Schools is to develop Christian character and leadership through purposeful work, earnest scholarship, vital participation, and Christ-centered living.

MISSION
Nampa Christian School is a non-denominational, biblically based, learning community that partners with Christian families to develop a Christian worldview, promote academic excellence, and prepare students (Pre K – 12) for a lifetime of faithfulness to Christ.

CORE VALUES

Non-denominational
Christians from numerous denominations lay aside any denominational distinctive and agree on the essential doctrines of the faith in order to achieve the common mission of Christian education. At personal sacrifice, for the common good, the constituency of Nampa Christian School, including employees, volunteers, parents and students, seeks a common unity emanating from each one’s commitment to emulate Christ and obey His teaching (Acts 6:1-4; Romans 12, 14:1-23; I Corinthians 3:1-9; 8:1-13, 12:1-13:8a; Ephesians 4:1-5:21; Colossians 3:1-17; I Peter 2:17; 4:7-11).

Biblically based
Nampa Christian School derives its philosophy, purpose, practice, policies, and procedures from the Holy Bible, the infallible written revelation from God as interpreted through the Holy Spirit of God (John 17:17; I Corinthians 2:9-16; II Timothy 3:16-17, I Peter 1:22-25; II Peter 1:19-21).

Learning community
For a lifetime, all members of the NCS community will diligently seek after and listen for God’s truth, earnestly endeavoring to ask and answer every question to the finest and fullest of their ability (I Corinthians 2:9-16, 9:24-27; Philippians 3:7-14; Colossians 3:10,17; I Peter 3:15).

Partnering with Christian families
The employees, volunteers and the families of Nampa Christian School agree to work together in a Christian manner to fulfill their responsibilities to develop within children a Christian mind and a Christian heart (Deuteronomy 6:1-7; Proverbs 22:6; Galatians 6:1-10).

Developing a Christian worldview
Our goal is to produce within our community the desire to seek God’s truth, the ability to process information from a biblical perspective, and the intention to act upon truth with integrity (Proverbs 22:6; Romans 12:1-3; I Corinthians 2:9-16; I Corinthians 13:1-8a; Colossians 3:1-17; II Timothy 1:7; I Peter 3:15).

Promoting academic growth
Our goal is to encourage academic growth in the lives of the students entrusted to us (I Corinthians 2:9-16, 9:24-27; Philippians 3:7-14; Colossians 3:10,17; I Peter 3:15).

Preparing students
The constituency of Nampa Christian School realizes each student is not yet fully mature and is in need of training to experience success in the endeavors for which God has designed them (Ephesians 2:10; Philippians 1:6, 3: 7-14; II Timothy 2:2, 3:16-17; I Peter 2:1-12; 5:1-11).

Lifetime of faithfulness to Christ
Each moment, each student will strive to commit each thought, decision and action to Christ, accepting the will of God for life (John 12, 17; I Corinthians 9:27; Galatians 2:20; Philippians 1:6; Colossians 3:1-17; II Timothy 4:1-5; I Peter 3:15, 4:7-11; Revelation 2:1-3:22).
STATEMENT OF FAITH

1. We believe in the **HOLY SCRIPTURES**: accepting fully the writings of the Old and New Testaments as the **ONLY** Word of God, verbally inspired in all parts and, therefore, wholly without error as originally given of God, altogether sufficient as our infallible rule of faith and practice (Matt. 5:18; John 10:35; John 17:17; II Tim. 3:16).

2. We believe in **THE ONE TRIUNE GOD**: who is personal, spirit, and sovereign (Mark 12:29; John 4:24; John 14:9; Psa. 135:6); perfect, infinite, and eternal in His being, holiness, love, wisdom, and power (Psa. 18:30; Psa. 147:5; Deut. 33:27); absolutely separate and above the world as its Creator, yet everywhere present in the world as the Upholder of all things (Gen. 1:1; Psa. 104); self-existent and self-revealing in the three distinct persons -- the Father, the Son, and the Holy Spirit (John 5:26; Matt. 28:19; II Cor 13:14).

3. We believe in **THE LORD JESUS CHRIST**: who is the second person of the Triune God, the eternal Word and only begotten Son, our great God and Savior (John 1:1; Tit. 2:13; Rom. 9:5); that without any essential change in His divine person (Heb. 13:8), He became man by the miracle of Virgin Birth (John 1:14; Matt. 1:23), thus to continue forever as both true God, and true man, one person with two natures (Col. 2:9; Rev. 22:16); that as man He was in all points tempted like as we are, yet without sin, (Heb. 4:15; John 8:46); that as the perfect Lamb of God He gave Himself in death upon the Cross, bearing there the sin of the world, and suffering its full penalty of divine wrath in our stead (Isa. 53:5-6; Matt. 20:28; Gal. 3:13; John 1:29); that He arose again from the dead and was glorified in the same body in which He suffered and died (Luke 24:36-43; John 20:25-28); that as our great High Priest He ascended into heaven, there to appear before the face of God as our Advocate and Intercessor (Heb. 4:14; 9:24; I John 2:1).

4. We believe in **THE HOLY SPIRIT**: who is the third person of the Triune God (Matt. 28:19; Acts 5:3-4), the divine agent in nature, revelation and redemption (Gen. 1:2; Psa. 104:30; I Cor. 2:10; II Cor. 3:18); the He convicts the world of sin (John 16:8-11), regenerates those who believe (John 3:5), and indwells, baptizes, seals, empowers, guides, teaches, and sanctifies all who become children of God through Christ (I Cor. 6:11; 12:13; Eph. 4:30; 1:6; Rom. 8:14; John 14:26; I Cor. 6:11).

5. We believe in **THE CREATION AND FALL OF MAN**: that he was the direct creation of God, spirit and soul and body, not in any sense the product of an animal ancestry, but made in the divine image (Gen. 1:26-28; 2:7; 18-24; Matt. 19:4; I Thess. 5:23); that by personal disobedience to the revealed will of God man became a sinful creature and the progenitor of a fallen race (Gen. 3:1-24; 5:3), who are universally sinful in both nature and practice (Eph. 2:3; Rom. 3:23; 5:12), alienated from the life and family of God (Eph. 4:18; John 8:42-44), under the righteous judgment and wrath of God (Rom. 2:5, 1:18), and have within themselves no possible means of recovery or salvation (Mark 7:21-23; Matt. 19:26; Rom. 7:18).

6. We believe in **SALVATION BY GRACE THROUGH FAITH**: that salvation in the free gift of God (Rom. 3:24; 6:23), neither merited nor secured in part or in whole by any virtue or work of man (Tit. 3:5; Rom. 4:4), but received only by personal faith in the Lord Jesus Christ (John 3:16; 6:28-29; Acts 16:30-31; Eph. 2:8-9), in whom all true believers have as a present possession the gift of eternal life, a perfect righteousness, sonship in the family of God, deliverance and security from all condemnation, every spiritual resource needed for life and godliness, and the divine guarantee that they shall never perish (I John 5:13; Rom. 3:22; Gal. 3:26; John 5:24; Eph. 1:3; II Pet. 1:3; John 10:27-30); that this salvation includes the whole man, spirit and soul and body (I Thess. 5:23-24); and that apart from Christ there is no possible salvation (John 14:6’ Acts 4:12).

7. We believe in **RIGHTIOUS LIVING AND GOOD WORK**: not in any sense as the procuring cause of salvation, but as its proper evidence and fruit (I John 3:9-11; 4:19; 5:4; Eph. 2:8-10; Tit. 2:15; Matt. 7:16-18; I Cor. 15:10); and therefore as Christians we should keep the word of our Lord (John 14:23), seek the things which are above (Col. 3:10), walk as He walked (I John 2:6), be careful to maintain good works (Tit. 3:8), and especially accept as our solemn responsibility the duty and privilege of hearing the Gospel to the last word in order that we may bear much fruit (Acts 1:8; II Cor. 5:19; John 15:16); remembering that a victorious and fruitful Christian life is possible only for those who have learned they are not under law but under grace (Rom. 6:14), and who in gratitude for the infinite and undeserved mercies of God have presented themselves wholly to Him for His service (Rom. 12:1-2).

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PARENT/STUDENT HANDBOOK (2014-15)
8. We believe in **THE EXISTENCE OF SATAN**: who originally was created a holy and perfect being, but through pride and unlawful ambition rebelled against God (Ezek. 28:13-17; Isa. 14:13-14); thus becoming utterly depraved in character (Matt. 4:1-11; Rev. 12:10), leader of all other evil angels and spirits (Matt. 24:41), the deceiver and god of this present world (Rev. 12:9; II Cor. 4:4); that his powers are supernaturally great, but strictly limited by the permissive will of God who overrules all his wicked devices for good (Job 1:1-22; Luke 22:31-32); that he was defeated and judged at the Cross, and therefore his final doom is certain (John 12:31-32; 16:11; Rev. 20:10); that we are able to resist and overcome him, but only in the armor of God and by the blood of the Lamb (Eph. 1:12-18; Rev. 12:11).

9. We believe in **THE SECOND COMING OF CHRIST**: that His return from heaven will be personal, visible, and glorious – the Blessed Hope for which we should constantly watch and pray, the time of it being unrevealed but always imminent (Acts 1:11; Rev. 1:7; Mark 13:33-37; Tit. 2:11-13; Rev. 22:20); that when He comes He will first by resurrection and translation remove from the earth His waiting church (I Thess. 4:16-18), then pour out the righteous judgments of God upon the unbelieving world (Rev. 6:1-18; 24), afterward descend with His church and establish His glorious and literal kingdom over all nations for a thousand years (Rev. 19:1-20; 6; Matt. 13:41-43), at the close of which He will raise and judge the unsaved dead (Rev. 20:11-15), and finally, as the Son of David, deliver up His Messianic Kingdom to God the Father (I Cor. 15:24-28), in order that as the Eternal Son He may reign forever with the Father in the new heaven and new earth (Luke 1:32-33; Rev. 21 1:22- 6).

10. We believe in **FUTURE LIFE, BODILY RESURRECTION, AND ETERNAL JUDGMENT**: that the spirits of the saved at death go immediately to be with Christ in heaven (Phil. 1:21-23; II Cor. 5:8), where they abide in joyful fellowship with Him until His second coming, when their bodies shall be raised from the grave and changed into the likeness of His own glorious body (I Thess. 4:16; Phil. 3:20-21; I Cor. 15:35-38; I John 3:2), at which time their works shall be brought before the Judgment Seat of Christ for the determination of rewards, a judgment which may issue in the loss of rewards, but not the loss of the soul, (I Cor. 3:11-15); that the spirits of the unsaved at death descend immediately into Hades, where they are kept under punishment until the final day of judgment (Luke 16: 19-31; II Pet. 2:9 ARV), at which time their bodies shall be raised from the grave, they shall be judged according to their works, and cast into the place of final and everlasting punishment (Rev. 20:11-15; 21:8; Mark 9:43-48; Jude 13).

11. We believe in **THE ONE TRUE CHURCH**: the Body and Bride of the Lord Jesus (Eph. 4:4; 5:25-32), which He began to build on the day of Pentecost (Matt. 16:18; Acts 2:47), and will complete at His second coming (I Thess. 4:16-17), into which all true believers of the present age are baptized immediately by the Holy Spirit (I Cor. 12:12), that all the members of this one spiritual Body should assemble themselves together in local churches for worship, prayer, fellowship, teaching, united testimony, and the observance of the ordinances of our Lord (Heb. 10:25; Acts 2:41-47; Matt. 28:19-20; I Cor. 11:23-26).

12. We believe in **SEPARATION FROM THE WORLD**: that since our Christian citizenship is in heaven, we should walk in separation from this present world, having no fellowship with its evil ways (Phil. 3:20 ARV; II Cor. 6:14-18; Rom. 12:2; Eph. 5:11), abstaining from all worldly amusements and unclean habits which defile mind and body (Luke 8:14; I Thess. 5:22; I Tim. 5:6; I Pet. 2:11; Eph. 5:3-11, 18; I Cor. 6:19-20; Col. 3:17), from the use of worldly courts for the settlement of disputes between Christians (I Cor. 6:1-9), and from taking personal vengeance in carnal strife (Rom. 12:18-21; II Cor 10:3-5).

13. We believe in educating young people according to the foregoing principles and teachings in a manner which shall at all times be non-denominational, and in all events to avoid foolish questions, contentions and strivings (Titus 3:9).
ACCREDITATION

Nampa Christian Schools are fully accredited with the Association of Christian Schools International (ACSI), the Northwest Association of Schools and Colleges (NWAC) and the State of Idaho.

NON_DISCRIMINATION

Nampa Christian Schools, Inc. admits and does not discriminate against students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities made available to students and does not discriminate in administration of its educational policies, admissions policies, financial aid policies, and athletic and other school administered programs.

EXPECTATIONS

STATEMENT OF CONDUCT POLICY

All students at Nampa Christian are expected to conduct themselves in a manner that will bring glory to God.

Our program is designed to provide an atmosphere for students to learn to accept and perform their responsibilities while representing Christ.

Within this framework, Nampa Christian has as its goal the preparation of students for life and for a daily walk with Christ.

With this understanding of the objectives of Nampa Christian School, students are expected to do the right and proper thing and behave in an acceptable manner. An attempt is made to treat each student as an individual, but all students are expected to live, act, and behave according to Christian standards. **Persistent violators of acceptable standards will not be able to continue at Nampa Christian.**
Section II - ADMISSIONS

Students must:

- have a sincere desire to attend Nampa Christian School
- agree to obey those in authority
- be willing to work diligently
- demonstrate qualities that are consistent with Christian principles and beliefs. Students failing to do so may be asked to withdraw from school.

Parents of students must:

- support the Board of Trustees, staff members, and all school policies
- participate in school activities and fundraisers (parents who are openly critical or non-supportive may be asked to withdraw their children)

Discrimination practices:

- Nampa Christian Schools will not discriminate on the basis of race, color, or national origin
- Nampa Christian Schools reserves the right to refuse admission to those who promote subcultures, philosophies, or beliefs inconsistent with Nampa Christian Schools’ “Statement of Faith” and sound Biblical doctrine.

Academic readiness:

- Students must be able to function in the regular classroom without support services
- Students must be willing to exhibit attitudes and work habits which will contribute to academic success
- Nampa Christian Middle School / High School will differentiate instruction to meet the needs of students as allowed and according to our resources.

Admissions Priorities:

1. Continuing students with all accounts current by “early enrollment” date
2. Children of new staff members
3. Siblings of currently enrolled students
4. Children of alumni
5. New students of church involved Christian families
6. Unchurched students under special circumstances

Ages for Admission:

- PK - 4 years of age on or before Sept. 1
- K - 5 years of age on or before Sept. 1
- 1st - 6 years of age on or before Sept. 1
Admissions Criteria

- Student’s personal life should reflect a personal relationship with Jesus Christ
- All students should regularly attend church and/or Christian youth services
- Parents/guardians regularly attend church
- Family is able to meet financial obligations
- Student maintains a “C” average
- Student has had no severe behavioral, attitudinal, or moral problems at a prior school
- Student may be accepted on a probationary basis at the discretion of the administration
- Students who do not meet all admissions criteria will be accepted upon administrative approval. Students who do not meet all admission criteria may be admitted on a probationary status.

Admission Procedures:

1. Interested families receive an information/application packet
2. Packet includes:
   - Cover letter
   - Application forms
   - Admission criteria
   - Mission statement
   - “Statement of Faith”
   - Parental Commitment form
   - Student Commitment form for students 5 - 12
   - Dress code
   - Recommendation forms (2) including one to be filled out and returned by mail by church personnel
3. Application packet returned with:
   - forms completed and signed
   - birth certificate (original to be copied by staff)
   - immunization record
   - most recent report card
   - achievement test results
   - transcript
   - $25 application fee/$25 evaluation fee
4. Interview with student and parents with appropriate administrator
5. Admission testing as required for grades PK - 6
6. Administrator will call prospective student’s church and, if transferring from another school, the present school to confirm church involvement and academic and behavioral patterns
7. Enrollment offer is extended with a stated time limit
8. Non-refundable enrollment fee of $185.00 paid upon return of completed Enrollment Agreement
9. Student is enrolled
FINANCIAL POLICIES

Additional Payment Policies

Fees - Enrollment fee is due at time of registration. Registration and Building Maintenance fees may be paid during July and August on a payment plan. Special payment arrangements may be made upon Board approval. Payments made to the account will be applied to oldest charges first.

Participation Fees - Sports and class fees will be assessed and added to accounts after each sport or class has begun.

Enrollment - Students with past due accounts will not be allowed to register. Exception: A written plan to pay all past due accounts submitted and approved by the Board of Trustees.

Past Due Accounts (less than 30 days) - Parents will be contacted by the accounting office to help arrange a plan of correction.

Delinquent Accounts (more than 30 days) - A plan of correction must be submitted to the Board of Trustees for approval. Failure to present a plan or rejection of the plan by the Board of Trustees will cause the student(s) to be subject to dismissal. The final decision for permanently removing a student from school for non-payment rests with the Board of Trustees. Report cards will not be processed until such time as a decision is made by the Board.

Withdrawal Policy - Written notice to the school office is required if a student is withdrawn from school during the school year. If a student is withdrawn or expelled, tuition charges will be pro-rated based on the total number of days enrolled, using the actual date of expulsion or receipt of written notice or withdrawal for the calculation. Registration and enrollment fees will not be pro-rated and are non-refundable. Report cards and transcripts will not be processed until all accounts are paid in full.

After a student has withdrawn, for any reason, and after all efforts to collect past due or delinquent accounts have been exhausted, the school shall turn the account over to a collection agency.

Financial policies are subject to change, by the Board of Trustees, without notice.

Nampa Christian Schools, Inc. is a non-profit ministry, governed by a Board of Trustees, serving the needs of the Christian community.

Nampa Christian Schools does not discriminate against students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities made available to students. NCS does not discriminate in administration of its educational policies, admissions, financial aid, athletic and other school administered programs.
Fee Schedule

New Student Fees

| Application Fee | 25.00 |
| New Student Evaluation | 25.00 |

Annual Fees

| Enrollment Fee PK4-12 | $185.00 |

- Enrollment fee will be discounted to $85 for current families if paid during the scheduled re-enrollment period.

| Registration- (per student) | |
| Grades 1-12 | $290.00 |
| Kindergarten | $190.00 |
| Pre-K 4 year olds | $130.00 |

Building & Maintenance- (per family)

| (Grades 1-12) | $275.00 |

Registration and Building and Maintenance fees may be paid during July and August.

Delinquent Charges

Per month interest of 1.5% ($10 minimum) will be assessed on all portions of any accounts 30 days or more past due, including but not limited to tuition, fees, and interest. All monthly payments are due the first of the month and shall be considered past due after the 15th of the month.

Fees Based on Participation

| H.S. Art Fee (semester) | 25.00 |
| Day Care (hourly) | 3.00 |
| Football Fee (HS) | 100.00 |
| Graduation Fee | 150.00 |
| H.S. Music Fee (annual) | 50.00 |
| Parking Permits | 5.00 |
| P.E.- High School (sem.) | 15.00 |
| P.E.- Middle School (annual) | 30.00 |
| H.S. Science Lab Fee (annual) | 20.00 |
| Shuttle Bus (per trip) | 1.00 |
| Bus Route (per child) | $450.00 |
| Sports Participation*(7-12) | 75.00 |

*- Sports participation fee is charged for each extracurricular athletic activity in which the student participates and is non-refundable.
Financial Assistance

Nampa Christian School works with individuals and organizations to provide limited financial assistance to those families demonstrating need for additional help in meeting monthly tuition expenses. A financial assistance form is available in the accounting office and will be kept confidential.

Before making a decision on your ability to pay for your child’s education, please explore this option if you believe the extra help would allow your child to enroll.

### Tuition Schedules

#### Minimum Tuition Amounts

<table>
<thead>
<tr>
<th>Grade</th>
<th>1st* Child</th>
<th>2nd** Child</th>
<th>3rd** Child</th>
<th>4th** Child~</th>
</tr>
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<tbody>
<tr>
<td>7-12</td>
<td>$5,735</td>
<td>$5,160</td>
<td>$4,585</td>
<td>$2,865</td>
</tr>
<tr>
<td>1-6</td>
<td>$5,065</td>
<td>$4,560</td>
<td>$4,050</td>
<td>$2,535</td>
</tr>
<tr>
<td>3 day Kinder</td>
<td>$3,185</td>
<td>$2,860</td>
<td>$2,540</td>
<td>$1,590</td>
</tr>
<tr>
<td>5 day Kinder</td>
<td>$4,985</td>
<td>$4,486</td>
<td>$3,990</td>
<td>$2,490</td>
</tr>
<tr>
<td>2 day PreK4</td>
<td>$2,280</td>
<td>$2,280</td>
<td>$2,280</td>
<td>$1,140</td>
</tr>
<tr>
<td>PK enrich ^</td>
<td>$1,000 for 1 additional day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PK enrich ^</td>
<td>$1,800 for 2 additional days</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PK enrich ^</td>
<td>$2,400 for 3 additional days</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* - Child in highest grade

** - Family rates shall apply only to family members living in the same household.

~ 5th and subsequent children are charged at the same discount rate for the 4th child.

^ enrichment days are in addition to PreK4 tuition.

**DISCOUNTS** - A 2% discount is available for annual payments, **due on the first day of the school year** (no later than Sept. 1st)
A 1% discount is available for semester payments, **due the first day of each semester** (no later than Sept. 1st and Jan. 10th).

### Monthly Payment Plan Options

- 9 Month- September – May
- 10 Month* September – June 30
- 11 Month* August – June 30

* - Not available to seniors
MINIMUM ACADEMIC REQUIREMENTS:

- 2.0 GPA
- No F’s
- No more than one D in any class, in any grading period
  o 1st quarter, 1st semester, 3rd quarter, 2nd semester

ACADEMIC PROBATION:

Students not maintaining the minimum academic requirements will be placed on academic probation. They will then have up to two quarters to raise their GPA to a 2.0 with no F’s or at most only one D. Once this requirement is met, the student will be removed from academic probation. If after two quarters, the necessary academic improvement does not take place, the principal and Dean will meet to determine either conditions for the student’s continued enrollment or will recommend termination of enrollment based on academic performance. Students will be placed on academic probation only one time during attendance at NCS Middle or High School.

EXTRA-CURRICULAR ELIGIBILITY (sports, cheerleading, drama, student government, etc):

Students on academic probation are ineligible to participate in sports and other extra-curricular activities at Nampa Christian during the next nine weeks of school until report cards are issued. Athletes may begin participating in practices (not games) at mid-quarter if they meet eligibility requirements at that time, at the discretion of the administration. Second semester grades for returning students will be used to determine eligibility for fall activities. New students to Nampa Christian will have their eligibility determined in the same manner using report card grades from their previous schools. It is the new students’ responsibility to provide proof of eligibility through the presentation of school transcripts. Students entering middle school (grade 7) or high school (grade 9) may be granted an eligibility probationary period at the discretion of the Administration if academically ineligible coming out of 6th and 8th grades respectively. The probation period will be for five weeks at the start of the school year, at which time the student’s progress report will determine eligibility. Administration may determine exceptions to this policy based on diagnosed student learning disabilities and special circumstances. Students granted exceptions need to meet the Idaho High School Activities Association eligibility requirements. Students must be in attendance at school at least four (4) periods on the day of an activity in order to participate on that day (or on Friday for a weekend event).

GRADE POINT AVERAGE (GPA):

GPA is simply the average of a student’s semester grades, starting with the ninth grade year. Currently, we use the 4.0 scale where an A = 4.0, B = 3.0, C = 2.0, D = 1.0. The GPA at the end of the junior year is important since many college and scholarship applications are completed in the fall of the senior year. It is one of several different factors used for college admission and scholarship awards along with test scores, activities, community service, and other criteria. For credits transferred from an accredited institution, the letter grade will be accepted using Nampa Christian’s grade scale.
Community Service hours are a portion of the student’s Bible class grade and thus count toward a student’s GPA. Additionally, these service hours are required for graduation and promotion. We believe these hours portray a positive work ethic and responsibility and should be taken seriously.

PROGRESS REPORTS:

Progress reports will be posted on RenWeb, and will be mailed to parents upon request.

REPORT CARDS:

Report cards are posted on RenWeb at the end of each nine-week grading period, and will be mailed to parents upon request. Report cards will not be issued, nor will transcripts be issued, until all accounts are current and any miscellaneous charges or fines are paid.

SEMESTER TESTS:

Semester tests at the high school will be given at the close of each semester according to the testing schedule established by the administration. Final exams may not be required in some disciplines, as announced by the student’s teacher.

GRADING:

Each teacher develops the requirements for each course within the basic guidelines established by the school and within the constraints of the accreditation standards of the state. These requirements are clearly outlined to the student in the course syllabus. If any students are in doubt as to the requirements and grading procedure, please go immediately to the teacher to clarify any questions.

Grades are issued on the following basis:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Span</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>BELOW 60%</td>
</tr>
</tbody>
</table>

I - Incomplete: In some cases, a student has a legitimate reason for not completing coursework. Such determination for an “INC” will be between the student, teacher, and administration. In this situation, a student will have a maximum of two weeks to complete the requirements for that course. After two weeks, the incomplete will be changed to the letter grade that has been earned for the class.

HONOR ROLL:

Honor roll will be published at the end of each semester. The honor roll will include the following:

High Honors

- Those students receiving a 4.0 Grade Point Average (GPA) in all classes.
Honors

- Those students receiving an average grade of 3.30 GPA or better in all classes. Any student who receives more than one C and/or any D's or F's will not be included on the honor roll.

EARNING CREDITS IN REQUIRED CLASSES: All credits earned in “required classes” for graduation from Nampa Christian High School must be earned at Nampa Christian High School.

Exceptions (ALL EXCEPTIONS REQUIRE PRIOR ADMINISTRATION APPROVAL):

EARLY RELEASE/LATE START

Note: Neither Early Release nor Late Start can be used as a mechanism to reduce tuition.

EARLY RELEASE

1. Seniors only
2. Request for release from 7th period
3. Senior must be on track to meet graduation requirements
4. Minimum GPA of 3.00 with no “F”s” and no more than one “D” on most recent report card
5. Behavioral good standing
6. Signed paperwork from parents
7. Students must leave campus immediately following 6th period and may only return to school for school sponsored activities, athletic events, and practices.
   a. Note: Athletes are not an exception to this rule. All students on Early Release must leave campus immediately following 6th period.
8. Early release may be rescinded at any time deemed necessary by the Administration.

LATE START

1. Seniors only
2. Request for release from 1st period
3. Senior must be on track to meet graduation requirements
4. Minimum GPA of 3.00 with no “F”s” and no more than one “D” on most recent report card
5. Behavioral good standing
6. Signed paperwork from parents
7. Students must arrive on campus immediately following 1st period
   a. Note: This may not be a good choice for students who transport siblings to school. All students on Late Start must arrive on campus immediately following 1st period. Students on Late Start are not allowed to be at school prior to the beginning of 2nd period.
8. Early release may be rescinded at any time deemed necessary by the Administration.

NATIONAL HONOR SOCIETY

1. Scholarship
   - Students must have a cumulative academic average of 3.75.
2. Service
   - Cheerfully serves others
3. Leadership
   - Students must make a positive contribution and impact on others
4. Character
5. **Christian Testimony:** Professes a personal relationship with Jesus Christ that is demonstrated by a Godly, fruitful life.

- Sophomore / Junior / Senior

- Spring induction
- Members are subject to sanction or dismissal for violations of school rules
- International Students
  - May qualify during second year at Nampa Christian Schools
- NHS chapter guidelines may supersede NCS guidelines

**ACADEMIC INTEGRITY**

The Nampa Christian community values the Biblical principles of honesty and integrity and believes that violations in these areas should be dealt with in an appropriate and effective manner. Academic integrity enhances the value of every student’s work, bolsters the status of the Nampa Christian, and thus increases the prestige of every diploma earned at this institution.

Academic integrity is a commitment by students to do their own work to the best of their ability, and to encourage others toward the same end. It is also a commitment on the part of faculty to support and assist students to improve and grow in their academic ability.

**ACADEMIC DISHONESTY:**

Academic dishonesty includes, but is not limited to, cheating on exams or assignments, plagiarism, ghost writing, buying or using a term paper-exam-project that was not composed by the student turning it in, use of crib notes or information stored in a computer during an exam, taking an exam for another student, collaboration on take-home exams where it has been forbidden, or furnishing false or misleading information on any official school form. While the “borrowing” of ideas, words, or images may have become more common in the world outside of Nampa Christian, within it cheating or the stealing of the ideas of others remains a most serious matter. In general terms, academic dishonesty is submitting work that is not fully that of the student.

**PLAGIARISM:**

Plagiarism is the most common form of academic dishonesty. Please read the following definition carefully, for students will be held accountable to these standards. Plagiarism is the presentation of someone else’s product, words, ideas, or data as one’s own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, such as footnotes. By placing one’s name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgments. A student will be charged with plagiarism if there is not an acknowledgment of indebtedness. Acknowledgment must be made whenever:

1. One quotes another person’s actual words or replicates part of another’s product.
2. One uses another person’s ideas, opinions, work, data, or theories, even if they are completely paraphrased in one’s own words.
3. One borrows facts, statistics, or other illustrative materials.

4. All academic submissions are subject to electronic review for plagiarism.
5. Students engaging in plagiarism will be required to redo assignments.

PARAPHRASING:

Paraphrasing presents a particular problem for many students, either because they paraphrase incompletely, thus plagiarizing, or because they rely too heavily upon words and ideas of others. Brief passages of paraphrased words are acceptable only with complete and specific acknowledgment of the source of the words and ideas. Beware, however, that the more one paraphrases another’s work, the less one produces original work—which is the aim of most academic assignments. Therefore, it is best to vigorously limit paraphrasing and avoid including large chunks of paraphrased material in an academic paper.

ACADEMIC INTEGRITY IN CYBERSPACE:

Many useful materials are available on the World Wide Web, CD-ROMs, and other electronic sources. There is also a great deal of inaccurate, misleading, amateurish and thus largely worthless information. Students should use even greater caution on the computer than with printed materials. At the same time, full and proper acknowledgment of the use of any sources is equally necessary for both.

Academic dishonesty, in any form, will result in serious consequences, ranging from failure on the assignment in question, redoing the assignment, possible failure for the course, or suspension from Nampa Christian. The seriousness of the resulting discipline is left to the discretion of the administration and is outlined further in the behavioral section of this handbook.
## Paths to Graduation

### NCHS Diploma Credits  
<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBLE</td>
<td>8</td>
<td>BIBLE</td>
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</tr>
<tr>
<td>MATH</td>
<td>6</td>
<td>MATH</td>
<td>6</td>
</tr>
</tbody>
</table>

- Algebra 1  
- Geometry  
- Math class required during senior year  

- Physical Science  
- Biology  

### College-Prep Credits  
<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE</td>
<td>6</td>
<td>SCIENCE</td>
<td>6</td>
</tr>
</tbody>
</table>

- Physical Science  
- Biology  
- Chemistry  

### Social Studies Credits  
<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIAL STUDIES</td>
<td>9</td>
</tr>
</tbody>
</table>

- Geography  
- Early American History  
- U.S. History  
- Government  
- Economics  

### English Credits  
<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
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### Health Credits  
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### Foreign Language Credits  
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<tr>
<td>FOREIGN LANG</td>
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### Electives Credits  
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<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECTIVES</td>
<td>12</td>
</tr>
</tbody>
</table>

- Fine Arts (2 Credits)  

### Total Credits  

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>50</td>
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</tbody>
</table>

### Total Credits  

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>52</td>
</tr>
</tbody>
</table>

#### Senior Requirements

- Senior Project (Oral and written components)  
- A minimum of Proficient in reading, math, and language usage on standardized tests.  
- Take the ACT or SAT college entrance exam prior to the start of the second semester of senior year

### Graduation Requirements:

Graduation from Nampa Christian High School is a privilege and not an automatic guarantee. The graduate from NCHS receives a diploma signifying completion of rigorous academic agenda coupled with an integration of the Bible.

Each student is responsible for his/her own choice of classes each semester. The offices of the Principal and Dean are in charge of helping students select the proper courses to fulfill their academic requirements. However, their role is only one of assistance. Graduation from NCHS is based on satisfactory completion of the total credits (50+) and specifically required classes. One credit is granted for each class successfully completed per semester. Students
are required to be in seven (7) credit periods daily unless they are enrolled in an approved release program.

A Senior Project may also be required for graduation and will be outlined for the seniors according to school policy and procedures.

FIFTH YEAR SENIORS/MINIMUM COURSE ENROLLMENT:

Students attending high school for a fifth year are not permitted at Nampa Christian Schools. All students must complete their required graduation credits within four school years. **All MS and HS students must be enrolled in a minimum of six on-campus courses.** No more than one open period will be permitted (such as teacher’s aide, study hall, etc). Distance learning plans can be accommodated on an individual basis with administrative approval.

EARLY GRADUATION:

Applications for early graduation must be made at the beginning of the junior year providing the student has attended Nampa Christian for two full semesters. A proposal should be submitted to the principal and counselor and they, along with the superintendent will determine the recommendation that will be given to the School Board. The proposal will only be considered if the student will attend a minimum of six (6) semesters as a full-time high school student. Students who graduate early may be allowed to participate in the following graduation ceremony but will not be allowed to participate in the senior trip or other student activities during the time that they are not enrolled. Early Grads will not be eligible for Salutatorian or Valedictorian honors.

GRADUATION HONORS

**VALIDICTORIAN / SALUTATORIAN** (Effective 2009)

- Math
  - Requirements
    - 4 years
    - Calculus
- Science
  - Requirements
    - 4 years
    - Chemistry
    - Physics or Honor Human Biology
- Must be a full time student at NCS for a minimum of two years
- Must affirm and practice core Christian beliefs as outlined in NCS Statement of Faith
- Depending on the number of Valedictorians, each may be provided the opportunity to give a brief speech at graduation. If only one Valedictorian is awarded, the Salutatorian will also speak.
- Eligibility
  - International students are not eligible for this award
  - Home school students are not eligible for this award
TROJAN AWARD

- This award is presented annually to the graduating boy and girl who are truly outstanding examples of the spirit and ideals of NCS—in academic achievement, participation in activities, service to others, loyalty to the school, personality, and Christian testimony. It is awarded by vote of the staff and faculty.

FRUIT OF THE SPIRIT AWARD

- *Galatians 5:22* ...the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness. The Fruit of the Spirit Award is voted on by the faculty and staff.

ON-LINE CLASSES

Online classes are much like face-to-face courses in that they must meet the highest standards of quality design and instruction. The online environment is a relatively new one for teaching and learning, and because this is so it is important to recognize and explicitly describe key features that should be considered when this form of instruction is chosen. Online offerings should be considered in terms of the following areas:

1. Curriculum – Courses should be relevant, challenging, and aligned with national, state, and school standards.
2. Instructional Design – Online courses should be informed by and reflect the most current research on learning theory.
3. Teacher Quality – Teachers should be skilled in subject matter, learning theory, technologies, and teaching pedagogy.
4. Student Roles – Students should be actively engaged in the learning process and interact on a regular basis with the teacher and NCHS online compliance monitor.
5. Assessment – Assessment should be authentic, formative, and regular, providing students with the opportunity to reflect on their own learning. End of course assessments should give students the opportunity to demonstrate skills and understandings that reflect mastery of the course content.
6. Management and Support Systems – The course should be managed to ensure effective student and school participation.

Online classes/courses that do not meet these standards will not be considered for placement on student transcripts. Online classes will appear on transcripts upon the approval of the administration. This includes classes taken prior to enrollment, as well as those taken while a student at Nampa Christian Schools.

Students cannot elect to take an online course when a comparable course is available at the school. Nampa Christian Schools will not incur the cost of online classes. Parents of students assume responsibility for any costs associated with taking online classes.

Students wanting to complete an online course may only do so with prior administrative approval.

(Board Approved and Adopted: June 16, 2014)
Section IV- STUDENT EXPECTATIONS

ATTENDANCE

ATTENDANCE POLICY

Regular attendance is a vital part of one’s education and an important part of one's preparation to serve God. Christians should show respect and love for each other by respecting their time. Absences from school can never really be made up.

Nampa Christian High School requires that students be in attendance the required time to receive credit for a class. This means a **student may not miss more than nine (9) times per class per semester, whether excused or unexcused, to still receive credit.** Absences are accumulated for each class period, and will be reported separately on the report card. Students are responsible for checking with the office or teacher to see how many times they have missed a specific class. Student or parental ignorance of the number of periods absent is no excuse. When a student reaches nine absences in any class in one semester, both student and parents will be notified that any additional absences will cause loss of credit. If a student is absent more than nine times in one semester in any one class, the parents and student have the right to complete forms requesting restoration of credit. This typically is only granted due to medical illness with proper documentation. The principal will make his recommendation to the Board. Pre-arranged absences (including senior trip) may not be approved for students with excessive absences. A student must be in attendance a minimum of **four (4) periods** to be eligible for extra-curricular activities that day (or on Friday for weekend events). Students with excessive absences may be removed from extra-curricular activities if that activity results in further missed days/periods of school.

ABSENCE

Absences are a disruption and can impair a student’s academic progress. The procedure for having an absence excused is for the parent to notify the office the day of the absence. A student returning to school without parental notice to the school office (note/phone/personal) will be considered unexcused absence. Any time a student knows in advance that he/she will be absent; a passport should be obtained from the office and returned to the office signed by each of the student’s teachers.

EXCUSED ABSENCE

A student absence will be considered “excused” for only one of six reasons:

1. Illness (with signed parent note)
2. Medical/Dental appointment (with written documentation from doctor’s office)
3. Bereavement (with signed parent note)
4. Health Department action
5. Legal and/or court obligation (with court documentation)
6. Pre-arranged absences (according to school policy)
To excuse an absence, the student must provide written or verbal notification to the attendance secretary upon return to school. A 24-hour grace period will also be extended.

Any absence not cleared within that time frame, or without proper cause, will remain “unexcused.”

UNEXCUSED ABSENCE

Any absence not approved by the school will be considered unexcused and will result in loss of credit for any and all work due or completed that day in class. A test may be made-up at a maximum of 70%. **A school-enforced suspension is considered an unexcused absence.**

PASSPORTS

Passports are intended to accommodate students with opportunities for educational or spiritual growth or those facing circumstances beyond their control. If students know in advance they will be absent, a passport must be obtained from the office and signed by all teachers. Students must complete all academic work before leaving unless your teacher specifically allows you to make it up. Parents must request a passport before they will be issued to a student for any non-school related activities. Any absence that students know about in advance, whether it is several days or only one, requires a passport. This also applies to school activities and early dismissal for athletic events. Students who fail to make arrangements in advance will be required to make up work or may receive only partial credit. This absences count toward the minimum attendance requirement (see above).

LATE ASSIGNMENTS **(UNDER CONSTRUCTION)**

MAKING UP THE WORK MISSED **(UNDER CONSTRUCTION)**

TARDIES

Any student who is not in his assigned place and prepared for class when the bell rings will be considered tardy. Arriving at school late without notification from parent is always considered a tardy. Parental notification **MUST** be received by the following day for a tardy to be excused. Generally circumstances considered unavoidable are required to excuse a tardy. **Reasons such as running out of gas or oversleeping are unexcused even with a parental notification.** Arriving to class more than 15 minutes late is considered an absence.
Students detained by an Administrator or teacher will not be counted as tardy. The detaining Administrator or teacher will write a note to the next teacher.

MINIMUM STANDARDS AND GUIDELINES

The guidelines below are designed to assist in providing an optimum atmosphere for learning to serve God. A child who does not respond to human authority will have a difficult time responding to God.

God commands respect for those in authority. This requires obedience to:

- All staff
- All teachers regardless of grade level
- Office staff
- Bus drivers
- Janitorial staff
- Aides
- Volunteers
- Lunchroom staff

Having respect for authority requires that students come to class prepared, act in manner appropriate for a classroom setting, and do things to build up one another.
CONDUCT AND DISCIPLINE

The conduct and discipline philosophy and policies are written based on the truth of Proverbs 22:6, “Train up a child in the way he should go, and when he is old he will not depart from it.” Nampa Christian School recognizes its responsibility and role in the personal growth and development of students who attend this school. We believe it is our shared responsibility to assist the parents in training and leading their children into maturity and self-discipline.

Policies have been established to indicate the type of behavior and conduct that is expected and the necessary consequences of behavior and conduct that is not acceptable. Having been entrusted to share in the training of these students, Nampa Christian School seeks the support and cooperation of parents and students regarding the policies set forth in this handbook.

Nampa Christian School is a community of individuals who work, learn, and co-exist together on campus. Students, parents, administrators, faculty, and staff are expected to conduct themselves in a manner that exhibits a spirit of cooperation, consideration, and respect. As with any group or organization, there is a need for rules, regulations, procedure, and protocol. In addition to obeying the “letter of the law,” Nampa Christian School expects the members of the school community to exhibit appreciation for the “spirit of the law” as well.

It is expected that most discipline problems will be handled by the classroom teacher, in an effort to encourage students to recognize the benefits of personal responsibility and self-discipline. More serious violations or repeated behavioral issues will be referred to the Administration. Consequences for specific behaviors will be assigned by the Administration and may include suspension and/or expulsion from school.

SUSPENSION AND DISMISSAL

Nampa Christian School reserves the right to exclude or dismiss at any time students whose conduct, influence, spirit, industry, progress, or academic standing is regarded by the Administration as undesired or unsatisfactory.

BEHAVIORAL PROBATION

As determined by the administration, a student may receive an out-of-school suspension for a specified period of time. A student may also be placed on Behavioral Probation for one or two semesters as determined by the Administration. Any infraction during the probationary period will result in a student’s referral to Superintendent’s Panel.

SUPERINTENDENT’S PANEL – Expulsion Only

The Superintendent’s Panel consists of the school’s Superintendent, designated Administrators, and school personnel. The panel interviews the student faced with serious or repeated disciplinary issues and determines whether or not the student will be expelled from Nampa Christian School. Depending on the nature of the misconduct, the student may be dismissed from Nampa Christian School whether or not there had been prior behavioral matters on file. Dismissal is the final, permanent disciplinary action taken by the school. This action becomes a part of the student’s Permanent Record and the student is removed from enrollment. The student is not permitted on campus and the action is final.
A student who has been dismissed from Nampa Christian School may reapply for enrollment after completion of one full semester at another approved program and with the unanimous approval of the Superintendent’s Panel.

**OFF-CAMPUS BEHAVIOR**

Nampa Christian School reserves the right to confront behavior that is detrimental to the student, the community, the school, and others, regardless of the location of the conduct or age of the child. “Location” applies to any public or private place, including, but not limited to, internet websites or cyberspace for the purpose of these guidelines. A student’s conduct on Internet sites displays his/her attitudes and perspective and should be consistent with NCS guidelines and principles.

**VIOLATION OF CIVIL LAW**

Any student who is in violation of the law, either on or off campus, will be subject to investigation and the stated disciplinary process. Nampa Christian School will cooperate fully with law enforcement agencies in the enforcement of the law and reserves the right to place a student on indefinite suspension pending the outcome of any investigation.

**Major and Minor Violations**

Student behavior that violates any of the stated policies in this handbook will be processed as outlined on the following pages. While faculty will make every attempt to rectify behavioral issues, the Administration has the ultimate determination of a student’s consequences based on given violations. Please note that a student may be referred to the Administration at any time, for any reason by a faculty member. All “major offences” are referred to the Administration for action. Repeated “minor offenses” may also result in referral to the Administration.

**Referral Process**

Nampa Christian School has developed a discipline process by which students are given an opportunity to correct misbehavior before more serious disciplinary action is taken. Inappropriate student behavior within the classroom will be handled by the teacher, providing the behavior is not one of the “major offenses” outlined in this handbook. Should the teacher’s attempts to remedy the situation prove to be ineffective, the student may be issued a referral to the office. A referral will generate a student conference with the Administrator and notification to the parents (either by telephone or written notice). The referral is then recorded and placed in the student’s file. Any further action listed in the handbook will also be administered.

**Repeated Referrals**

**Important note:** If, at any time, a student is issued a third referral within the school year, for any reason, he or she will be placed on a one-day suspension. The administration will consult as a team when students reach this point in the discipline process. Administrative discretion will be exercised to ensure that consequences are commensurate with the severity of the discipline infraction. Students who are suspended from school on three (3) separate occasions are subject to a referral to the Superintendent’s Panel. Administrative discretion will be exercised when students are referred to the Superintendent’s Panel.
Search and Seizure

Nampa Christian School personnel may examine a student’s personal belongings or person at any time should it be deemed necessary. This includes, but is not limited to, a student’s backpack, purse, locker, vehicle, or other items.

Appeal Process

Any student faced with assigned consequences for behavioral issues is at the discretion of the Administration. A student or parent may appeal such decisions based on the following sequence: teacher, Vice Principal, Principal, and Superintendent. Appeals to the School Board are made only at the discretion of the Superintendent. Most often, however, consequences are upheld if the action is verified and the consequence is consistent with those outlined within this handbook.
DISCIPLINARY ACTION

Administrative Discretion

It should be noted that the policies set forth in this handbook are intended to be a guideline for administrative use and are generally followed as stated. All consequences for poor behavior are at the discretion of the administration and may vary from that which is printed. All decisions of the administration are final, although an appeal may be filed as stated above.

<table>
<thead>
<tr>
<th>Minor Offenses / Attendance Matters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dress Code</strong></td>
</tr>
<tr>
<td>Failure to comply with stated dress code guidelines (See: Dress Code Guidelines).</td>
</tr>
<tr>
<td><em>NOTE:</em> Any time out of class will be considered “unexcused.” Student will remain in office until which time as clothing is provided.</td>
</tr>
<tr>
<td>Consequences for behavioral infractions are subject to factors which include but are not limited to:</td>
</tr>
<tr>
<td>- Nature of Offense</td>
</tr>
<tr>
<td>- Severity</td>
</tr>
<tr>
<td>- Frequency</td>
</tr>
<tr>
<td>Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eating in Unauthorized Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eating in an unauthorized area of campus.</td>
</tr>
<tr>
<td>Consequences for behavioral infractions are subject to factors which include but are not limited to:</td>
</tr>
<tr>
<td>- Nature of Offense</td>
</tr>
<tr>
<td>- Severity</td>
</tr>
<tr>
<td>- Frequency</td>
</tr>
<tr>
<td>Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tardy to Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrived to class after the designated time or without proper materials (as determined by teacher or office staff).</td>
</tr>
<tr>
<td>Consequences for behavioral infractions are subject to factors which include but are not limited to:</td>
</tr>
<tr>
<td>- Nature of Offense</td>
</tr>
<tr>
<td>- Severity</td>
</tr>
<tr>
<td>- Frequency</td>
</tr>
<tr>
<td>Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
</tr>
</tbody>
</table>
| **Unexcused Absences**         | Being absent from school without proper permission and/or without approval from parent and school. | - Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Excessive Absences**         | Absences totally in excess of those permitted within attendance policies.                          | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Classroom Misconduct**       | Failure to follow stated or written directive from the teacher.                                 | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Displays of Affection**      | Inappropriate displays of affection.                                                              | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Unsafe**                     | Driving in a manner deemed unsafe or parking in an unsafe manner.                                 | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Driving/Parking Violations** | Unauthorized area. Students are not permitted in the parking lot or at their cars during the school day without a pass from a teacher or administrator. | Consequences for behavioral infractions are subject to factors which include but are not limited to: - Nature of Offense - Severity - Frequency Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Computer and Internet Usage** | Failure to follow stated Internet or computer usage policies. Disruption to school network may be deemed as “major” offense. | Consequences for behavioral infractions are subject to factors which include but are not limited to: - Nature of Offense - Severity - Frequency Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Profanity/Inappropriate Speech** | Use of language or profanity deemed inappropriate, including possession of profane materials. | Consequences for behavioral infractions are subject to factors which include but are not limited to: - Nature of Offense - Severity - Frequency Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Out of Class** | Being out of class in any area not granted permission; after checking in, missing class time without permission of teacher. | Consequences for behavioral infractions are subject to factors which include but are not limited to: - Nature of Offense - Severity - Frequency Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Mischief** | Behavior or actions that are disruptive to the learning environment or present a safety hazard. May include other actions that are deemed inappropriate to the school. | Consequences for behavioral infractions are subject to factors which include but are not limited to: - Nature of Offense - Severity - Frequency |
| setting. Actions may be deemed as “major” offense. | Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
### DISCIPLINARY ACTION

#### Major Offenses

<table>
<thead>
<tr>
<th>Major Offenses</th>
<th>Consequences for behavioral infractions are subject to factors which include but are not limited to:</th>
</tr>
</thead>
</table>
| **Cheating/Plagiarism** | - Nature of Offense  
- Severity  
- Frequency                                                                 |
| Failure to follow stated standards of academic integrity as outlined in handbook. | Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| All academic submissions are subject to electronic review for plagiarism. |                                                                 |

<table>
<thead>
<tr>
<th>Weapons</th>
<th>Consequences for behavioral infractions are subject to factors which include but are not limited to:</th>
</tr>
</thead>
</table>
| Possession, use, sale, furnishing of any: | - Nature of Offense  
- Severity  
- Frequency                                                                 |
| - Firearm  
- Knife  
- Explosive device  
- Any dangerous object | Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |

#### Weapons

<table>
<thead>
<tr>
<th>(On or off campus – any school activity)</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Controlled Substances/Drugs</th>
<th>Consequences for behavioral infractions are subject to factors which include but are not limited to:</th>
</tr>
</thead>
</table>
| Possession, use, sale, unlawful offering, arrangement, negotiation, or distribution of controlled substances | - Nature of Offense  
- Severity  
- Frequency                                                                 |
| - Drugs  
- Drug paraphernalia  
- Alcohol of any kind  
- Intoxicants  
- Medications  
(Note: Students may occasionally have legitimate need to take | Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Tobacco/E-Cigarettes** | Possession of:  
- Tobacco  
- Tobacco products  
- Cigarettes  
- Smokeless tobacco  
- Snuff  
- Chew packets  
The possession, use, or distribution of electronic cigarettes (e-cigarettes) or other such devices is strict prohibited. These tobacco and e-cigarette guidelines apply to both on and off campus use or possession. | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Vandalism/Property Damage** | Any damage to school or private proper including graffiti and any situations constituting mischief. | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Stolen Property** | Theft of school property  
Theft of personal property  
Knowingly receiving stolen property  | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school. |
| **Obscene Acts/Vulgarity/Possession of Profane Materials** | Lewd or obscene acts Profanity Vulgarity (Note: On or Off campus, including cyberspace) | Consequences for behavioral infractions committed at school are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Sexual Assault** | Sexual Discrimination Committing or attempting to commit sexual assault | Consequences for behavioral infractions committed at school are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Harassment/Threats or Fighting** | Harassment Intimidation Endangerment of the physical or emotional safety of another person  
- Hazing  
- Witness Intimidation  
- Bullying  
Use of force or violence on another person – on or off campus. | Consequences for behavioral infractions committed at school are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Insubordination Lying Forgery** | Willful disregard for the authority school personnel in the performance of their duties:  
- Administration  
- Teachers  
- School personnel | Consequences for behavioral infractions committed at school are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Truancy** | Any intentional unauthorized or illegal absence. Absences caused by students of their own free will, and usually does not refer to legitimate "excused" absences, such as ones related to medical conditions. | Consequences for behavioral infractions are subject to factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Off Campus without Permission** | Leaving campus with the prior consent of school officials. Failure to sign-out through the office. | Consequences for behavioral infractions are subject factors which include but are not limited to:  
- Nature of Offense  
- Severity  
- Frequency  
Administrative discretion will be exercised in the administration of consequences for behavioral infractions committed at school |
| **Public Display of Affection (PDA)** | Public displays of affection are acts of physical intimacy in the view of others. They are not appropriate in the context of the school and will not be tolerated. | Keep the following to yourself:  
- Hands  
- Feet  
- Objects  
Hugging |

Student decorum and conduct are the business of the school while students are on school property and at school events.

Nampa Christian School reserves the right to implement and enforce rules and expectations related to student conduct at school and at school events.

Personal expressions of appreciation and affection are normal in the course of human relationships and interactions. The expectation for all students while at school is that they keep their hands, feet, and objects to themselves. Hugging friends in a crowded school hallway is considered inappropriate in the context of school conduct and behavior.

Your help and support in establishing a safe and orderly school environment is greatly appreciated.
Students at Nampa Christian High School must refrain from displays of affection involving physical contact at school or school functions, including travel to and from school activities. This guideline has been established to help students keep out of situations they can't handle and to assist in keeping students from setting a poor example for those observing them. NCS students should demonstrate high moral standards by modeling pre-marital relationships that demonstrate fidelity and commitment to future marital relationships. When a student is involved in a sexual relationship that involves a pregnancy, the involved students will be referred to the Superintendent’s Panel for determination of continued enrollment at NCS.
PROHIBITED

8:00 A.M. – 3:15 P.M.

- i-PODS
- RADIOS
- HEADPHONES

These items will be confiscated if seen or heard during these hours and will be returned at the close of the next school day and once a $10.00 fine is paid. Any subsequent times of confiscation will require a parent to pick up the item.

- CELL PHONES

Because cell phones can be disruptive to the learning environment and have potential for dishonest uses, high school and middle school students are only permitted to use cell phones outside before and after school. Phones will be confiscated if seen or heard inside the school building during the school day (8:00 a.m. – 3:15 p.m.) and will remain in school possession until the close of the next school day and once a $10.00 fine is paid. Any subsequent times of confiscation will require a parent to pick up the item. High school and middle school students may not use cell phones anytime between 8:00 am - 3:15 pm.

Exception: Cell phones may be used in the classroom under supervision of the teacher and for educational purposes only.

- LOITERING

Students are not to be loitering or making noise in the hallways as this is a distraction to classes in sessions. No student should be in the hallway without the appropriate school issued hall pass.
DRESS CODE

Nampa Christian School has been established to serve families that are sincerely committed to Jesus Christ as Savior and Lord. Dress is important to our Christian witness. The school has a responsibility toward the conscience of the Christian community as a whole, and it has an educational responsibility toward students in the matter of dress standards. To promote a Christian social atmosphere the following dress code has been established. It is important that everyone attending Nampa Christian be committed to fulfilling the requirements of our dress code. Any type of attire or grooming which attracts undue attention to the wearer and distracts from the educational process is not acceptable. Extremes in dress, style or makeup are to be avoided as well as anything that is purposely suggestive in appeal or has the trademark of some segment of society that is decidedly ungodly in influence. Girls are to look feminine and boys masculine.

Clothing and jewelry worn to school cannot have negative or immoral messages, drug, alcohol or suggestive insignias or messages. This includes bands whose lyrics or persona are contrary to Biblical principles.

Tattoos of any size or type are not permitted. Earrings are appropriate for girls, but are not permitted for boys.

**Appearance is the responsibility of the individual student and the parents. Students who come to school without proper attention to personal grooming or appropriate dress will be asked to call their parents for a change of clothing or may, after parents have been notified, be sent home to correct these concerns. Students who violate the dress code policy will remain out of class until appropriate attire is acquired. The administration reserves the right to make final decisions in regard to questionable dress or appearance. All students should look neat, clean, and modest.**

Nampa Christian has two separate dress codes. Our general dress code follows immediately. In addition, on days where there is a Chapel service, additional dress standards are required.
GENERAL DRESS CODE

GIRLS:

Note: School personnel and the administration are the ultimate judges of whether or not a dress item is considered immodest or inappropriate attire for school. The same standards that apply to students during the day are applied to all Nampa Christian events, including but not limited to activities and athletic events.

<table>
<thead>
<tr>
<th>DRESS CODE ITEM</th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOPS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Necklines</td>
<td>Modestly cut</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No low cut necklines</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No see through/sheer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cannot be tight or clingy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No straps of any kind can be visible</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shoulders must be covered</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Blouse</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sweater</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dressy knit top</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Polo shirts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sweatshirts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>T-shirts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>T-shirts/shirts with logos contrary to biblical principles (including bands, etc.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Undershirts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tank tops</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Straps/Bare shoulders</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Midriff/skin visible below the shirt at any time</td>
<td></td>
</tr>
<tr>
<td>DRESSES/SKIRTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dresses cannot have low cut neckline</td>
<td>A modestly cut dress or skirt is one that is meant to display femininity, yet not flaunt oneself immodestly. Dresses and skirts must be at least to the knee when sitting. The measurable standard is width of a student I.D. card above the knee.</td>
<td></td>
</tr>
<tr>
<td>Dresses cannot be considered tight or clingy</td>
<td></td>
<td>Dresses or skirts that are above the knee while sitting, or any attire that is deemed immodest.</td>
</tr>
<tr>
<td>Dresses cannot be sheer</td>
<td></td>
<td>Straps and shoulders must be covered.</td>
</tr>
<tr>
<td>Underclothing cannot be visible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Straps of any kind cannot be visible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shoulders must be covered</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Girls are encouraged to wear leggings under dresses and skirts.</td>
<td></td>
</tr>
<tr>
<td>PANTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pants cannot allow skin or undergarments to be visible at any time.</td>
<td>Dress slacks</td>
<td>Note: NO HOLES on pants</td>
</tr>
<tr>
<td>Pants cannot be or have:</td>
<td>Docker-style pants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Corduroy pants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Capri pants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cargo pants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Blue jeans</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Colored jeans</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Frayed</td>
<td></td>
</tr>
<tr>
<td>Leggings</td>
<td>Shorts/skorts</td>
<td>SHOES</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>• Holes</td>
<td>• Shorts/skorts</td>
<td>• Leather/leather-like dress shoes</td>
</tr>
<tr>
<td>Leggings</td>
<td></td>
<td>• Dressy boots</td>
</tr>
<tr>
<td>• Leggings cannot be worn by themselves</td>
<td></td>
<td>• Sandals</td>
</tr>
<tr>
<td>• Leggings must have skirt or dress in accordance with the dress code.</td>
<td></td>
<td>• Sport/athletic shoes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Flip-flops</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**HAIR**

- Hair should be kept out of the eyes and face
- Hair should be a natural color
- No extreme styles

**PROHIBITED**

- Tattoos
- Gauge Earrings
- Body Piercing
- Hats (inside)
- Hoods (inside)
- Blankets
BOYS:

Note: School personnel and the administration are the ultimate judges of whether or not a dress item is considered immodest or inappropriate attire for school. The same standards that apply to students during the day are applied to all Nampa Christian events, including but not limited to activities and athletic events.

<table>
<thead>
<tr>
<th>DRESS CODE ITEM</th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SHIRTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No see through/sheer</td>
<td>Button-down,</td>
<td>T-shirts/Shirts with logos</td>
</tr>
<tr>
<td>Shirts cannot be tight or clingy</td>
<td>collared dress shirt</td>
<td>contrary to biblical</td>
</tr>
<tr>
<td></td>
<td>Matching/color-coordinated tie</td>
<td>principles (including bands, etc.)</td>
</tr>
<tr>
<td></td>
<td>Polo shirt</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sweater</td>
<td>Undershirts</td>
</tr>
<tr>
<td></td>
<td>T-shirts (other than white)</td>
<td>Tank tops</td>
</tr>
<tr>
<td></td>
<td>Sweatshirts</td>
<td></td>
</tr>
<tr>
<td><strong>PANTS</strong></td>
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<tr>
<td>Pants cannot allow skin or undergarments to be visible at any time.</td>
<td>Docker-style pants</td>
<td>Sweat pants</td>
</tr>
<tr>
<td>Pants cannot be or have:</td>
<td>Corduroy pants</td>
<td>Exercise/warm-up pants</td>
</tr>
<tr>
<td>Frayed</td>
<td>Dress slacks</td>
<td>Athletic shorts</td>
</tr>
<tr>
<td>Holes</td>
<td>Cargo pants</td>
<td>Pajama pants/shorts</td>
</tr>
<tr>
<td></td>
<td>Blue pants</td>
<td>Baggy/oversized pants or shorts</td>
</tr>
<tr>
<td></td>
<td>Colored jeans</td>
<td>PE uniforms (wear only during PE classes)</td>
</tr>
<tr>
<td></td>
<td>Shorts (athletic shorts are not permitted).</td>
<td></td>
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</tbody>
</table>

Note: **NO HOLES** on pants

<table>
<thead>
<tr>
<th><strong>SHOES</strong></th>
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<tbody>
<tr>
<td>Leather or leather-like dress shoes or dress boots.</td>
<td>Slippers</td>
<td></td>
</tr>
<tr>
<td>Sandals/Flip-flops</td>
<td>Shower shoes</td>
<td></td>
</tr>
<tr>
<td>Sport/athletic shoes</td>
<td>Spurs</td>
<td></td>
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<tr>
<td>Sport flip-flops</td>
<td>Any footwear not listed on the “acceptable” list</td>
<td></td>
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<tr>
<td>Leather/leather-like flip-flops</td>
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<table>
<thead>
<tr>
<th><strong>FACIAL HAIR</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Boys are expected to be clean shaven on a regular and on-going basis.</td>
<td>Clean shaven face</td>
<td></td>
</tr>
</tbody>
</table>

**FACIAL HAIR**

- Beards
- No facial stubble

Boys are expected to be
<table>
<thead>
<tr>
<th>HAIR</th>
<th>clean shaven at all times.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Unnatural colors</td>
<td></td>
</tr>
<tr>
<td>• Unusual or extreme styles deemed inappropriate by Administration or school personnel</td>
<td></td>
</tr>
<tr>
<td>• FRONT Above the eyebrows</td>
<td></td>
</tr>
<tr>
<td>• SIDES No longer than the earlobe</td>
<td></td>
</tr>
<tr>
<td>• BACK No longer than the collar of the dress shirt</td>
<td></td>
</tr>
<tr>
<td>• SIDEBURNS No longer than the bottom of the earlobe</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROHIBITED</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Tattoos</td>
<td></td>
</tr>
<tr>
<td>• Gauge Earrings</td>
<td></td>
</tr>
<tr>
<td>• Body Piercing</td>
<td></td>
</tr>
<tr>
<td>• Hats (inside)</td>
<td></td>
</tr>
<tr>
<td>• Hoods (inside)</td>
<td></td>
</tr>
<tr>
<td>• Blankets</td>
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</tbody>
</table>

*Sports Uniforms*

Sports uniforms that do not comply with the dress code are not to be worn in school buildings, outside of designated activities. Authorized NCS team warm-ups may be worn on game days, *but not on chapel days.*
CHAPEL DRESS CODE

Nampa Christian recognizes the wide variance of church dress that exists among the Christian churches of the Treasure Valley. While individuals will not agree on what constitutes proper dress for worship, Nampa Christian School has decided to adopt a chapel dress code for the following reasons:

- Dress can serve as a reminder to students by creating a mindset for worship
- Dress can show respect to chapel speakers and guests
- Dress can have a positive effect on student behavior
- Dress can create a positive impression for visitors to our campus

Chapel services are special times for praise, worship, meditation, and inspiration. Chapel day takes precedence over all other events. **Students are to wear chapel attire on chapel days (no exceptions).** While attending Chapel, leave your books (except Bibles) in your rooms or lockers. Backpacks and other items may not be brought to chapel. Walk to Chapel and sit quietly. Applause at appropriate times is encouraged, but whistling, booing, stamping feet, and similar types of behavior are inappropriate. There is to be no eating or drinking during Chapel.

**GIRLS: (Chapel Days)**

<table>
<thead>
<tr>
<th>DRESS CODE ITEM</th>
<th>ACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOPS</strong>&lt;br&gt;&lt;br&gt;Necklines must be modestly cut; must not be see-through/sheer; must not be tight/clingy; must not allow undergarments or strips to be visible; shoulders must be covered.</td>
<td>- Blouse&lt;br&gt;- Sweater&lt;br&gt;- Dressy knit top (without logos, words, pictures, etc.)&lt;br&gt;- Polo shirts</td>
</tr>
<tr>
<td><strong>DRESSES/SKIRTS</strong></td>
<td>See Girls Dress Code Guidelines</td>
</tr>
<tr>
<td><strong>DRESS SLACKS</strong>&lt;br&gt;&lt;br&gt;The cut of the slacks/pants must not allow skin or undergarments to be visible at any time; must not drag the floor, be frayed, or have holes. <strong>No shorts or denim blue jeans.</strong></td>
<td>- Dress slacks&lt;br&gt;- Docker-style pants&lt;br&gt;- Corduroy pants&lt;br&gt;- Capri pants (not denim)</td>
</tr>
<tr>
<td><strong>SHOES</strong></td>
<td>- Leather/leather-like dress shoes&lt;br&gt;- Dressy/nice sandals (no flip-flops)&lt;br&gt;- Sport/athletic shoes when worn with pants (<strong>NOT dresses or skirts</strong>)</td>
</tr>
</tbody>
</table>
BOYS: (Chapel Days)

<table>
<thead>
<tr>
<th>DRESS CODE ITEM</th>
<th>ACCEPTABLE</th>
</tr>
</thead>
</table>
| SHIRT/TIE         | • Button-down, collared dress shirt  
|                   | • Matching/color-coordinated tie  
|                   | • Polo shirt  
|                   | • Sweater  |

_Tie is optional_

| DRESS SLACKS      | • Docker-style pants  
|                   | • Corduroy pants  
|                   | • Dress slacks  
|                   | • Dressy cargo pants (not denim)  |

_The cut of the slacks/pants must not allow skin or undergarments to be visible at any time; must not drag the floor, be frayed, or have holes. No shorts or denim blue jeans._

| SHOES             | • Leather or leather-like dress shoes  
|                   | • Dressy sandals (no flip-flops)  
|                   | • Sport/athletic shoes  |

Parents are responsible to see that students are dressed appropriately in dress code compliant clothing for school related activities outside normal school hours. Staff and administration will enforce the dress code outside of school hours at school events (including but not limited to athletic events, banquets, competitions, and school programs). Some banquets, competitions, and programs may require specific dress, which will be overseen by the coach or advisors in charge.

Attire for school banquets, programs, homecoming, graduation, and special competitions. Stay tuned!
PARENT/STUDENT HANDBOOK (2014-15)

Section VI - PARENT EXPECTATIONS

STUDENT RECORDS

Any student, parent, or legal guardian may have access to records (cumulative folders), which pertain to them personally. Only authorized persons will have access to student records.

RENWEB

RenWeb is the school’s on-line communication system available to all students and their parents. Grades, class assignments, calendar of events, and other pertinent information will be updated weekly. Progress reports and report cards will be posted at mid-quarter and the end of each quarter. These reports can be downloaded and printed by each individual student and/or parent at home or at school.

PARENT-TEACHER CONFERENCES

ATTENTION

Student Led Conferences

It is the aim of the school to maintain close and constructive communication with the parents. Parent-teacher conferences are held at the end of the 1st and 3rd quarters. Other conferences may be arranged as needed at the request of parents, teachers, or the administration.

A student-led conference is a conference with parents led by the student.

• The role of the teacher is a facilitator in the conference process.
• Students lead parents through a discussion of their work and established academic and social goals.

Philosophy and Purpose

• The process of communicating the progress of students to parents must involve students in a meaningful way.
• Having students lead a conference with their parents is a way to maximize their involvement.
• Supports improvement of student academics in school through: relevance, responsibility and reporting to parents.

Teacher Role

• To organize the conference environment and to guarantee success.
• Scheduling, guiding portfolio collection, training students and setting up conference spaces.
• The teacher is the guide and observer during the conferencing process.
Student Role

- Through all stages of the student-led conference process: preparation, implementation, and evaluation. The student is the key participant.
- The student is responsible for working with the teacher to identify strengths, needs and collecting evidence to validate learning.
- The student self-reflection process is a critical piece in developing student skills.

Effectiveness of Student-Led Process

- The student takes responsibility for reporting their learning to parents.
- Students must organize their work and prepare to share what they have learned with parents.
- The SLC process increases parent involvement and participation in schools.
- Students engage in self-reflection of the learning process.
- To develop students self evaluation and presentation skills.

ADDRESSING CONCERNS

We believe that the best means in which to resolve conflict or questions is to go directly to the person first. If you need to talk with a teacher about your students, please contact the teacher and arrange an appointment. This is the necessary first step when you have concerns or questions. After the meeting, if you do not feel that the matter has been addressed, the appropriate next step would be to visit with the Dean or Principal, depending on the situation. The goal is always for resolution to take place and the interests of the students be first at hand.

ELEMENTARY STUDENTS ON FLAMINGO CAMPUS

Due to limited supervision after school, students in grades PK-5 should not be on the secondary campus after 3:30 pm without the supervision of a parent or adult guardian. Students on campus after 3:30 pm will be placed in daycare (if available) at the expense of the parent.

“And Jesus grew in wisdom and stature, and in favor with God and men,”

Luke 2:52 (NIV)

Nampa Christian Schools strives to educate the whole child, providing opportunities for spiritual growth, increased knowledge, physical conditioning, and social skills.

The partnership between school, church, and home will help shape your child and develop him/her into a responsible and productive adult.
INTERScholastic Athletics Philosophy

Every coach and staff member is a positive Christian role model that seeks to prepare young people to meet the challenges of competition, life and faith in Jesus Christ. Whether it is on or off the playing field, Nampa Christian Athletics is committed to the highest level of competition and to instilling and reinforcing the values exemplified through the life and teachings of Jesus Christ.

Sportsmanship Policy

It is the policy of Nampa Christian Schools to expect good sportsmanship in our students and fans at all competitive events. In line with that, the following rules of good sportsmanship have been adopted:

1. Attitudes and behavior are at all times to be in line with Christian conduct that will be pleasing to God, bring honor to Him, and in no way jeopardize our Christian witness.
2. Fans and students are asked to be positive toward officials, coaches, players, and opposing fans. If a fan does not have something good to say he/she should be quiet.
3. The referees or other assigned officials are the authorities in charge at any competitive event. They are to be respected at all times, regardless of a person’s opinion of the calls.
4. Fans must recognize that the actions of a coach in questioning an official’s call do not necessarily reflect anger or displeasure with the official. There are times when the coach must try to get the official to change his call before the next live action, or the call can’t be changed. They sometimes must shout to be heard above the noise of the crowd.
5. Fans should recognize they are not being helpful in overzealously supporting the coach against the official.
6. Good sportsmanship includes respecting the facilities of another school, obeying their rules however they may differ from our own, and in general doing nothing to make others not want us to return.
7. There shall be no abusive behavior, vocal or otherwise.
8. There shall be no BOOING of officials, coaches, players or other fans.
9. Neither students nor fans shall use negative cheers.
10. Payment of admission to enter a competitive event in no way entitles anyone to abuse or act contrary to NCHS Sportsmanship Policy. Anyone who persistently behaves contrary to this policy will be asked to leave an event and/or refrain from attending future events.

Much of good sportsmanship can be summed up in the Christian virtue, SELF-CONTROL. Anyone who exercises self-control will not experience great difficulty in truly being a good sport. "Be ye therefore followers of God, as dear children, and walk in love, as Christ also hath loved us, and hath given Himself to us an offering and a sacrifice to God for sweet smelling savor." Ephesians 5:1-2
LETTERING REQUIREMENTS

*Appeals may be made on an individual basis to the Coach, Athletic Director, and Principal simultaneously.

Fall Sports

Cross Country

Athletes must uphold all general athletic requirements as outlined by the Nampa Christian Student Handbook, and complete the entire season in good standing with the head coach. That fulfilled, athletes will attain varsity status in cross country by meeting any of the following requirements:

 ✓ Competing in at least two varsity races during the season.
 ✓ Meeting or exceeding a varsity standard for an approved 5K course.
   Boys Standard – 21:00   Girls Standard – 24:00
 ✓ Completing a third season of cross country participation at NCHS.

The coaching staff holds authority to consider special circumstances of individual athletes when making lettering determinations.

Volleyball

1. A player will letter if they make the varsity squad (based upon the fact that they must tryout to make the team). Post-season considerations: Junior varsity players that are pulled up will not letter. This is considered an honor and should not be misconstrued as making the varsity squad.

Football

1. A player will letter if they play on the varsity team. A swing player playing in at least 3 varsity games will be considered for a letter. Post-season consideration: Players brought up for the post-season from the JV squad will not letter, but rather the opportunity itself to join the varsity is reward in itself.

Winter Sports

Boys Basketball

1. Varsity players will letter.
2. A player that has been a part of the varsity team throughout the season is considered a varsity player.

Post-season or transitional players: Players brought up from JV (for post season play) will not letter. This opportunity is considered a reward in and of itself.
Girls Basketball

1. Varsity players will letter
2. A player that has been a part of the varsity team throughout the season is considered a varsity player.
   *Post-season or transitional players:* Players brought up from JV (for post season play) will not letter. This opportunity is considered a reward in and of itself.

Snow Team

For students to receive a pin in the “Nampa Christian High School Snow Team”, they must meet ALL of the following requirements and have them approved by the Snow Team advisor at the end of the season. The four requirements that the NCHS Snow Team members must meet include:

1. NCHS Snow Team members will be held responsible for information given at all meetings.
2. NCHS Snow Team members must attend 5 out of 6 races as well as the end of season Dottie Clark Race.
3. NCHS Snow Team members must participate in all fundraising events.
4. NCHS Snow Team members must maintain a “C” average or better in all classes during the course of the season.

At the conclusion of the season, if students have completed all of the above requirements and the advisor has approved them, the NCHS Snow Team member will receive their pin from the advisor.

Spring Sports

Baseball

1. A player will letter if they make the varsity squad.
2. For players that split playing time between the varsity and junior varsity: the player would letter if he played in more than half of the scheduled games or started in six (6) varsity contests.

*Post-season consideration:* If a junior varsity player is asked to participate on the varsity team during the playoffs, the player will letter if he fills in for a varsity player. Otherwise, this is just considered an honor.

Softball

1. A player will letter if they make the varsity squad.
2. For players that split playing time between the varsity and junior varsity: the player would letter if she played in more than half of the scheduled games or started in six varsity contests.
Post-season considerations: If a player is asked to participate on the varsity team during the playoffs, the player will letter if they fill in for a varsity player. Otherwise, this is just considered an honor.

Track and Field

Athletes must uphold all general athletic requirements as outlined by the Nampa Christian Student Handbook, and complete the entire season in good standing with the head coach. That fulfilled, athletes will attain varsity status in track and field by meeting any of the following requirements:

- Meeting or exceeding a varsity standard in any individual event.
- Scoring at least 10 points during the course of a season (standard scoring—relays 1/4 total points)
- Placing in the top 6 at the district track meet in either an individual or relay event
- Completing a third season of track and field participation at NCHS.

The coaching staff holds authority to consider special circumstances of individual

Reasons to withhold a letter from a student-athlete

1. Unexcused absences from practices and/or games.
2. Repeated disrespect of coaches.
3. Any behavior that would be deemed dishonorable to opposing players, officials, fans, coaches, or Nampa Christian Schools.
4. An injury at the beginning of the season that prevents an athlete from participating in any contests.
5. Failure to complete the entire scheduled season, including playoffs.

Drama

1. Students will letter if they make the cast.
2. Students will letter if they have attended practices regularly and punctually. (No more than two unexcused absences).
3. Students must perform in all performances assigned.

These requirements are in addition to the academic guidelines established by the school.

Cheer

1. Must cheer on the varsity squad.
2. No more than 1 unexcused absence from practices or games per year.
3. Must be respectful to coaches and squad members at all times.
4. No dishonorable actions or comments to or about coaches, squad members, those who represent other schools, or Nampa Christian Schools.
5. Must have a GPA of 2.0 (no “F’s” and no more than one “D” during any grading period)

6. Cheer coaches together with the high school principal may grant a letter when special circumstances need to be considered.

ATHLETIC HANDBOOK

Further athletic requirements may be found in the Athletic and Coaches Handbooks provided through the Athletic Director’s office. Every NCS athlete and coach is responsible to uphold the guidelines within that handbook as well as general policies stated here.

STEROIDS

NCS believes that the use of steroids or performance enhancing drugs is dangerous and damaging to our student athletes. For this reason, any student or coach participating in such activity will face the consequences outlined within this handbook listed under “Major Offenses” in the disciplinary section (Drugs/Controlled Substances).
TRAVEL TO AND FROM SCHOOL SPONSORED EVENTS THAT TAKE PLACE OFF OF NCS’S CAMPUS

Participants representing Nampa Christian Schools at any event sponsored by Nampa Christian Schools shall travel to and from the event on school provided transportation. Exceptions: another student’s parent with written permission from the first student’s parent and the parent providing the transportation may transport student. The permission slip must be presented one day in advance to the school employee in charge of the activity, who may deny the request. A second copy of the permission slip must also be turned in to the school office. When transporting their own student from an event, parents must sign out their son/daughter before leaving the event. Coaches/teachers will have a sign-out sheet at the event.

CLOSED CAMPUS

Nampa Christian is a closed campus. Once students have arrived at school they may not leave without permission. If it is necessary to leave, the office staff must grant permission. The student must sign out and sign back in on the appropriate sheet in the office, so it is known where they are at all times. Students may only go to the destinations that were approved by the office. Students are only excused to leave for lunch with parents, grandparents or other family members approved in advance, in writing by the parents. Permission to leave campus for any other purpose requires PRIOR approval from an administrator and generally is not granted for activities that are possible to do outside school hours.

TRAFFIC RULES (Please note the traffic patterns in the parking lot)

- Do not park in "Reserved" or "Visitor" parking spaces.
- The speed limit on campus is 5 mph at all times, whether school is in session or not.

Students may not eat lunch or sit in their cars during school hours.

When on campus, music from within a car must be low enough so that it cannot be heard immediately outside the vehicle. Parking lots are off limits once school begins.

BUS RULES

Safety is the most important consideration in transporting students on buses. The instructions of bus drivers must be obeyed at all times. Students may be removed from bus privileges if deemed appropriate by the administration and driver.
VISITORS

Arrangements **MUST** be made ahead of time by anyone wishing to visit classes. The primary purpose of visitation is to give prospective students a look at our school. Prospective students should contact the office indicating their interest in the school. Local visitors simply wanting to see or accompany students to school are not allowed since this disrupts the educational process.

Parents are always welcome in our school, but we ask that an appointment be made in order to attend any classes. Visitors, other than family members, relatives, and youth pastors, during the noon hour are not allowed since we maintain a closed campus.

**All visitors to campus must first come to the office** to obtain permission to be on campus.

PHONE USE

Office phones are to be used only with the permission of an office worker.

LUNCH

Lunches may be eaten in the cafeteria or outside in designated areas. Students may not cut into the line. Students are responsible to dispose of all trash. Students should not be loitering or making noise in the halls during lunch.

TEXTBOOKS

Textbooks are loaned to students at the beginning of the school year and (except for consumable workbooks) are to be returned at the end of the year (or upon leaving school) in good condition. Charges will be made for books damaged or not returned.

LOCKERS

Every student is assigned a locker, which becomes their responsibility and is to be kept clean. Students are issued only 1 upper locker. The only locks that can be used are school issued locks. Student athletes will be issued a second locker directly below their school locker during their athletic season. These lockers are to be locked using a lock rented from the school. These are available for rent at a nominal price. Books and personal items left in the hall or not properly stored may be moved or confiscated. **Unless approved by administration prior to posting,** posters and other decorations are permitted **inside** lockers only, and **may not** include inappropriate material. Lockers are the property of NCS and provided as a service to our students. Lockers may be inspected by the administration as deemed necessary.

CARD GAMES

As playing cards during school hours is not a productive use of time, such activities are not permitted on campus.
BAD WEATHER CLOSING

In case of bad weather that makes it necessary to close school, every effort will be made to notify all local TV stations and radio station KTSY, 89.5, by 6:15 A.M. Please listen to these stations for information. Any updated information will also be posted to RenWeb by 6:15 am. Delayed starts may also be necessary. These, too, would be communicated in the same manner.

OFFICE HOURS

The school offices are open between 7:30 AM and 4:00 PM. During vacations the offices are closed. In the summer, the office is open between 9:00 a.m. and 3:00 p.m., Monday through Friday.

CHANGES IN REGULATIONS

Circumstances may require modifications of the regulations described in this handbook. If so, students will be informed of the changes and will be expected to abide by them.

CRISIS MANAGEMENT

A complete crisis management plan is available for review. Students and faculty are trained in proper procedures in the event an emergency takes place on campus. Every student is expected to comply with verbal instructions during such emergency situations. Proper protocol is crucial in the event of an emergency.
Random Drug-Testing Policy

NOTE: THIS POLICY IS CURRENTLY UNDER REVIEW BY THE BOARD

The School Board and Leadership Team at Nampa Christian School have developed the following Drug Testing Policy for participants in extra-curricular activities in the high school. We are implementing this policy because of our passion to help our students make good choices that are healthy and Biblically based, and to ensure that we are above reproach in our interactions with our community. We are very blessed at Nampa Christian to have outstanding students and families that partner with us. Nevertheless, drugs and alcohol are a real temptation and we believe it is important for us to do all we can to ensure the safety and well-being of our students. We believe the following are important considerations for having a drug testing policy in place:

- First and foremost, we love our students and desire for them to be free from the slavery that addiction can lead to. If we can prevent, or provide early intervention, for a single student who may struggle with this temptation from taking the wrong path, it is worth it.
- It is important for us as a Christian school to be above reproach. The other schools in our league have a drug testing policy for athletics, and we feel that while we may not deal with all of the issues that they do, it is important for us to be able to definitively state our position and not allow doubters to question our integrity on this issue.
- Unfounded rumors, hearsay, and accusations about substance abuse are very destructive to students and their families. This policy provides an objective means of defusing unfounded rumors.
- Having a policy in place helps promote a culture wherein students and parents have confidence that NCHS is doing everything possible to provide a safe and caring Christ-centered educational environment. This partnership between NCHS and families encourages the few students who may consider abusing substances to more carefully consider their choices and refuse temptation.
- This policy gives parents and NCHS the opportunity to provide accountability and guidance for the few students in our body who may be in need of help in this area.

The Leadership at NCHS believes that this program sends a strong message to the student body and to the community that drugs and alcohol are simply not acceptable, and that we are committed to offering assistance in getting free, and staying free, of drug use.
Policy

Written Consent

To fulfill our legal requirement, and in keeping with our philosophy of partnering with parents, a Drug Testing Consent Form must be completed and signed by the parent or legal guardian as a condition of participation in NCHS extra-curricular activities, including athletics. Failing to provide a signed consent form or refusing to comply with the provisions of this policy will forfeit the student’s eligibility to participate in any NCHS sponsored extra-curricular activity, and may require further discussion with the NCHS Administration to determine the nature of concern.

As a consideration of this policy, the following activities are classified as “extra-curricular”

1. All teams and individual players of NCHS athletics.
2. All members of the NCHS performing arts groups (choir and band).
3. All cast and crew of the NCHS drama group.
4. All members of the NCHS cheerleading squads.
5. All elected officers of the NCHS student government (ASB and Class Officers).

Student Selection

The Nampa Christian School administration determines at its sole discretion when a drug test may be appropriate under the following guidelines:

- An entire athletic team may be tested at any given time within the athletic season.
- A random sampling of 5 male and 5 female athletes or extra-curricular participants may be tested on a regular ongoing basis.
- An individual test may be requested in the event that the administration has probable cause to do so. Parents will be notified prior to testing in this situation.
- A parent may request a test for their own student at any time.

In all scenarios above, student dignity and privacy will be held at a premium. For more details on the actual testing procedure, please refer to the “Testing Procedure” section.

Procedure for Random Sampling

Throughout the school year, at intervals deemed appropriate by the NCHS administration, five male and five female athletes and/or extra-curricular participants may be selected on a random basis. To ensure the anonymity of the participants, each student will be assigned a number at the beginning of each school year. Only the student and the athletic director and/or administrator will know these numbers and the identity of the student to who such number is assigned. The athletic director and/or administrator will keep the number lists in a secure place where access is limited only to them.

After all numbers are drawn for a particular round of testing, they will immediately be returned to the pool of numbers in order to ensure the randomness of the next draw. It is possible that
the number of a student may be drawn more than once during the season, school year, or not drawn at all.

**Sampling Procedure**

On the day the numbers are drawn, those students selected will be notified and must promptly report to the designated place to produce a urine sample. They will be given a sample collector and provided a private bathroom stall where they will produce the urine sample. An adult monitor of the same gender will be collecting the sample once the student is done.

After the urine sample is given, the container will then be sealed with the number of the student printed clearly on the outside. The person collecting the sample, and testing the sample, will not be the same person in order to protect the anonymity of the students’ results. Urine samples will be collected at a mutually convenient time on the same day the student is selected or testing or, if the student is absent, on the day the student returns to school.

**Prescription Medication**

Students who are taking prescription medication must provide a copy of the prescription or a doctor’s verification in a sealed envelope to school personnel at the time a urine sample is collected or within forty-eight (48) hours after the urine sample is taken. The sealed envelope will be forwarded, unopened, to a testing lab with instructions for the lab to consider the student’s use of such medication in conducting its analysis. Prescription information provided by the student will not be disclosed to any school official.

**Scope of Tests**

The testing device is designed to test for one or more controlled substances or for alcohol. Urine samples will not be screened for the presence of any substance other than any illegal drugs or alcohol, nor for the purpose of identifying the existence of any disability or physical condition.

**Cost of Testing**

The cost of the initial drug test will be paid by NCS. Any further testing would be at the expense of the student’s family.

**Test Results**

The administrator of the test will be authorized to report results only to the school administration. Test results shall be destroyed at the expiration of one year after the last day of the activity season for the school year, except with respect to students who have tested positive.
Procedure in the Event of a Positive Test

Whenever a student’s test result indicates the presence of an illegal drug or alcohol (i.e., “positive test”) the following procedures shall be followed:

- The student and parent will be notified and a meeting with the parent and NCHS Administration will take place.
- The parent may request the sample to be submitted to a lab for further verification.
  - If the results are verified as positive, the student will be responsible for the lab costs, and the parent and NCHS Administration will move to the corrective plan.
  - If the results from the lab are negative, the student and parent will be notified, no further action will be taken, and NCHS will be responsible for the lab costs.

Corrective Plan for a Student Who Tests Positive

In the event a student tests positive for the use of alcohol or the unauthorized or illegal use of a drug or drugs, it is the sincere desire of NCHS to partner with parents to help that student learn from, and find victory over, this damaging behavior. Infractions will be dealt with on a case by case basis. The consequences of one positive test may include loss of extra-curricular participation for the remainder of the school year and possible expulsion, depending on the severity of the infraction and student/parent response. The outcome of consequences would be determined at a Superintendent’s Panel. Any corrective action plan would include ongoing drug testing at the expense of the student.

\[Adopted: \text{July 21, 2014} \quad (NCS \ School \ Board)\]