



PARTICIPANT'S GUIDE—YOUTH

Lesson 2: Israel and Foreigners—Ruth 1-4

ENCOUNTER—Community Discussion

After reading the passage, take time to journal through the questions below. Don't feel like you have to answer all these questions. Wrestle with the text, and be prepared to share with your community.

*How is this God's story?
How is this others' story?*

*How is this my story?
How is this the world's story?*

PRAYER

*Sing to God, sing in praise of his name,
extol him who rides on the clouds;
rejoice before him—his name is the Lord.
A father to the fatherless, a defender of widows,
is God in his holy dwelling.
God sets the lonely in families,
he leads out the prisoners with singing;
but the rebellious live in a sun-scorched land.*
(Psalm 68:4-6)

WEEKLY PRACTICE

Determine how and when you can make sure another person has the “food” he or she need to survive, both metaphorically and literally. For example, speak to the intangible needs a person has by writing a letter to a friend, calling up someone who is always kind to you (teacher, coach, and so on), or simply sharing positive feelings you have for another person. When it comes to physical needs, bring lunch into work, pass out sandwiches to the homeless or bring cans of food to a local food pantry.

BECOMING MY STORY

Leviticus 19

Galatians 3

Spend time this week reading and journaling through the above scriptures. In the context of Ruth 1-4, consider the following questions:

How is your relationship with God affecting your relationship with others?

How is your relationship with others affecting your relationship with God?

Consider other passages you might know related to Ruth 1-4 and read them this week, journaling as you go.